

5/6 CURRICULUM NEWSLETTER

Important Dates

DATE	EVENT
28 July-1st Aug	5/6 Swimming
1st September	Inquiry Showcase



Curriculum Overview

English

Our focus for Reading so far in term three has been summarising. Within this concept, students will be learning particular skills such as identifying key events, procedures, ideas and concepts in a sequential and logical order. We will be using a variety of texts to ensure that students are exposed to different ideas and information; helping to make certain that the skill of summarising can be applied during different scenarios with different text types. Synthesising will also be a particular focus. This will allow students to think about and articulate how new knowledge is formed by making connections between what is already known and new information; an important skill to be aware of as they work through their senior years of primary school and enter early secondary years.

Writing will begin with a major study on explanation texts. The concepts of compare & contrast, cause & effect and problem & solution will be of high emphasis as students continue to increase their awareness of formal text structures and language requirements. This will be followed with a focus on editorials, using a variety of exemplar texts from various media resources and moving to a stage where students create their own texts.

Mathematics

Mathematics has begun with an emphasis on financial maths. Students are being exposed to very valuable concepts such as budgeting and calculating expenses. This unit requires the revision of important processes such as addition, subtraction, multiplication and division skills whilst allowing students to use a variety of resources to research the costs of items, to calculate expenses.

Later in the term, the year level focus will be measurement including perimeter, area, volume and capacity. Besides the invaluable knowledge of understanding how so many real-life structures are designed, before the construction stage, this presents an opportunity for increased outdoor lessons, allowing for further engagement and use of practical equipment.

All activities and lessons will involve the formal necessities to be learnt and worked with such as using appropriate formulas and using equipment efficiently to ensure accuracy.

Inquiry

During Inquiry this term, our Grade 5/6 students will be exploring a new topic, titled "Bound for Botany Bay". The key understanding is centred around how there were a number of significant events and people that impacted on the early development of Australia.

Students will build their knowledge about how Australia became a nation, who and why people came to Australia, individuals and groups who made significant contributions to the nation's development, the significant events in the formation of the nation and how colonial settlement changed the environment.

Students will have the opportunity to show their understandings through a project. They will have the opportunity to articulate the cause and effect of a chosen event or groups of people, from both a short term and long term perspective.

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SCIENCE

This term in Science, Grade 5/6 students will be focusing on the Chemical Science strand. Students will be investigating changes to materials that can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting. They will be able to describe what happens when materials are mixed including the solubility of common materials in water. Grade 5/6 students will conduct experiments that explore phase change (e.g. melting, freezing) and other reversible and irreversible changes. During these investigations students will be continuing to develop the following science inquiry skills – questioning and predicting, planning and conducting, processing and analysing data and information, evaluating and communicating.

ART

Term 3 for the 5/6 students will see them challenged through collaboration, individuality and creation. The students will continue to engage with the works of Van Gogh and use his famous works to recreate their own individual pieces that they will have presented throughout the art show. They will work together to design and create whole class canvases whilst thinking about placement, and colour to engage their audiences through the presentation of this piece. All students will be encouraged to think about and immerse themselves in personal reflection throughout their art this term. The students will also be looking at Mosaic using tile and creating 3 dimensional sculptures from clay.

PE

Our 5/6's will be involved with a lot this term! We have our fitness unit on the go, where our 5/6 cohort will look at the different types of circuits and the importance of balancing food and exercise. Students will also be creating a circuit for their peers to try out. After our fitness unit, our students will be looking at target games, like bowling and dodgeball, focusing on strategy, spacing and aiming the object to be successful in this game.

Let's get ready to learn!!