

# 1/2 Celebration Newsletter Term 2



June 2017



Important dates for term 3	Reminders
<p><b>End of term 2</b> Friday the 30<sup>th</sup> of June</p> <p><b>First day of term 3</b> Monday the 17<sup>th</sup> of July</p> <p><b>Sovereign Hill Excursion</b> Friday the 28<sup>th</sup> of July</p> <p><b>Swimming</b> 11<sup>th</sup>-15<sup>th</sup> of September (Please have notes back by Friday the 21<sup>st</sup> of July)</p>	<ul style="list-style-type: none"><li>➤ Assembly will be held each Friday at 2:30pm.</li><li>➤ Hats are not required in terms 2 and 3.</li><li>➤ Please remind your child to bring their drink bottle to school each day, especially on days we have sport.</li></ul>

## Curriculum

### Reading

We have learnt so much this term in reading. We began the term looking at how good readers make connections with a text. We learnt about making text to self-connections, where we think of what the text and a life experience that it reminds us of and text to text connections where we made connections with other text we may have read.

We then began learning how to infer. We learnt to use clues in the text (such as the pictures and words) and our prior knowledge to help us figure out what the author hadn't told us. We then began using this knowledge we had to support us with Visualising. We used our 5 senses, prior knowledge and the clues in the text to help us create a mental image in our heads while reading. We have been very successful and have worked very hard this term in reading! Well done 1/2s.

### Writing

Throughout this term we have been working on writing persuasive texts that include our opinion and reasons to support our opinion. We have been immersed in a range of persuasive texts and have participated in guided and modelled writing sessions that focus on how we structure a persuasive text and how we create a powerful piece of writing that persuades our audience. We have been using the writing process to plan, draft, edit and publish our persuasive texts which include an opening statement (our opinion), a series of arguments (reasons to support our opinion) and a concluding statement that restates our opinion. We have all written a range of different persuasive texts on topics that interest us and have been working on using different sentence starters like 'I think' or 'I believe' and using time and sequence words such as 'firstly', 'secondly' and 'thirdly' to make our opinions and arguments more powerful for the reader. We have been very successful in being able to persuade others through our writing and have worked very hard during writing this term. Well done 1/2s.

### Mathematics

This term has been super busy as we have been working on developing their understanding in addition, subtraction, patterns and fractions. We learnt about addition and subtraction strategies that we can use when solving worded problems. We learnt strategies such as counting on, counting back, our 10's facts, doubles facts from 1-20, bridging to 10 and fact families.

We then began to explore patterns and observing repeated patterns and number repeated patterns. We explored how the number repeated pattern grow into a larger number and we were able to make a connection to skip counting patterns. Learning about number patterns helped support us when learning and being more fluent in skip counting by 10s, 5's, 2's, 3's 4's and 6's.

We then began learning about fractions and learning how to make a half, quarter and eighths. We have put a lot of effort this term in numeracy!

## Inquiry

Throughout this term our hard working 1/2 students have been investigating ways they can further develop their personal and social capabilities. Our students have been understanding how positive relationships enrich our lives and support a positive learning space and community. They have been practising how to build and maintain these positive relationships through practising ways in which they could embody the school values or respect, teamwork, communication and trust in their day to day lives. Students have also been practising how they can be efficient problem solvers when dealing with conflict at home or at school. They have had extensive time to really practise using tools like the Wheel of Choice, the School Wide Positive Behaviour Matrix and the self-regulating strategies in our calming corner.

## ART

Term 2 has seen the 1/2's focus on exploring and using a range of materials including paint, pencil, crayon and water colour to create artwork. They have experimented with using natural and synthetic materials to create rubbings and prints associated with the theme of autumn. They have been looking at the process of weaving and using their own artwork to create weaving inspired pieces. The students have also been using their powers of observation to create Observational drawings that focus on colour, line and texture.



## SCIENCE

Students in Grade 1/2 have been exploring and learning about how objects can move on land and in water as well as the forces that can act on these objects. The students have experimented with which types of objects sink or float and a variety of other movement activities. They have also explored how different strength pushes and pulls can affect the movement of objects in varying ways. Grade 1/2 students have also learnt about the presence of gravity as a constant force that exists on Earth and is acting on them every second of their lives. May the Force be with you 1/2 's as we finish off this great term.



## PE

Great first half the year 1/2's! We focused on dancing and moving our bodies to the tempo, as well as the different types of dances. Before that, we looked at minor games and playing by the rules. Finally, I want to congratulate all the students for their participation in Athletics this past term! Everyone put in great effort and trying new activities.

In Health, our 1/2's looked at the 5 food groups and how each food group benefits our bodies. We also took apart our lunch boxes to understand which foods we should eat and when.

Great work everyone and I will see you next term!! Play safely in the meantime! Miss. Henaway

