

TERM 3 2017

5/6 CURRICULUM NEWSLETTER

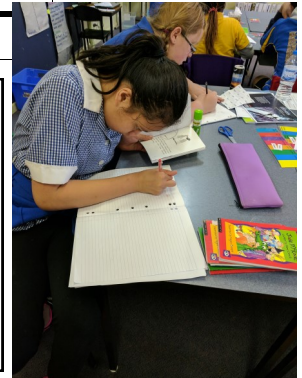


Important Dates

DATE	EVENT
18th September	Inquiry Showcase 2.05pm-3.05pm
20th September	Whole School Art Show 5pm-7pm
23rd September	End of Term 3-2.10 pm Finish
9th October	Start of Term 4
7th November	Melbourne Cup-No School

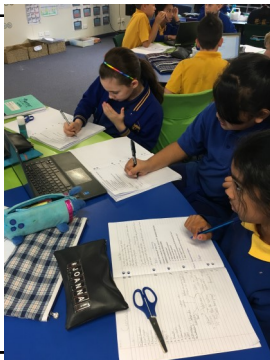
Reading

To begin Term 3 students worked on summarising by identifying main points and distinguishing between 'nice to know' and 'need to know' information in the texts they read. Following this students worked on their synthesising skills. They learned to combine their existing knowledge with new knowledge from reading to build on, confirm and adjust their understanding. Towards the end of term students analysed the texts they read to notice choices made by authors and illustrators to engage their readers, for example using descriptive language.



Writing

Writing this term has focused on writing explanations of cause and effect relationships. Students had to identify cause and effect relationships, for example 'regular exercise will build a stronger heart and respiratory system'. Students researched information to include in their explanation writing. Students explored the use of signal words, precise verbs, descriptive language and topic specific vocabulary in their writing. Students followed the writing process by researching and planning their idea, drafting, editing and revising their writing to complete their final published pieces



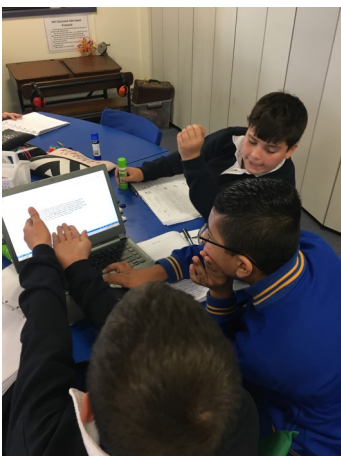
Mathematics

Mathematics this term has focused on the areas of financial math, measurement, probability and data. Students began the term by developing basic financial skills such as sticking to a budget when planning an event. Students have explored the dimensions of measurement required to find perimeter, area, volume and capacity. Students applied these skills to real world situations such as building garden beds and tiling rooms. Students also investigated the probability of different events by conducting chance experiments to find how many favourable outcomes would come from a total number of possible outcomes. At the end of Term 3 students have looked at different ways to display data they have collected by constructing graphs by hand and using digital technologies.



Inquiry

This term in Inquiry Grade 5/6 Students have been focusing on Australian history. Students have investigated the colonisation of Australia by Britain and the effects this had on already existing Australian environment. They have explored the evolution of Australia from British colony to Federation. Students have learnt about the different migrant groups that have immigrated to Australia since it's colonisation. Student's work has culminated in them selecting a particular event from Australian history and explaining the impact this had on shaping the country as we know it today. Students have the opportunity to share their learning at the Inquiry Showcase.



Ms Mills, Miss Dearing, Miss Moore, Miss Fraser, Ms Stamoulis, Mr Misiano & Mrs Thunell would like to wish Year 5/6 students and their families a safe and enjoyable school holidays. See you in Term 4!

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Art

Term 3 for the 5/6 students seen them challenged through collaboration, individuality and creation. The students continued to engage with the works of Van Gogh and use his famous works to recreate their own individual pieces for the purpose of presenting them through the art show. They worked together to design and create whole class canvases whilst thinking about placement, and colour to engage their audiences through the presentation of this piece. The students learnt new skills and created Mosaics using tile and grout.



Science

Students in 5/6 have been investigating **reversible** and **irreversible** changes, such as freezing, melting, burning and evaporating. They have explored possible ways to melt an ice-cube quickly, using a variety of different techniques. Students have explored the idea that all matter is made up of particles and that these particles behave differently depending on their temperature. They have developed their understanding of phase change (solid -> liquid -> gas and vice versa) when discussing water, ice and water vapour. Students have also explored chemical and physical changes, such as dissolving salt into water and then boiling the water away to recover the salt. This has been a fantastic term in grade 5-6 science! Well done grade 5-6 students!



Physical Education

This term, our students took fitness to a new level! Students were able to get into groups and they created their very own fitness circuit, focusing on the muscles used and how to organize/ plan their circuit, then presenting them to their peers. The 5/6's were able to try each other's circuits and give each other feedback. I am very impressed with how these circuits turned out! Well done 5/6 cohort, you are one step closer to being fit!

Next, we focused on target games like darts, dodgeball and bowling. Students had reviewed what a target game is and the main objective. Students have looked at their body positioning and momentum, using the obstacles to their advantage to aim and get their target and the different types of obstacles we would encounter.

