

GRADE 2 CURRICULUM NEWSLETTER



DATE	EVENT
Wednesday 20th February	Meet the teacher
Monday 25th February	Grade 2 Swimming
Monday 11th March	Labour Day Public Holiday
Friday 5th April	Last day of term 1

Curriculum Overview

Reading

During the first twenty days of reading the Grade 2 students will be discussing and identifying the routines and expectations of our reading lessons. Each week students will take part in guided reading groups with their teacher, as well as learning centres where they will practise specific reading skills. Throughout these first few weeks, the students will also be learning about how we care for the books in our classroom libraries and how we choose a text that is 'just right'.

After the first twenty days, the Grade 2 students will be learning about activating prior knowledge and predicting. During predicting, students will be using this prior knowledge to predict the events and vocabulary in a text before reading and while reading a text. At the end of term, the students will begin learning about retelling and summarising.

Writing

To start the year in writing the Grade 2 students have been familiarising themselves with the Writer's Workshop routine. Grade 2's have had the opportunity to conduct both teacher directed and personal choice writing using different materials from their classroom writing centres, including mini whiteboards, coloured paper and gel pens.

After completing the first twenty days and students are familiar with their writing routines they will begin working on reimagined traditional tales. The students will continue to build their writing skills throughout this unit with lessons focused on

Numeracy

Grade 2 students have had a fun start to maths and have been focusing on familiarising themselves with the tools and equipment that they will use to support their learning in numeracy.

Our first maths unit will be about Time, where students will learn to read and record quarter-past and quarter-to using the hour and minute hands on an analogue clock. Following Time, Counting will be the main focus for the term as this is a pivotal part to all other areas of numeracy. The last three weeks of Term 1 will be focused on Place Value. Students will be working towards recognising, reading and writing numbers to 1000.

Inquiry Unit

During Inquiry this term, Grade 2 students are 'Learning to Learn'. In the first 20 days, students will begin to strengthen their ability to learn and form positive relationships by establishing classroom expectations and routines, developing a growth mindset and recognising and nurturing their character strengths.

After the first 20 days, students will be learning about safety in a range of different environments. During this unit students will develop their personal and social capabilities by exploring what actions can help make the classroom and school a safe and healthy place, how to include others to make them feel like they belong, and what strategies they can use when they need help.



GRADE 2 CURRICULUM NEWSLETTER

Art

This term in Art, the Grade 2s will be exploring ideas and experiences through observations and imagination whilst expressing themselves through subject matter in the visual arts. The students will be learning about colour theory involving the primary colours (red, blue & yellow) and secondary colours (purple, green & orange), and colour order (rainbows) which will be inspired by artists such as, Piet Mondrian and Pablo Picasso. The students will create and experiment with a range of materials; including pencil, crayon, texta, and paint to create their very own pieces of art. Students will be encouraged to self-reflect on their creative pieces and identify personal growth.

Chinese

This term in Chinese, Grade 1/2 students will be focusing on Chinese numbers and basic greeting words. Students in Grade 1/2 will be exploring the Chinese New Year and other traditional Chinese festivals. They will be exploring how Chinese people celebrate the Chinese New Year and what 12 Chinese zodiacs are. Students will also be learning to count Chinese numbers 1-10 with Chinese gesture and self-introduction in Chinese. They will begin to recognise the importance of tone in Chinese speech and observe that the sounds of Chinese can be encoded in Pinyin using familiar letters.

During this term, students will be continuing to develop the following skills: Questioning, analysing, collaboration skill, communicating their ideas, speaking, literacy and numeracy skill.

PE

Welcome back everyone! This term will be great filled with confidence building and friendships. First we will begin by setting ourselves some goals on what we would like to learn this term in Physical Education. Next, we will look at our overarm throws, making sure our body positioning is correct and making sure that we are using our body momentum while throwing an object. Then, we will look at bouncing the ball through basketball. Dribbling is a difficult concept as we need to focus on using our palms and arms opposed to our whole body. Finally we will look at inclusion and exclusion in games, making sure that if we are out in a game like Fruit Salad, how can we keep our friends engaged.

Get ready, get your hats and let's go!

Science

Welcome to Term 1 Science! This term Grade 2 students will be focusing on the Biological Science strand. Students will explore the life cycle of themselves and identify the five main stages they will go through – birth, child, teenager, adult, elderly; and will investigate, and discuss, some of the changes that they will go through as they grow up. Students will look closely at the stages that animals go through and sequence the life cycles of familiar animals, such as frogs, butterflies, and chickens; students will also understand that animals have offspring similar to themselves. During this term, students will be involved in many interesting learning activities, along with investigations and hands-on experiments. This is an exciting term in Grade 2 Science!