

GRADE 1 CURRICULUM NEWSLETTER



DATE	EVENT
Monday 1st April	Inquiry Showcase
Friday 5th April	Last day of term 1
	Early Dismissal 2:10pm

Curriculum Overview

Reading

Throughout the term the Grade 1 students have been working on setting up the routines and expectations of the reading block. After the first 20 days of term, the students have worked on previewing and predicting texts. While previewing texts students worked on using the features of the text, such as the pictures and title to choose texts that they find interesting. When predicting, the students have been participating in whole class discussions about how we use our prior knowledge and clues from the text to make predictions about what we think is going to happen in the book. The students have been working on making predictions before reading a text as well as making predictions about what they think will happen at the end of the text.

Across all of the grade 1 classes, students have also been working extremely hard at building their reading stamina and are becoming great independent readers. Well done Grade 1s!



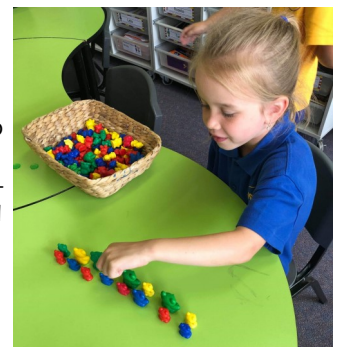
Writing

During term 1 the Grade 1 students have been learning to write narratives. The students have been exploring reimagined fairy tales and identifying the features within these narratives. The features that they have been learning is the structure of a narrative including characters, setting, problem and solution, as well as language features such as adjectives. The students have been using their knowledge of narrative features to plan, draft, edit and publish their own narrative. During our writing sessions the students have been working on building their writing stamina so that they can extend their independent writing capabilities. This allows the students to work towards becoming independent writers.

Numeracy

The Grade 1's have been very busy in Maths this term.

The students have learnt about telling the time to the hour and half past using both analogue and digital clocks. The students have been learning about skip counting patterns and being able to skip count by 1's, 10's, 5's, 2's. Some students have been counting from non zero starting points. The students have finished off the term learning about place value through making, ordering and naming numbers up to and for some students even beyond 100. Great effort grade 1's on all your hard work this term



Inquiry Unit

This term during inquiry the students started learning about the different procedures within the classrooms and out in the yard along with the expected behaviours. We then starting a unit called 'My Body and Me'. This gave the students the opportunity to understand which foods we should eat a lot of and which foods we should eat a little bit of. We also discovered who the people in the community are that we can contact and go to in case of emergencies.

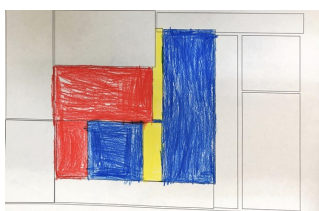


Art



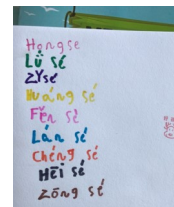
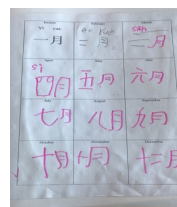
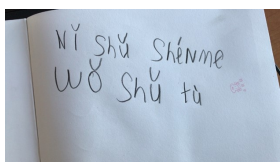
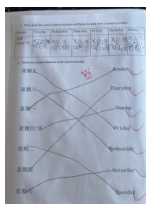
This term has been exciting for our Grade 1 artists as they have created artworks and revisited colour theory. Students have worked on consolidating their knowledge of primary colours and how to select colours to make secondary colours. They have explored with different mediums such as pencils, crayons and magic model clay. Grade 1 have demonstrated excitement and engagement when working hands on to see colours transform! Students have acquired new knowledge on which particular primary colours make secondary colours. They have created artworks based on the influence of Pierre Mondriaan, who was well known for simple art pieces involving primary colours.

Grade 1 students have successfully learnt their new art routines and expectations when taking care of our art tools. Congratulations Grade 1 on a wonderful term of Art!



LOTE-Chinese

This term in Chinese, Grade 1/2 students focused on Chinese numbers, including months of the year, days of the week and some basic greeting words. During the term, students in Grade 1/2 made Chinese paper lanterns and Chinese red envelopes. Students also learnt 9 colour names in Chinese and 12 Chinese zodiac names. They learnt how to write the Chinese character 1- 10 and months of the year. They were able to recognise days of the week in Chinese character. They also were able to say what month they were born in and say it in Chinese. They were able to use Chinese to response the teacher, for example: "how are you?" And "How old are you?" During this term, students developed the following skills: Questioning, analysing, collaboration skill, communicating their ideas, speaking, literacy and numeracy skill.



PE

Welcome to Grade 1 PE! We had a great start to our year. We have set ourselves goals and understand how to stay healthy. This term, our students focused on how to ask how to play a game, how to take turns and finally, how we ask for help. While practicing these skills, our student's trialed these skills while working on their kicking abilities and changing directions while running. Our Grade 1 students will continue to finish off the term with over arm throws and catching the ball when thrown to ourselves and by others. Keep practicing during the break because we have a lot more to do!



Science

During Term 1, the Grade 1 students have been learning about the various features that animals have, and identifying differences and similarities between many different species of animals. Students also investigated habitats and which animals live in them, and learned about what can happen to habitats and the animals that live in them when they change, due to natural or man-made influences. Students have learned through songs, drawing and labelling diagrams, matching games, and through creating their own animal and habitat fact file.

