

22/06/2017

3/4 CELEBRATIONS NEWSLETTER



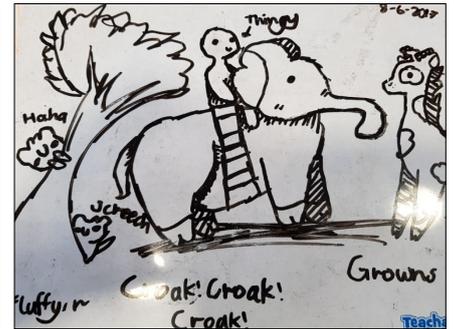
Important Dates

DATE	EVENT
Friday 23rd June	Student Disco Evening
Thursday 28th June	Three-Way Conferences
Friday 30th June	Term 2 Ends
Monday 17th July	Term 3 Starts

Reading

Our Grade 3/4 students have looked closely at two comprehension strategies: inferring and visualising. With inferring, our students have explored what inferring is, how to infer the cause and effect within different situations, and the difference between inferring and predicting. With visualising, our students have learnt to create mental images using the five senses and the impact that descriptive words have on their ability to visualise accurately.

Our students have come a long way with their understanding of inferring and visualising and how these two important comprehension strategies help them become better readers. We look forward to another terrific term of reading in Term 3!



Writing

Our Grade 3/4 students have explored writing persuasive texts as their major text-type. Students have written persuasive texts using persuasive devices, such as rhetorical questions. Our students have had a focus on using paragraphs effectively to match the structure of a persuasive text. They have learned that persuasive texts have an introduction, main ideas with supporting arguments, and a conclusion that restates their argument. Our students have been given opportunities to publish in a range of mediums. We congratulate our students on a productive term of persuasive writing!

Mathematics

This term in Mathematics, our 3/4 students explored the topic of Addition and Subtraction. Students needed to solve a variety of problems involving addition and subtraction. Students engaged in using a range of strategies involving place value to help them mentally add and subtract numbers. Indeed, as the numbers students use become larger, the more important these mental strategies become. The strategies that have been touched upon include finding fact families, the split strategy, jump strategy, and vertical method.

Most recently, our 3/4 students explored measurement concepts, including length, mass and capacity. Our students really enjoyed the hands-on experiences with using different measuring tools within real-world contexts!



Inquiry

The Inquiry topic for this term in Grade 3/4 was "Everybody Wants to Rule the World." The key understanding imparted in this topic was as follows: "Rules and laws are essential in keeping citizens safe and allowing them to be a part of an effective community."

Students explored the importance of having rules and laws in community spaces. During this topic, students explored different community spaces within Melton and the laws and rules that apply to these spaces. Students have learnt how these rules and laws vary to different community spaces. Students applied their understandings, through the development of their own community space to implement within Melton, with its own rules and laws. Students were excited to present these findings at our most recent Inquiry Exhibition!

Mr Spud, Mrs Pfister, Ms Keyes, Ms Spiteri, Ms Blackman, Mr Smith, Mr Gatt, Ms Hawke and Ms Agius would like to wish all Grade 3/4 students a safe and happy holidays. We look forward to seeing you back in Term 3!

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ART

This term the grade 3/4's have enjoyed learning how to use a range of materials and techniques to create different forms of art. The students have looked at texture through rubbings and print using natural materials to create autumn inspired pieces and foil art to identify synthetic materials. They have practiced the art of weaving using a loom and identified the patterns involved through this process. The 3/4's have also focused on creating still life art pieces using a range of materials including grey lead, colour and paint. During the process of still life the students were developing an understanding of line, shadow, proportion, positive vs negative space and the placement of objects for effect.



Science

The students in Grade 3/4 have been exploring how non-contact forces are similar to contact forces in terms of objects pushing and pulling each other. Students have compared and contrasted the effects of friction on different surfaces, such as shoes and socks on a range of surfaces during a game of 'tug-of-war'. Grade 3/4 students have also investigated the effects of magnetism on magnetic substances and explored the magnetic fields created by magnets. They have worked on furthering their understanding of how gravity acts as a constant 'invisible' force, pulling us and everything else on Earth towards the Earth's core.



Physical Education

This last term has been amazing!! Congratulations to those students who participated in extra activities like soccer, cross country and inter school sports!! I am very proud of the progression of the students this term. We covered net and wall games, focusing on the importance of using space and different techniques to successfully make it difficult for the opponent to get the ball back!

In Nutrition and Health, we really focused on the labels and what we put in our mouths! The 3/4's looked at how to read the label and sugar content of processed foods. The 5/6's discussed and created media and how they play a role in our daily lives!

Take it easy, rest up and get ready for another term of fun!

Miss. Henaway

