2019 MWPS AIP

Goal 1	To improve literacy and numeracy outcomes for all students
12 Month Target	**NAPLAN:** **Year 3** • Increase the average percentage of students achieving in the top two bands: Reading from 11% (2018) to 19% (2019) • Decrease the average percentage of students achieving in the bottom two bands: Reading from 30% (2018) to 25% (2019) **Year 5** • Increase the average percentage of students achieving in the top two bands: Reading from 15% (2018) to 20% (2019) • Decrease the average % of students achieving in the bottom two bands: Reading from 44% (2018) to 39% (2019) **Relative Growth Year 5** • Increase the average % of students achieving high growth: Reading from 19% (2018) to 23% (2019) • Decrease the average % of students achieving low growth: Reading from 32% (2018) to 27% (2019)
12 Month Target	**Staff Opinion Survey:** • Collective efficacy from 55% (2018) to 60% in (2019) • Academic Emphasis from 51% (2018) to 56% in (2019) • Instructional leadership from 73% (2018) to 78% in (2019)
KIS 1 Building practice excellence	Build consistent instructional practice in reading
KIS 2 Building practice excellence	Build capacity of teams to use data at teacher, team and whole school level to measure impact and for differentiation in reading

Goal 2	To engage students in ownership of their learning.
12 Month Target	**Attendance data:** • By the end of 2019 the student absences averages will have decreased from ?? (2018) to 15.9 days.
12 Month Target	**Student Attitude to School Survey:** • Learning Confidence - Increase from 90% in 2018 to at/above 92% in 2019
KIS 1 Empowering students and building school pride	Improve overall student attendance
KIS 2 Empowering students and building school pride	Build the capacity of students and teachers to give, receive and respond to feedback
Goal 3	To embed a safe and orderly learning environment
12 Month Target	**Student Attitude to School Survey:** • Stimulating Learning – Increase from 90% in 2018 to at/above 92% in 2019 • Student Safety – Increase from 89% in 2018 to at/above 91% in 2019
KIS 1 Setting expectations and promoting inclusion	Ensure consistent implementation of the School Wide Positive Behaviour Support Program
KIS 2 Setting expectations and promoting inclusion	Further develop staff understanding and implementation of trauma-informed practices
KIS 3 Setting expectations and promoting inclusion	Embed the social and emotional curriculum across the school