

# Grade 1/2 Curriculum News - Term 1 2018



## Important dates for Term 1

**Monday 19<sup>th</sup> March** - Teeth On Wheels

**Friday 23<sup>rd</sup> Feb** – Family Fun Night

**Thursday 29<sup>th</sup> March** – End of Term 1 School finishes at 2.10pm

## Reminders

- Students are required to wear a broad brimmed hat this Term – no hat, no play!
- Please ensure your child brings a water bottle everyday especially as the weather is quite warm at present
- During Term 1 assembly is held at **9am** on Friday mornings
- Please make sure your child is wearing the correct school uniform

## End of the Day Procedures

Welcome students and parents! This is just a friendly reminder to let everyone know about the end of day procedures for our 1/2 students. We have noticed that it does get very crowded in the corridors at the end of the day and it has become difficult for our students to leave their class in a calm and organised manner. We have implemented a new procedure where we are kindly asking parents and families to wait outside, instead of in the corridors. When the end of day bell goes, the 1/2 teachers will be walking their students to the following areas;

- 1/2M and 1/2H - undercover area
- 1/2C - canteen area
- 1/2U, 1/2L, 1/2D, and 1/2W - pergola
- 1/2A - prep building area

We really appreciate your understanding and support regarding this matter as it will allow our students to exit their classroom in a calm and orderly fashion!

## Term 1 Curriculum

### Reading

During the first twenty days of reading this term the 1/2 students will be working on discussing and identifying the routines and expectations of the reading block (including conferencing, independent reading, learning centres and guided reading). Throughout these first few weeks, the students will also be going over how we care for the books in our classroom libraries and how we go about choosing a text that is 'just right'.

After the first twenty days, the 1/2 students will be working on previewing a text, predicting and visualising. When previewing a text, the students will be focusing on identifying the type of text that they are viewing based on the features that they notice within the book. During predicting, students will be using their prior knowledge to predict the events and vocabulary in a text before reading and while reading a text. In the last two weeks of term, the students will be working on visualising a text as they read by using their five senses and creating a mental image. The students will be discussing where their visualisation came from (what words in the text were used) and will be using adjectives (describing words) to help them create an image in their mind.

### Writing

In writing for the beginning of the year the 1/2 students have been working on familiarising themselves with the writers workshop routine. The students have been learning about the writing resources they have in their classrooms and how

they can use these resources to help with their writing. The 1/2's have been writing with different materials from their classroom writing centres including textas and gel pens.

After the first twenty days once the students are settled into their writing routines, the students will begin working on re-imagined traditional tales. During this unit the students will be learning about different narratives: including being able to write a narrative with a beginning, middle and an end. The students will be building on their writing skills in this unit and they will working towards using capital letters and full stops when writing.

## Numeracy

Grade 1/2 students in all classrooms have been focusing on setting up and understanding positive routines to support their learning in numeracy. This has involved using different materials from the maths trolley and understanding how these can support counting. This is with the overall intention of students becoming independent learners and understanding how materials can support them when necessary.

Counting will be the main focus for the term as this is a pivotal part to all other areas of numeracy. This will involve structured practise with associated games leading to students practising their skip counting.

## Inquiry

During Inquiry this term 1/2 students are Learning to Learn. In the first 20 days students will be helping teachers to establish classroom expectations and routines, as well as, revising school rules and expectations.

After the first 20 days students will be working on the inquiry concept 'Wellbeing' where they will be building their knowledge and skills in personal and social capabilities. Key questions the students will be looking to investigate are: What are my key character strengths? How do I form and nurture positive relationships? How does my mindset affect my thinking and actions? How can personal successes and failures strengthen who we are?

## Science

This term in Science, Grade 1/2 students will focus on learning about how living things have a variety of external features and how those features impact where they live. Students will be undertaking learning tasks which will assist them to identify:

- the common features of animals such as head, legs, wings, and beak
- animal body parts and the particular purpose they serve (moving, eating)
- the common features of plants
- different habitats in the local environment such as the beach, bush or backyard
- that living things live in different places such as land or water
- what happens when a habitat changes

During these investigations students will be developing the following science inquiry skills:-

- questioning and predicting — respond and pose questions, and make predictions
- planning and conducting — participate in different types of guided investigations to explore and answer questions
- processing and analysing data and information — use a range of methods to sort information, including drawings or graphic organizers
- communicating — sharing their observations and ideas through discussions, role plays and drawings

## ART

This term in Art, the 1/2s will be exploring ideas and experiences through observations and imagination whilst expressing themselves through subject matter in the visual arts. The students will be learning about colour theory involving the Primary and Secondary colours, colour order and colour values which will be inspired by artists such as, Piet Mondrian and Pablo Picasso. The students will create and experiment with a range of textures and materials; including pencil, paint, watercolour, crayon and pastel to create their very own pieces of art. Students will be encouraged to self-reflect on their creative pieces and identify personal growth.

## Physical Education

Before beginning, allow me to introduce myself. I am Ms. Henaway and I will be teaching your child Physical Education this year! This term, we will be looking at the different sports and how to throw/ catch and kick the ball that goes with that sport. Students will also look at the importance of playing safe in the playground and the language that is to be used. Students will look at the different types of jumps through movement. Students will review the safety of landing and they will be going through different obstacle courses. Get your running shoes on because we are about to jump into it!