

30/03/17

3/4 CURRICULUM NEWSLETTER



Important Dates

DATE	EVENT
Friday 31st March	End of Term 1—Dismissal 2.10pm
Tuesday 18th April	Term 2 begins—8.50am
Monday 24th April	Curriculum Day—Student Free Day
Tuesday 25th April	Anzac Day—Public Holiday

Reading

The Grade 3/4 students started the year by revisiting the reading expectations, which involved knowing what independent reading looks like, how to set and track goals, and choosing 'just right' books. Our Grade 3/4 students have adapted to these reading expectations and routines effectively. Since that time, the Grade 3/4 students have explored how to make predictions using prior knowledge and text clues. In addition, the Grade 3/4 students have learnt how to make meaningful connections by discussing *how* and *why* they have connected with texts in a particular way. We are looking forward to students working towards achieving more of their reading goals next term!



Writing

At the start of term, the Grade 3/4 students have learnt how to use their Writer's Notebook to plan ideas for future use when writing. Since then, students have learnt how to use these ideas to inspire them to write contemporary narratives. Students have learnt that contemporary narratives follow a common structure with an introduction, problem, solution and conclusion. Students have also explored how to follow the writing process when constructing narratives: planning, drafting, editing and revising, and publishing. The Grade 3/4 students will continue to focus on narratives next term!

Mathematics

The Grade 3/4 students have looked at a variety of mathematical topics this term. Our main focus this term was on Place Value. The Grade 3/4 students have learnt how to name, rename, order and sequence numbers up to 10,000. Students have used concrete materials and other representations to explore how to represent numbers in different ways. Students have also learnt about data displays by creating tables, column graphs and picture graphs with and without the use of technologies. The Grade 3/4 students have also spent a significant amount of time on working towards their counting goals. Each student in Grade 3/4 has a personalised counting goal that they are working towards in class. Make sure to ask your child what their counting goal is!



Inquiry

The Inquiry topics for this term in Grade 3/4 were named "Learning to Learn" and "Let's Get Physical." In "Learning to Learn," students have learnt how to invest themselves with in their learning effectively. During this topic, students have learnt what it means to have a growth mindset, strategies to help them de-escalate, how to create a safety plan and what their character strengths are. Make sure to ask your child what their top character strengths are! In "Let's Get Physical," students explored the concept of healthy eating and exercise. Students have learnt what it means to have a balanced diet. Students applied this understanding in the development of their own healthy lunchbox, which all students presented at the Inquiry Exhibition. Students have also learnt how regular exercise can have a positive impact on their health and wellbeing.

Mr Spud, Mrs Pfister, Ms Keyes, Ms Spiteri, Mrs Haber, Mr Smith, Ms Barnes, Ms Hawke and Ms Agius would like to wish all Grade 3/4 students a safe and happy holidays over the Easter period. We are excited to see everybody back and ready to learn in Term 2!

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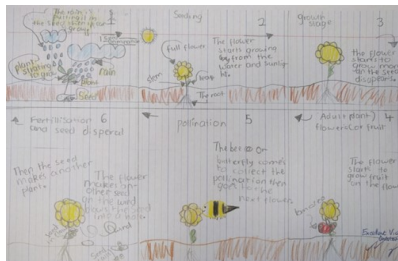
ART

The 3/4's have had a creative start to the year. They have created self-portraits that look at using proportion to create realistic and true features. They have created Piet Mondrian inspired 'Mondrian art' that incorporates the understanding of the primary colours and basic geometric shape. The students have looked at how secondary colours are created through the mixing of primary colours and created colour wheel inspired eyeballs. The 3/4's have also looked at Monochromatic colours that use shading and tinting to create colour and depth and used these to create underwater scenes. They have had the opportunity to use a range of materials including pencil, paint, watercolour, crayon and pastel to create these pieces. Well done 3/4's on producing some amazing art this term.



Science

What a great first term 3/4's have had! Grade 3/4 students have been learning about the life-cycles of plants, the stages flowering plants go through such as germination and pollination. Students have been sequencing these stages and creating posters which show this life-cycle. Grade 3/4 students have also been performing experiments, growing their own broad bean plants and looking after these in their classrooms. Students have also worked their way through creating a game in Scratch 2.0, preparing themselves for more coding throughout this year which will be linked to future Science sessions.



Physical Education

This term in 3/4 Physical Education!

This term has flown by! Students have started looking at the muscles in our bodies and connecting that with the sports we focused on. First, we looked at Tee ball! They blew that out of the park! Students learned the rules of the sport and how we could modify it to kick ball. Next, we shrunk the playing space and zoomed in on volleyball, switching from a volley position to a bump. Take a break, stretch your legs and get ready for Term 2!