

TERM ONE

5/6 CURRICULUM NEWSLETTER

Important Dates

DATE	EVENT
Feb 22nd	Meet the Teacher
March 12th	Labour Day—NO SCHOOL
March 29th	Last Day Term One



English

In Term One Grade 5/6 students will focus on establishing their reading and writing habits. In reading students will learn about the importance of loving what they read, reading daily and being a thinking reader. Students will also learn about the use of visualising and prediction while reading and how these comprehension strategies can assist them in understanding the texts they read. Towards the end of the term Grade 5/6 students will learn about Question and Answer Relationships and how these can assist them in answering questions about texts they read.

In writing students will begin developing their writing ideas in their Writer's Notebook. Students are invited to include some of their own artefacts in their Writer's Notebook as well as record their memories, opinions and imaginative ideas to use in their writing later in the term and throughout the year. Students will also revise their skills, knowledge and understanding of the writing process, including how to plan, draft, revise and edit their writing before publishing for a range of audiences. Towards the end of term students will work on writing persuasive pieces

Mathematics

During Term One Grade 5/6 students will work on problem solving by using a four step process for understanding, planning, solving and reflecting on their work. Students will learn about the different strategies a mathematician may use to solve a problem, for example, finding patterns, using diagrams and estimating. Students will continue to build on their skills and strategies for adding and subtracting in conjunction with their problem solving skills. The problems students will work on will include financial maths, fractions and measurement.

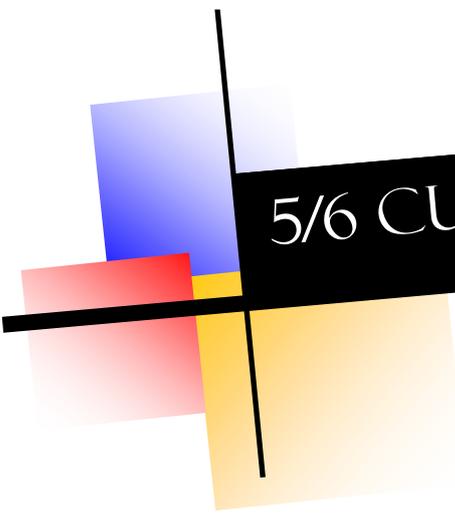
Inquiry

The beginning of Term One will focus the whole school "Learning To Learn" unit of inquiry. Students will learn about the role their emotions, mindset and self-talk play in their readiness for learning. Students will be part of developing their Classroom Agreement, Routines and Mission Statements that form the basis for how their classroom will operate for the remainder of the year.

Later in the term students will be learning about having a 'Healthy Body, Healthy Mind'. During this Inquiry unit students will learn about how our bodies and minds go through a number of changes as we mature and how to manage these changes. Additionally, students will learn about the effect of different substances on their bodies and how to make healthy choices for their body and mind.

Looking forward to a productive and exciting start to 2018

Jacinta Thunell, Liza Dearing, Neil Armstrong, Vanessa Moore, Kerri Fraser, Tina Stamoulis,
Paul Cathro, Brooke Slopak, Natasha Devine.



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Art

This term in Art, the 5/6s will be engaging in visual arts practices and experiencing artwork that extends their understanding of colour theory and how it is used by artists to engage their audience through emotion and movement. Students will express themselves and their artistic talents through a range of subject matters in the visual arts. The students will be working with secondary and tertiary colours, identifying tints, shades, analogous and complementary colours within artworks and will be inspired by artists such as, Henri Matisse and Pablo Picasso. They will be exploring and applying different textures and materials including pencil, paint, watercolour, crayon and pastel to create their very own pieces of art. Students will be encouraged to self-reflect on their creative pieces and identify personal growth.

Science

This term in Science students will be focusing on developing an understanding of how living things have structural features and adaptations that help them to survive in their own environments. Students will be explaining how particular adaptations help animals survive, such as nocturnal behaviour and specific defensive and offensive adaptations. They will be describing and listing adaptations of living things suited for particular Australian environments.

During these investigations students will be developing the following science inquiry skills:-

- questioning and predicting – with guidance, pose questions to inform scientific investigations, and predict what the findings of an investigation might be
- planning and conducting – with guidance, plan appropriate investigation methods to answer questions, deciding which variable should be changed and measured in fair tests
- processing and analysing data and information – use a range of methods including tables and graphs to represent data and to identify patterns and trends; compare data with predictions and use as evidence in developing explanations
- evaluating – suggest improvements to the methods used to investigate a question or solve a problem
- communicating – communicate ideas, explanations and processes in a variety of ways

Physical Education

Before beginning, allow me to introduce myself. I am Ms. Henaway and I will be teaching your child Physical Education this year! The 5/6 cohort will be learning about the muscular system throughout the year. Connecting which muscles they are using with each lesson we have. This will prepare the grade 6's for Secondary school and give our grade 5's another year of challenges. Our students will start off with the beep test and set personal learning goals from there. After, students will look at Net and wall games, zooming in on the skill sets of using spacial awareness, angles and strategy to be successful in their game. Get your running shoes on because we are about to jump into it!