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As the Melton West PS Community, we are collectively striving to provide a safe and supportive learning environment for all students to achieve their full potential. We will do this through an engaging and inclusive curriculum, with high expectations of students as individual learners and thinkers, who become valued members of the wider community.

NEWSLETTER NO.8

26th May, 2016

EVENTS CALENDAR 2016		
MAY	Friday 27th	Reconciliation Day Incursion – Whole School Event 5/6 Winter Interschool Sports – St Anthony’s PS – 11.15am – 1.15pm Assembly 2.10pm – Performance 5/6N
	Monday 30th	FINAL PAYMENT DAY – P&F Sausage Sizzle Orders
	Tuesday 31st	Sausage Sizzle Lunch – lunches pre-ordered Children leave for Somers Camp
JUNE	May 31st – 8th	Somers Camp
	Friday 3rd	FINAL PAYMENT DAY – 1/2 Melton History Excursion \$4 5/6 Winters Interschool Sports – Rockbank PS 11.15am – 1.15pm Assembly 2.10pm – Performance 3/4H
	Tuesday 7th	Group tours for parents of 2017 Prep enrolments 2.00pm & 6.30pm
	Wednesday 8th	FINAL PAYMENT DAY – P&F Fundraiser – Cookie Dough
	Thursday 9th	FINAL PAYMENT DAY 3/4 Camp Deposit \$50 to secure position on camp 1/2 Melton History Excursion
	Friday 10th	5/6 Winters Interschool Sport Lightning Premiership Assembly 2.10pm – Performance 1/2J
	Monday 13th	Queen’s Birthday Public Holiday
	Thursday 16th	Science Night (more information soon)
	Friday 17th	Assembly 2.10pm – Performance Prep Z
	Tuesday 21st	Group tours for parents of 2017 Prep enrolments 2.00pm
	Thursday 23rd	Student Led Conferences & 3-Way Conferences (more information soon)
	Friday 24th	Assembly 9.00am – Performance 5/6R End of Term 2 – children dismissed 2.10pm
JULY	Monday 11th	Curriculum Day (no students at school on this day)
	Tuesday 12th	Term 3 commences
	Thursday 28th	3/4 Camp – 2nd payment due \$50

Key Messages from this Newsletter:

- Master Plan: an invitation to the school community to make a comment about what they think will be an important part of developing MWPS for future generation.
- National Reconciliation Week: 27th May to 3rd June – why we recognise Reconciliation Week.
- Policies: where to find the School Policies. Meeting held to review the Bullying Policy
- Berry St Training: helping to understand the importance of empathy when working with children.
- Learning Ladder: explaining the Learning Ladder.

Dear Parents and Guardians,

Master Plan: Last week I attended the meeting on what we need to do to create our Asset Management Plan Phase 1. This phase involves identifying our priority needs by assessing what we currently have against what the research says is current best practice. The staff have evaluated the classroom spaces against the principles of good classroom design to identify priority areas and over the next few days will share what they see is their ideal components of each section. I have included a

table outlining the areas of the facilities analysis and invite anyone to make a comment about what they think will be an important part of developing Melton West PS for our future generations. Please feel free to highlight any elements that you think are important and we will incorporate this into the Planning Template, which is due to be endorsed by School Council at our next Meeting on June 20th.

<p>Flexible and Multipurpose Spaces</p> <ul style="list-style-type: none"> • Spaces can be reorganised so that students can work in pairs, small groups and larger groups. • Teachers can work from a variety of locations in the spaces. • Furniture is comfortable, durable and adaptable to support different learning purposes. • Explicit instruction and lectures can be provided for groups of up to 75 students. • Students can work together on cross- curricula projects. • Students can undertake a variety of passive and active learning activities without disruption and congestion. • Students can make multi-media presentations and undertake performances. • There are places for teachers and students to work together 1-1. • Teachers can work collaboratively and create spaces for meetings. • There are areas for study and reading. 	<p>reflection.</p>
<p>Home Bases, Learning Neighbourhoods and Communities</p> <ul style="list-style-type: none"> • Groups of students work in their own space for most of the time. • These are places for social interaction and the development of positive relationships. • Spaces provide for the accessible and secure storage of computers, books, equipment and personal belongings. • Two or more groups can share a place. • Staff and students are co-located in the learning community. • Students and staff have easy access to amenities. • Larger groups can be reorganised into tutorial groups for explicit instruction. • Art, design, technology, science and performing art spaces are accessible or integrated into the space. • There are spaces for quiet study and conversation. • There is provision for the secure display of student products, learning goals and achievements. 	<p>Specialist Focus Points</p> <ul style="list-style-type: none"> • There is access to art, wet and tactical areas. • There are spaces for a range of physical activities and the development of skills. • Students can access and use a range of media, materials and technology. • There are flexible, appropriately equipped laboratory stations. • Students can work on products and projects individually and in small groups and large groups.
<p>Indoor & Outdoor Learning Environments</p> <ul style="list-style-type: none"> • Ground floor indoor and outdoor learning spaces are connected. • There are spaces for students to work on conversation and environmental projects. • Students can access a range of outdoor recreation and adventure activities. • There are outdoor places for socialising. • There are quiet places student play and 	<p>Accessible Resources</p> <ul style="list-style-type: none"> • The ICT infrastructure enables ‘anywhere, anywhere’ access for students and staff. • Students have ready access to resources in order to demonstrate learning in different ways. • Learning spaces have access to data projectors, multi-media equipment and specialist scientific devices. • Spaces and ICT infrastructure support a BYOD program. • Resource storage is accessible, suitable and secure. <p>Community Orientation</p> <ul style="list-style-type: none"> • Parents and visitors can access suitable spaces for meetings and activities. • Students can see staff working or have access to them. • The character of the learning community is reflected in the entry to the school and other areas. • There are places for meetings and interviews. • Staff have places to socialise. <p>Comfort and Safety</p> <ul style="list-style-type: none"> • Learning spaces have natural ventilation including cross ventilation. • Room temperatures are able to be controlled by staff. • There is suitable storage for chemicals, dangerous goods and equipment. • Learning spaces have appropriate acoustic treatments. • There is adequate natural light with minimal glare and impact on the use of ICT.
	<p>National Reconciliation Week (NRW): Each year National Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians. This year is the 25th Anniversary of National Reconciliation Week, which is from 27th May to 3rd June each year. The</p>

dates of National Reconciliation Week are important and significant because they represent two very important historical events in our history. May 27th is the anniversary of the 1967 referendum which saw over 90% of the Australian vote to have Aboriginal and Torres Strait Islander Peoples recognised in the national census for the first time and June 3rd commemorates the High Court of Australia's landmark Mabo decision in 1992 which legally recognised that Aboriginal and Torres Strait Islander Peoples have a special relationship with the land that existed prior to colonisation and continues today. We recognise this connection to the land by acknowledging country at the beginning of each assembly. Tomorrow we have organised an incursion from an Aboriginal performer and have also invited our Prep LOTE teacher Mathew Gardiner to speak at assembly.

Policies: There are a number of school policies available on our school website. There are some that we are required to have to be registered as a school and others that are much more school based. All policies get reviewed periodically, usually every 3 years, before being endorsed by School Council. Earlier this term I sent out an invitation for any parents to join in a review of our Bullying Policy. I was pleased to hear from a few parents this morning about their views about this very important issue. Thank-you to those who joined in the conversation.

Berry Street Training: On Tuesday afternoon, our staff joined in with the second part of the Relationship Module which helped us understand the importance of empathy when working with students. One strategy they suggested was to think of one-liners to say to a child who is argumentative and refusing to listen. Statements such as; "I respect you too much to argue", "I'll listen when your voice is calm", "That must be hard for you"

Learning Ladder: Your kids may have told you recently that they got to 'Role Model' or 'Excellence'. This is the pinnacle of the Learning Ladder and children who exhibit the behaviours listed at that level get rewarded with Vivo points when they reach that level. The other part of the learning Ladder is like a strike system where the children receive consequences if they are not behaving appropriately. Every teaching environment has one and we have included a copy in this newsletter.

Moving forward **W**ith the **P**assion to **S**ucceed

Michelle Costa
Principal

STUDENT STAR AWARDS

13th May: Marian Vanday, Abdelkarim Hilli, Sieanna Jackson-Ives, Keanu Waipouri, Jack Flaherty, Chanel Fuimaono, Ashley Lane, Lontina Kashindi, Marshall Haines, Melissa Heuser, Scarlett Maguire, Kaylara Davis, Tahlia Gower, Sh'Kyla Beasley, Liam Drinkwater, Jai McGeary, Raynen Hunt, Taylah Males, Michael Ash, Shehrish Khurshid, Amanda Damayo, Jack Johnson, Tarkyn Hamilton, Herjok Garang, Nimarsh Sohi, Apajok Deng, Declan Dunne, Chloe Aquilina, Brody Lawrence, Jasmine Kerrison, David Tuulakitau, Madeline McMinn, Alexis Karmiste and Reese Gray.

20th May: Keanu Waipouri, Ador Kongor, Keiara Cotterill, Joshua Felix, Chiara Cicconetti, Charlee Mowlam, Solin Ahmed, Joel Chokole, Catherine Williams-Kelly, Lily Elliott, Satuala Satuala, Seth Portelli, Jacquilen Anear, Gemma Mullan, Teleisia Nafe, Rehaan Khan, Joseph-Paul Masters, Abeid Esube, Connor Headford, Jorja Jarvis, Finn Emile, Ahmed Dewanyang, Mary Gai, Joshua Piper, Hayden Mepstead, Jorden Mpadogiannis, Ayak Magot, Lila Ait-Kaci, Cedric Manuel-Fortes, Ariel Cronin-Pollard, Makauch Makauch, Jaxson Holman, Chelsea Brown, Christian Preddy, Alice Matwishyn, Robinson Doek and John Gai.

PARENTS & FRIENDS GROUP

FUNDRAISING

On **Tuesday 31st May** the Parents & Friends Group has arranged a Sausage Sizzle / Veggie Burger Lunch for the students. Orders must be back at school by Monday 30th May. **PLEASE NOTE: NO CANTEEN LUNCH ORDERS WILL BE TAKEN ON THIS DAY.**

BILLY G'S GOURMET COOKIE & BISCUIT DOUGH

Simply scoop the dough from the tub, bake for 14-15 minutes, serve and enjoy freshly baked cookies. 8 delicious flavours & 1 doggy biscuit variety available. Order form and payment due back to school Wednesday 8th June. Delivery approximately 2 weeks later.

Walk-a-thon Prizes will be given to the children soon.

SPARE CLOTHES

As the weather starts to get cooler and wetter, we often require spare track pants and windcheaters for children to change into. If you have any out-grown school uniforms we would greatly appreciate it if you would send them to the office.

LOST PROPERTY

The Lost Property cupboards are quickly filling up. If your child has lost any clothing please ask at the office for the key to check the cupboards.

Please mark your child's name **CLEARLY** on their uniform pieces so that they can be returned without going into the cupboards.



Melton West Primary School

Values – As a school we:

- communicate with each other
- show respect towards each other
- work as a team
- place trust in each other

Excellence Reward

I have achieved excellence:

I keep a tally of what I have achieved through VIVO points. 20 VIVO points will be awarded when:

- I have a growth mindset while completing my work
- I have completed all tasks to the best of my ability
- I am a good role model
- I respect the safety and learning rights of everyone in the classroom
- I understand our school values and lead by example

Role Model

I am a role model:

- I show personal and communal responsibility
- I behave in a positive manner
- I encourage others to behave in a positive manner by:
 - Being a good example
 - Reminding others to follow our school values
 - Encouraging others to make good choices

Trying My Best

I try my best:

- I show personal and communal responsibility
- I show that I am trying my best by
 - Having a go and putting in my best effort
 - Whole body listening
 - Following instructions

Ready to Learn

I am ready to learn:

- This is where we start
- This is what we come back to at re-entry
- We are ready to learn and follow school and class expectations

A Reminder

I need a reminder:

At the moment I am not displaying school values and expectations

- My teacher or classmates may remind me to make positive choices
- I am responsible for the choices that I make
- I will change my behaviour so I am ready to learn again

Time to Think

I need time to think:

- What choice did I make?
- What could I have done differently?
- How can I fix this?
- What will I do differently next time?
- I will talk with my teacher at a suitable time about my choice
- I am ready to learn again

Time Out

I need time out:

- If I keep making poor choices, I will be sent to another classroom for 10 minutes with my reflective sheet
- My job is to reflect on my choices and be ready to talk to my teacher about my behaviour
- When I have calmed down I can return to my classroom and show that I am ready to learn
- My teacher and class will welcome me back

Time to Leave

I am not able to stay in a classroom if I continue to make poor choices:

- If I am asked by a teacher to go to the office, I will follow these instructions
- I know my parents may be contacted
- I will talk with my teacher at a suitable time about my choices
- I will accept the consequences
- When I have calmed down I can return to my classroom and show that I am ready to learn

SCHOOL REWARD PROGRAM

Hand in this voucher at the box office when you purchase a ticket and earn 1 POINT for your school.

SCHOOL NAME/STAMP:

MELTON WEST PRIMARY SCHOOL
WEST MELTON DRIVE
MELTON, 3337
Ph: 9743 5818

One coupon per paid ticket.

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