

GRADE 2 CURRICULUM NEWSLETTER



DATE
Monday 1st April
Friday 5th April

EVENT
Inquiry Showcase
Last day of term 1
Early Dismissal 2:10pm

Curriculum Overview

Reading

During the first twenty days of reading the Grade 2 students discussed and identified the routines and expectations of our reading lessons. Throughout these first few weeks, the students also learnt about how we care for the books in our classroom libraries and how we choose a text that is 'just right'.

After the first twenty days, the Grade 2 students learnt about activating prior knowledge and predicting. During predicting, students used this prior knowledge to predict the events and vocabulary in a text before reading and while reading a text.



Writing

To start the year in writing the Grade 2 students familiarised themselves with the Writer's Workshop routine. Grade 2's have had the opportunity to conduct both teacher directed and personal choice writing using different materials from their classroom writing centres, including mini whiteboards, coloured paper and gel pens.

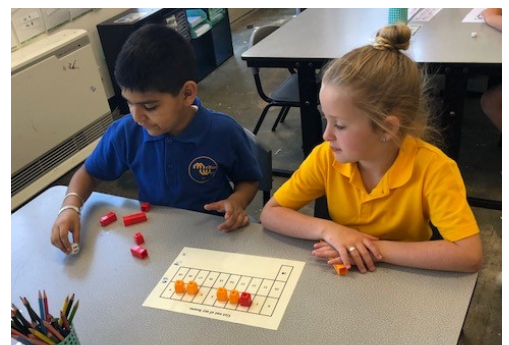
After completing the first twenty days and students were familiar with their writing routines they began working on reimagined traditional tales. The students continued to build their writing skills throughout this unit with lessons focused on specific areas, for example: using capital letters and full stops.



Numeracy

Grade 2 students had a fun start to maths and focused on familiarising themselves with the tools and equipment that they can use to support their learning in numeracy.

Our first maths unit was about Time, where students learnt to read and record quarter-past and quarter-to using the hour and minute hands on an analogue clock. Following Time, Counting was the main focus for the term as this is a pivotal part to all other areas of numeracy. The last three weeks of Term 1 focused on Place Value. Students worked towards recognising, reading and writing numbers to 1000.



Inquiry Unit



During Inquiry this term, Grade 2 students were 'Learning to Learn'. In the first 20 days, students began to strengthen their ability to learn and form positive relationships by establishing classroom expectations and routines, developing a growth mindset and recognising and nurturing their character strengths.

After the first 20 days, students learnt about safety in a range of different environments. During this unit students developed their personal and social capabilities by exploring what actions can help make the classroom and school a safe and healthy place, how to include others to make them feel like they belong, and what strategies they can use when they need help.

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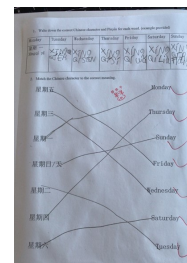
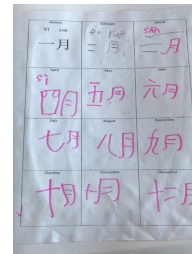
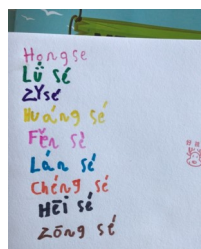
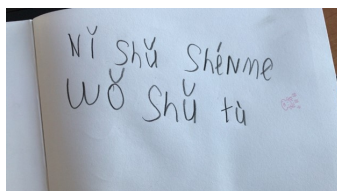
Art

The Grade 2 students have had a great start to the year in Art. They have been exploring ideas and experiences through observations and imagination whilst expressing themselves through subject matter in the visual arts. The students have been learning about colour theory where they have created pieces of art using the Primary colours of red, blue and yellow and then extended this knowledge of Primary colours to create Secondary colours of green, orange and purple. They have also identified warm and cool colours and how using these can create interesting artwork.



LOTE –Chinese

This term in Chinese, Grade 1/2 students focused on Chinese numbers, including months of the year, days of the week and some basic greeting words. During the term, students in Grade 1/2 made Chinese paper lanterns and Chinese red envelopes. Students also learnt 9 colour names in Chinese and 12 Chinese zodiac names. They learnt how to write the Chinese character 1- 10 and months of the year. They were able to recognise days of the week in Chinese character. They also were able to say what month they were born in and say it in Chinese. They were able to use Chinese to response the teacher, for example: "how are you?" And "How old are you?" During this term, students developed the following skills: Questioning, analysing, collaboration skill, communicating their ideas, speaking, literacy and numeracy skill.



PE

The Grade 2's have finished off the term with a bang! They have demonstrated their understanding of throwing a ball over arm when in a far range from their friend and then underarm when in a close range. Our students then moved to working on their basketball skills by learning to dribble a basketball through control and movement. We set our individual goals as lessons went by and made sure we achieved what we wanted! Next step, get ready for Term 2 and all the fun that is to come!

SCIENCE

During Term 2, the Grade 2 students have explored the Biological Strand of Science through investigating life stages of humans, and the changes that they will go through as they grow older. Students also learned about the stages of life that animals go through and have sequenced the lifecycles of chickens, frogs and butterflies. The Grade 2 students learning activities this term have included cutting and pasting activities, drawing and labelling diagrams, watching songs and educational video clips, discussions, and matching games.

