

# 1/2 CURRICULUM NEWSLETTER



## Curriculum Overview

### English

#### Reading

##### Reading

In reading this term we will be learning about making connections with the text. We have begun the term by making text to self connections. This is when we make a connection with the text and something in our life or our life experiences. We will then move onto making text to text connections, so what other text does this remind us of. Later in the term we will be learning to visualise. Good readers create a picture in their heads using the words from the text. This will be a busy term!

#### Writing

In Writing this term we are learning how to write persuasive texts. We have begun the unit by talking about our opinions and giving strong persuasive reasons. We will be following the writing cycle with planning, drafting, editing and revising and finally publishing our persuasive texts. Later in the term we will be finishing off our narratives. We have a lot to learn and work on in term 2 for writing!

## Numeracy

During Numeracy this term, students will be mainly focusing on addition and subtraction. Students will be learning mental strategies such as:

- counting on and back (7+3) **7... 8,9,10** or (10-7) **10...9,8,7** - tens facts **9+1, 8+2, 7+3, 6+4, 5+5**
- doubles facts **1+1=2, 2+2=4, 3+3=6, 4+4=8., 5+5=10 ...** - commutativity (turn around facts) **3+7 is the same as 7+3**
- part part whole

6	4
10	

The students practise these strategies so that they are able to later solve problems confidently and efficiently.

Later in the term they will also be developing understandings of pattern, fractions and time. Students will continue to develop fluency in skip counting through daily practise.

## Inquiry Unit

During Inquiry this term, students will be studying the unit 'Lean On Me'. The key understanding of this topic is for students to appreciate that positive relationships enrich our lives and foster positive community. They will participate in activities focussing on how to make friends, how to resolve conflicts at home and at school with their siblings and friends and how to keep friends through positive relationships. The children will display their understandings through the creation of a video within groups at the end of the unit.



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## Art

1/2 Art in term 2 will focus on experimenting with, and using different materials, techniques and processes to make artworks in a range of art forms. Students will create artworks using a range of materials including artefacts taken from both the natural world and synthetic products. They will use these materials through printing and weaving with a key focus on design and understanding how nature can inspire art. Students will also have the opportunity to investigate and create art through digital media programs.

## Science

This term in Science, Grade 1/2 students will be focusing on the Physical Science strand. Students in Grade 1/2 will be exploring the way that objects move on land, through water and in the air. They will be exploring how different strengths of pushes and pulls affect the movement of objects. Students will also be considering the effects of objects being pulled towards the Earth via gravity.

During these investigations students will be continuing to develop the following science Inquiry skills – questioning and predicting, planning and conducting experiments, processing and analysing data and information and communicating their ideas and results.

## Physical Education

In semester 2, we will be learning about health and nutrition and the importance of the 5 food groups. Students will identify the purpose of each food group.

As we continue into the semester, the 1/2 cohort will experience spatial awareness through dance.

The 1/2's will learn important vocabulary associated with tasks they learn like sway, turn, as well as different dance movements.

I am looking forward to another great semester! Get your running shoes ready!