

PREP CELEBRATORY NEWSLETTER



English

Reading

During reading this term we learnt about using our prior knowledge to synthesise about a text. Synthesising is when we activate the prior knowledge we have about a topic and use it to build and add to our idea about the topic. We also learnt to retell a text using the retell rope. We had to identify the main characters and the setting of a story and what happened at the beginning middle and end of a story. Students have now transferred this knowledge into their writing.

Writing

In writing this term, our main focus was on opinions. Students practised writing simple sentences about what they like or don't like, on a variety of different topics. Students have worked extremely hard this semester and have used a variety of writing strategies to achieve learning outcomes. Students also focused on retelling stories as our minor unit. Students recorded events from the text – beginning, middle, end, characters or settings and shared their work with a partner. Well done on a successful term, preps.

Mathematics

Prep students have had a very successful term in numeracy. Students have learnt how to subitise, which means to count a collection in a flash with their eyes in and to look for two parts in a collection, for example, to see 4 and 4 and know that it makes 8. Students had a lot of fun learning the 'Subitising' song. Prep students practised counting forwards and backwards and making collections using materials. Students also learnt to recognise numbers up to 10 and some up to 20. Students have worked hard to learn to read the number words and match the number word, numeral and collection. Students are learning to measure length in the last week of school and will continue practicing their counting skills by counting how many teddies long objects are.

Preps continued with the 100 days of school counting routine and are very excited to celebrate this day in term 3.

Inquiry

During inquiry this term we have focused on Community Helpers for our Helping Hands Unit. During our Helping Hands unit students learnt about community helpers in a variety of communities, learning how they are similar and different as well as having the same purpose to help us and keep us safe. Students learnt about people who can help us and who we can trust. Students also learnt about what an emergency is and what it is not. Prep students also went on an excursion to support their learning visiting a Fire Station.

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PE

The preps have come a long way in semester 2 and I am very excited to talk about their achievements. We started the semester learning about health and nutrition with an overview of the 5 food groups and identifying fruits and vegetables and their benefits on our health and wellbeing. We then worked on mastering our overarm throw, using our 'Mr Muscle' activity to help our arm positioning. The preps really improved in this area overall. They were very excited about our introduction to gymnastics; we focused on different activities to assist them in doing a safe forward roll and they enjoyed doing the mat work. Finally we introduced kicking to the preps, we focused on gross motor skills such as, how to kick, kick to others with control and kicking through a target. Throughout the semester we re-visited 'safe play' and focused on behavioural expectations inside and outside of the PE room. I was really excited to see the preps develop their skills, congratulations on a great semester!



ART

I am really excited about what the preps have achieved this term; they have been so great experimenting with new techniques and the introduction of natural materials. We started the term with a mixed medium project; the preps used photography and natural materials, (autumn leaves) for printmaking during our autumn theme. Our next task focused on making something for Mum and the preps did 'scratch art'. This task involved making a card, writing on it, painting it and scratching away the paint to make the design, the concept was challenging but they did a great job. We then experimented with salt and paint, which created a 'deep sea' look for our Jelly Fish theme. The students worked on this in 3 stages, textural; using water paint and salt for the background, designing, colouring and cutting out the Jelly Fish and the 3D element where we added the cellophane for the tentacles. Finally, we practised our cutting skills and built on our knowledge of shape and collage, as we worked with triangles to create a 'mosaic like' design. Congratulations preps on a great second semester in art!



SCIENCE

The Preps have had a great term learning all about Movement in our Physical Science unit. Through dancing, observations of their peers and acting out they have been able to demonstrate and explore the different ways that humans can move; jumping, skipping, standing still, running, crawling, walking, and rolling. They have also looked at how different objects can move including rolling, sliding and bouncing. To extend their thinking, students looked at how the shape and size of objects effects how they move. It has been a hands-on, fun filled term. "We like to move it, move it".

