

Grade 1/2 Celebration Newsletter - Term 1 2018



Important dates for Terms 1 & 2	Reminders
<p>Thursday 29th March – End of Term 1 Students dismissed at 2.10pm</p> <p>Monday 16th April – Term 2 begins at 8:50am.</p>	<ul style="list-style-type: none"> ➤ Students are not required to wear a hat during Term 2 ➤ Please ensure your child brings a water bottle everyday ➤ During Term 2 assembly is held at 2.30pm on Friday Afternoons ➤ Please ensure your child is wearing the correct school uniform

Term 1 Curriculum Celebration

Reading

Throughout term one the 1/2 students have been working on setting up the routines and expectations of the reading block. After the first 20 days of term, the students have worked on predicting and visualising. When predicting, the students have been participating in whole class discussions about how we use our prior knowledge and clues from the text to make predictions about what we think is going to happen in the book. The students have been working on making predictions before reading a text and rejecting or confirming their predictions after reading. In the last two weeks of term, the 1/2 students have been working on creating a picture or movie in their mind as they read (visualising). They have practised using their five senses to describe their visualisations while reading or listening to a text.

Writing

During Term 1 the 1/2 students have been learning to write narratives. The students have been exploring reimagined fairy tales and identifying the features within these narratives. The features that they have been learning are: the structure of a narrative including characters, setting, problem and solution, as well as language features such as adjectives. The 1/2's have been using their knowledge of narrative features to plan, draft, edit and publish their own narrative. During our writing sessions the students have been working on building their writing stamina so that they can extend their independent writing capabilities. This allows the students to work towards becoming independent writers.

Numeracy

Students have been developing, applying and extending their counting skills in numeracy over the last five weeks. Activities that students have been enjoying have involved manipulative materials, such as unifix blocks, in order to develop crucial understandings of concepts such as one-to-one correspondence and grouping, if applicable. Other activities have included regular counting practise involving skip counting by different numbers and using number lines to apply knowledge of patterns and skip counting.

Inquiry

The last 5 weeks of term 1, students have been inquiring into the topic 'Me and My body'. Students have unpacked and created wonderings based around the key understanding of the topic: 'We can get

support from responsible adults to help us make good choices about what we put in our bodies.'

Students have been investigating 4 key questions:

What are the key characteristics of a responsible adult?

What foods help my body function at its best?

What would I do if my body isn't feeling right?

What substances could harm my body (e.g. prescription drugs and poisons)?

While inquiring into these questions students have been applying a number of learning strategies including sorting, categorising, reflecting, taking action, educating others, to name a few.

PE

Students have had an amazing start to the year! We have reviewed the routines of entering the MPR and had conversations around playing with others. This term, we focused on catching and throwing at different distances, using language like near/ far and when we would be using specific types of throws. We also worked on looking at our target when throwing. Finally, we looked at the importance of rules when playing games at recess and minor games. Put your catching mitts away because Term 2 is next up!



Art

The 1/2's have had a fantastic start to the year. They have been exploring ideas and experiences through observations and imagination whilst expressing themselves through subject matter in the visual arts. The students have been learning about colour theory where they have created pieces of art using the Primary colours of red, blue and yellow and then extended this knowledge of Primary colours to create Secondary colours of green, orange and purple. The students then experimented with colour mixing and how they can use tints and shades to change a colour. They identified warm and cool colours and how artists including Picasso use these to create emotion. The 1/2's experimented with a range of textures and materials; including pencil, paint, watercolour, crayon and pastel to create their very own pieces of art.



Science

The 1/2's have shown what excellent scientists they are with a fantastic Term 1. They have learnt about the many different features that animals have and need to help them survive. They showed their understanding by sorting actual animal coverings such as feathers, scales and fur as well as grouping pictures of animals that use the same features to eat or move (i.e. wings, legs, tongue, teeth). Finally, the 1/2's have finished off the term by discussing and showing their understanding of the different places or habitats animals and plants live in so that their needs are met.