



Grade 1/2 Celebratory Newsletter Term 3



September 2017



<u>Term dates</u>	<u>Reminders</u>
End of term 3: Friday the 22nd of September Start of term 4: Monday the 9 th of October	Students will be required to wear their hats in term 4

Reading

This term the 1/2 students have been focusing on summarising with both fiction and nonfiction texts. They have worked on identifying the main parts of a fiction text such as the beginning, middle and end and identifying the characters, problems and solutions in stories. The students also learned how to summarise a non-fiction text where students were able to identify three important facts or information they learnt. The next comprehension strategy that the 1/2 students worked on was synthesising. Students' were asked to discuss their thoughts and prior knowledge about the text before they read the text and then discussed if their thoughts had changed while or after reading the text and had to explain why. The grade 1/2s have worked hard this term in reading and have done a fantastic job learning all these strategies. Well done 1/2s!

Writing

This term in writing, the 1/2 students have been learning about, and creating information reports. They have learnt about different features an information report may include such as sub headings, descriptions, photographs and diagrams and how information reports can help us learn something new. When writing their own information report, students chose an animal to research and develop a report about. The next writing focus that we have started this term is procedural texts. The students have been exploring different types of texts such as recipes, directions and how to guides, and will get the chance to follow and create recipes and directions in the coming lessons.

Mathematics

This has been a very busy term for the 1/2's in maths. We began the term by looking at and exploring capacity. We ordered and compared the capacities of a range of objects and discovered that objects that look very different to each other can have the same capacities! We used a range of materials such as sand, water, unifix and counters to help us with capacity. We then began looking at multiplication and division. This was a big unit for the students. We used a range of materials and diagrams to help us solve multiplication stories and equations. We learnt about 'rows of' (arrays) and repeated addition and these helped us solve multiplication and division word problems. We then moved onto division and learnt to solve division stories using 'shared'. The 1/2's then began learning about location, where we had a big focus on using directional language to explain where objects are e.g. left, right, forward, behind, in front, besides, over, under, across. The students have learnt a lot this term and have all put in their best efforts. Well done!

Inquiry

As time travellers, we have been focusing on how daily life has evolved over time in this term. The 1/2 students have been working on identifying their personal and family histories and how they have changed or remained the same over time. The students went to Sovereign Hill and got to experience what school and life used to be like many years ago. The 1/2 classes

have looked at a range of historical artefacts and discussed how these items from the past are different from the present. The students have been working very hard to look at how clothing, technology, toys, school life and cooking methods have developed over time. The 1/2 students have designed a Venn Diagram that displays what they have learned about the past, the present and identifies what has remained the same over time. The students enjoyed learning about history and how it compares to today in our technologically advanced world.

Art

Term 3 has been a very busy term for the 1/2's as we are preparing for our Melton West Primary School art show. The students have created Picasso inspired portraits in paint and collage with an emphasis on presentation and colour combinations. The 1/2's also studied Mosaic and their connection to Roman art and took part in using pattern and colour to create their own designs. The students experimented with clay to design and created three-dimensional sculptures with a focus on shape and technique. Throughout the term the students also worked collaboratively to complete whole class canvases based around singular themes.



Science

Students in Year 1/2 have been exploring and learning about how everyday materials such as icy pole sticks, plastic spoons and paper clips can be physically changed by bending, twisting or stretching. They have also been investigating how some foods can be mixed to make new products or food. This has included the students exploring the individual ingredients of chocolate crackles (and of course tasting the end result – which was yummy), identifying how different amounts of ingredients can change the feel and texture of products such as slime, and observing what some ingredients can mix while others like to be separate as with oil and water. The 1/2 's are finishing off their Chemical science unit by exploring how different materials can be remade into something new such as with the process of recycling. It has been an great semester in science with the 1/2's.



PE

This term, our students have looked at the different skills they would need to be successful footy players. We looked at skills like handballing, kicking and dribbling the ball. To continue their progression, we had AFL clinics set up for our 1/2 cohort this term. The amount of progression each student has shown was impressive! Well done everyone!

To finish off the term, we looked at sportsmanship and how our attitudes after winning, losing or playing a game can affect how others will want to play with us. Then we continued to look at competitive games, how two teams would play against each other and the aim or goal is to win/ do our best.

