

3/4 CURRICULUM NEWSLETTER: TERM 2

Important Dates

Tuesday, May 15th—Thursday, May 17th	Grade 3 & 5 NAPLAN Assessments
Monday, 21st May	Curriculum Day— No Students at school
Wednesday, May 23rd—Thursday, May 24th	3/4 Incursion—Democracy, Community & Me
Monday, June 11th	Queen's Birthday Public Holiday
Thursday, June 28th	3-Way Conferences



Curriculum Overview

English

During Reading in Term 2, our Grade 3/4 students will continue learning about OAR (Question-Answer Relationships) as a comprehension and test-taking strategy. Students will learn how to use the text and their prior knowledge to identify, answer and create a variety of question, including 'right there,' 'think and search,' 'author and me' and 'on my own' questions. As part of their learning of different reading comprehension strategies, students will investigate 'inferring'—a reading skill that involves using clues from the text in combination with one's prior knowledge.

In Writing, our students will revise the essential components of narrative writing. Students will learn how to use a graphic organiser to plan a narrative, create compelling characters and settings, and use language devices to engage their audience. Students will continue to apply spelling, punctuation and paragraphing conventions as they did with persuasive writing in the last term. Later in the term, students will enjoy composing a variety of poems, including song lyrics, haikus and tankas, and learning how to apply poetic devices to their everyday writing pieces. At the conclusion of this unit of learning, students will publish a poetry anthology, which will then go into their classroom libraries for their classmates to read.

LiteracyPlanet is a digital learning tool that our school has purchased to support students with their reading skills at school. Be sure to ask your child's teacher if you do not have your child's login details for LiteracyPlanet yet!

Mathematics

Our Grade 3/4 students will begin Term 2 with authentic learning experiences within the Measurement and Geometry domain. Students will learn about angles, 2D shapes and area in the first few weeks. Students will learn to make connections between these three different areas of Measurement and Geometry, as research shows that learning deepens when links within and through mathematics are formed and made explicit to students.

Students will spend the majority of the term finetuning their additive thinking skills with Addition and Subtraction. Students will revise their part-part-whole reasoning skills when adding and subtracting numbers. Additionally, students will explore mental strategies for adding and subtracting numbers of up to four digits and choose which method they find most efficient. Students will apply these skills to real-world problems, including the use of money.

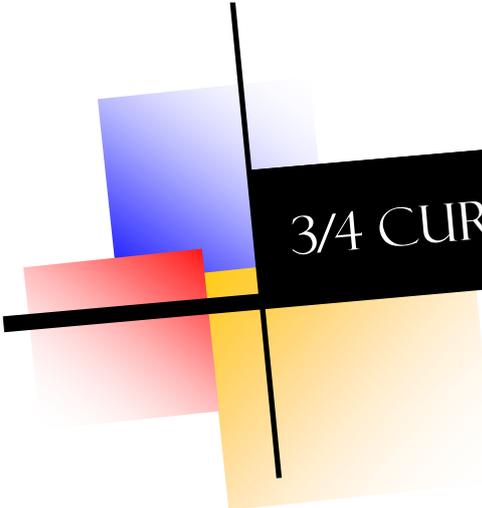
Mathletics is another digital learning tool that our school uses to support students with their numeracy learning at school. You can use this comprehensive digital resource at home on a computer or tablet device, just like LiteracyPlanet, so be sure to ask your child's teacher if you do not have your child's login details for Mathletics yet!

Inquiry

Our Grade 3/4 students will kickstart the term by finalising their lapbooks for 'Stay Safe.' Students will publish and present their lapbook on safe and healthy environments to their classmates to demonstrate what they have learnt.

For the remainder of Term 2, students will explore a new unit of learning titled 'Have Your Say.' The key understanding for this unit is: 'Citizens have the right and responsibility to contribute to the decision-making process by electing representatives. Local governments make decisions on behalf of the citizens by considering the needs of the community.' Students will consider how local government contributes to community life and how to make decisions democratically. Students will learn about the rules, laws and processes of local government that support an inclusive community.

Our students will engage in a hands-on, interactive learning experience around democracy through an incursion scheduled for **Wednesday, May 23rd** and **Thursday, May 24th** titled 'Democracy, Community and Me.'



3/4 CURRICULUM NEWSLETTER: TERM 2



ART

The Year 3/4 students will be developing their understanding of the Visual Design and Principles of 'Line, Shape and Pattern'. They will be looking at the ways that an artist uses lines, shape and pattern to engage with their audience through mood, emotion and movement. They will identify line through pattern in order to create texture and tone. The 3/4 students will be exposed to a range of artistic literature that shares creativity and skill of a range of artists including William Morris and Gustav Klimt. They will use a variety of techniques and materials to explore the creation and use of line, shape and pattern to engage their audience and promote feeling within their artwork.

SCIENCE

During this term, students in 3/4 will be learning that heat can be produced in many ways and can move from one object to another. Students will analyse and describe how heat can be produced (through friction or by burning). They will explore how heat can be transferred through conduction. Students will learn how and why we can 'feel' heat and will measure its effects using thermometers.

PE

In term 2, we will begin setting goals through our beep test and reminding ourselves that every ounce of effort counts! Students will take a step into Striking and Fielding games, learning about using space, strategy and teamwork. Finally, our 3/4 cohort will prepare themselves for events like Athletics. They will test themselves through events like high jump, long jump and hurdles.

Every step of the way, students will refer back to our different body systems and which ones they are using.

I am excited to watch the students continue this growth this term, so get your runners ready!