

Grade 1/2 Curriculum News - Term 2 2018



Important dates for Term 2	Reminders
<ul style="list-style-type: none">➤ Public Holiday – ANZAC Day 25/4/18➤ Public Holiday – Queens Birthday 11/6/18➤ Curriculum Day – Monday 21st May. Students <u>do not</u> attend school.	<ul style="list-style-type: none">➤ Students are not required to wear a hat this Term➤ During Term 2 assembly is held at 2:30pm on Friday afternoons➤ Please make sure child is wearing the correct school uniform

Term 2 Curriculum

Reading

This term in reading the 1/2 students will begin learning about retelling and summarising fiction and non-fiction texts. The students will be learning how to retell what they have learnt and important facts within nonfiction texts. They will also be learning how to summarise fiction texts in the order that events happen within the texts. Later in the term the reading focus for 1/2 students will be synthesising texts (adding to what they already know when reading) and making connections (connecting their own experiences and other books they have read to the texts they are currently reading).

Writing

In writing this term the 1/2 students will be working on creating information reports and poetry. Students will choose an animal to create an information report on. The students will be also be looking at the different features of an information report such as sub headings, descriptions, photographs and diagrams and how information reports can help us to learn something new. The 1/2 students will then be focusing on free verse poetry and cinquains. When learning about these particular types of poetry the students will read, de-construct and analyse a variety of texts.

Numeracy

During Numeracy this term, students will primarily be focusing on Addition and Subtraction. Students will be learning mental strategies such as:

- counting on and back (7+3) **7... 8,9,10** or (10-7) **10...9,8,7**
- automatically recalling tens facts **9+1, 8+2, 7+3, 6+4, 5+5 (these can be applied to hundreds facts e.g. 80+20)**
- doubles facts to 20 **1+1=2, 2+2=4, 3+3=6, 4+4=8., 5+5=10**
- commutativity (turn around facts) **3+7 is the same as 7+3**
- part-part whole

6	4
10	

The students learn these strategies so that they are able to later apply them to problem solving confidently and efficiently.

Later in the term they will also be developing their understanding of Pattern and using their knowledge of measurement to study Area and Transformations.

Inquiry

This term in Inquiry the 1/2 students will be working on identifying how we develop and keep positive relationships. The students will be discussing the different types of relationships that we have and how our attitudes and behaviour can affect these relationships. Throughout this unit, the students will be following the inquiry learning cycle by tuning into the topic of relationships and thinking about what questions they have in relation to the topic. The students will also be working together to find information on different types of relationships and sort this information into graphic organisers. After presenting their information in different ways the students will be investigating further areas of interest.

ART

Term two will see the 1/2s focusing on the Visual Design Elements and Principles of 'Line, Shape and Pattern'. They will be engaged through artistic children's literature involving the works of George Rodrigues's and literature focusing on the design elements and principles themselves. They will create individual pieces that allow them to express their artistic understanding whilst learning how to incorporate skill and technique. They will use line, shape and pattern to create and explore their own imagination through Visual Art pieces created through a range of mediums and materials.

PE

In term 2, we will be learning about health and break down nutritional value and importance of the 5 food groups.

As we continue into the semester, the 1/2 cohort will learn the about spacial awareness through dance. Students will perform imaginative or original dances to different tempos and beats, connecting it to their daily lives.

Finally, students will be preparing themselves for the Melton West Athletics Carnival through obstacle courses and more. This will help build their resilience and stamina.

I am looking forward to another great term! Get your running shoes ready!

SCIENCE

This term in Science, the 1/2's will be discovering that light and sound are produced by a range of sources that can be observed and sensed. This includes a focus on the sun as a natural source of light and that objects can be seen when light from different sources is available. Through hands on experiments the 1/2's will also explore the different ways that sound can be produced from everyday objects and actions. I'm sure the 1/2's will find this term very illuminating!