

27/06/17

# 5/6 CURRICULUM NEWSLETTER



DATE	EVENT
17th July	Term 2 Begins

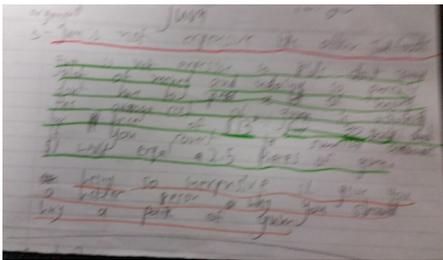
## Reading

The students have worked hard this term to understand how authors use description and figurative language to encourage a reader to create a sensory image. They discussed how this, coupled with their own prior knowledge leads to subtle differences in the sensory images created by individuals. Inferring was the other major comprehension strategy focus, with students asking themselves about what they can infer about a character's emotions and traits based on an author's description and also how a main idea or author's purpose can be inferred when reading non-fiction texts.



## Writing

In writing this term, the students refined their use of persuasive devices and really delved into using techniques like pathos (empathy), ethos (credibility) and logos (facts and statistics) as supporting evidence for their arguments. They more consciously used tier two vocabulary to add a level of sophistication to their writing and used modality to strengthen their arguments.



## Mathematics

This term in Maths our focus began with classifying and measuring angles. Students then turned their attention to understanding the relationships between fractions, decimals and percentages and how this is applied to problem solving.



## Inquiry

As part of Inquiry this term the students engaged in many activities in order to understand how Australia's Legal System aims to promote equal opportunities and justice for all. Students cemented their understanding by investigating how a criminal scenario would proceed in court and presented this information in a flow chart.



Ms Mills, Ms Dearing, Ms Moore, Ms Fraser Ms Stamoulis Mr and Mr Misiano would like to wish all grade 5/6s and their families a safe and enjoyable school holidays!

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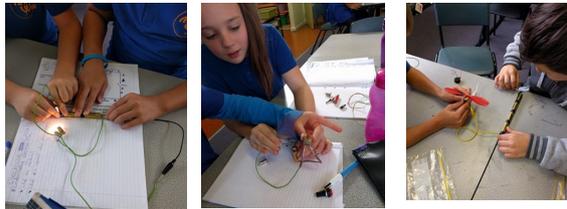
## ART

Term 2 has been an exciting term for the 5/6 students who have been focusing on selecting and applying different materials, techniques and processes to create art work. They have used elements from both the natural and synthetic worlds to create autumn inspired pieces like their bubble wrap trees. The students have looked at making looms and created their own weaving pieces that look at pattern and design. The 5/6's have also looked at different forms of art and created digital art through a graphics program called Inkscape. This has allowed students to begin to understand that art can come in many forms. The 5/6 students also focused on creating still life pieces using a range of mediums including different types of grey lead, colour and paint. The still life work was followed up with an excursion to the National Gallery of Victoria to view the Van Gogh exhibition and participate in a Van Gogh inspired art workshop.



## Science

Students in 5/6 have been investigating circuitry and the flow of electricity by creating functional electric circuits. They have worked with different electrical conductors and insulators. Grade 5/6 students have also explored the features of electrical devices such as switches and light globes and incorporated these into their circuits. They have also explored the fact that energy can be transferred and transformed but cannot be 'created' or 'destroyed'. Students have also investigated forms of renewable energy such as solar energy and wind power and developed an understanding of how these forms of energy production benefit society.



## Physical Education

This last term has been amazing!! Congratulations to those students who participated in extra activities like soccer, cross country and inter school sports!! I am very proud of the progression of the students this term. We covered net and wall games, focusing on the importance of using space and different techniques to successfully make it difficult for the opponent to get the ball back!

In Nutrition and Health, we really focused on the labels and what we put in our mouths! The 3/4's looked at how to read the label and sugar content of processed foods. The 5/6's discussed and created media and how they play a role in our daily lives!

Take it easy, rest up and get ready for another term of fun!

Miss. Henaway

