

3/4 CURRICULUM NEWSLETTER



Curriculum Overview

English

This term in Reading, the Grade 3/4 students will continue building their comprehension skills. Students will explicitly learn about summarising, analysing and synthesising. When learning how to summarise, students will look at various texts and the key points within them. Students will also analyse texts to identify what the graphics convey and why the author has used different language features. Finally, students will learn how to synthesise what they have learnt after reading texts by building upon existing knowledge.

In Writing, the Grade 3/4 students will learn how to write explanation texts and develop advertisements. Students will learn how to write an explanation text using the correct structure. Students will learn and practise writing an opening statement that introduces the topic, a few paragraphs in logical sequence detailing how or why something works, and a summary statement. Students will learn how to add diagrams to their explanation texts as well.

With advertisements, students will learn about different forms of advertising. Students will discuss the strategies that advertisers employ to persuade people. At the end of the term, students will be creating advertisements in a format of their choice, e.g. a t-shirt, cereal box, iMovie.

We look forward to another very productive term with our students in English!

Mathematics

In Mathematics, our Grade 3/4 learners will begin Term 3 learning about multiplication and division. They will explore using a range of strategies and representations to support them in solving multiplication problems. Being able to recall multiplication facts and their related division facts will help them through understanding other mathematical content.

Students will also learn about volume and area. These will link closely to students' prior learning of length, mass and capacity. The students will define what area and volume mean and use metric units to describe the area and volume of different spaces. Hands on materials will be available for students to explore and understand these concepts.

Finally, students will investigate probability ideas. They will describe the likelihood of different chance experiments and scale them from certain to impossible. Students will use materials like dice, spinners and counters to conduct chance investigations and decide what outcomes are more likely to occur than others.

Counting communities within each 3/4 classroom will continue. Each student has a counting goal that they are working towards achieving in class. We encourage students to continue practising their counting goals at home!

Inquiry

During Inquiry, our Grade 3/4 learners will explore a new topic titled 'Roam If You Want To.' The key understanding for this unit is: 'European settlement had a major and lasting impact on the lives of the indigenous people of Australia.' The key concepts of 'power' and 'control' will be integral to this unit and students will have many opportunities to understand what this means.

Our Grade 3/4 students will have opportunities to deepen their thinking by conducting substantial research about Australia before and after settlement using rich texts and search queries. Students will build their knowledge of the key understanding by selecting an appropriate Australian geographic location to compare and contrast. Students will then create a physical or digital model of what Australia looked like before and after European settlement, which is supplemented by an explanation text.

Students will also participate in an excursion to **Polly Woodside** later in Term 3. The details of this excursion will be given closer to the date. Stay tuned!

3/4 CURRICULUM NEWSLETTER



SCIENCE

This term in Science, Grade 3/4 students will be focusing on the Chemical Science strand. Students in Grade 3/4 will be looking at natural and processed materials, investigating the range of physical properties and how these properties can influence the uses of these materials. They will be exploring and working with different materials, testing their properties through experimentation and observation. During these investigations students will be continuing to develop the following science inquiry skills – questioning and predicting, planning and conducting, processing and analysing data and information, evaluating and communicating.

ART

Term 3 will be a time for the students to look at creating art for an audience through the preparation of the Melton West primary school art show. The students will be involved in creating their own pieces of art inspired by 'Andy Warhol' and the 'Pop Art' genre. They will also be challenged through collaboration in designing and participating in the creation of a whole class canvas based around set themes. The 3/4 students will also be learning about Mosaics and how they are created through colour, expression and pattern. The students will also explore 3 dimensional sculpture through clay.

PE

Our 3/4 cohort has had a great start to the term. We have completed our beep tests and will now be moving into our Fitness Unit. This unit will be looking at how fitness is a combination of physical activity and food. Students will also start learning the main muscles in our bodies that we commonly use. They will wrap up the unit with a passion project on fitness and health. Finally, we will look at target games, making sure we have the skill sets to aim at a target, have the correct body position and focus on aims of the game. Let's get the term started!!