26TH OF MARCH 2019

CELEBRATORY NEWSLETTER

Important Dates

DATE	EVENT
2nd of April 2019	Inquiry Showcase
5th of April 2019	Last day of Term



Reading

The Grade 3 students have learned how to be fantastic organised readers by practising how reading looks like, sounds like and feels like in Grade 3. The Grade 3 students have been working hard with learning how to practise their reading goals and use their reading journals effectively. The Grade 3 students have also been practising the strategy of predicting before, during and after their reading. They have also been practising their visualising to help improve their reading skills. We have also been working on and having fun on Literacy Planet and Epic.



Congratulations to our Grade 3 students on a highly successful term of Reading!



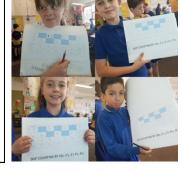
Writing

Our students have learned how writing works in Grade 3. In writing we have been using our writing books and our writers notebook to help us organise our ideas and practise our writing skills. We have been writing persuasive texts which has helped us with using language and ideas to help change the readers mind!

Students achieved great success with Writing in Term 1! Well done!



This term in Mathematics, the Grade 3 students have been immersed in deep learning on Place Value. This has helped our learners really understand number patterns and problem solving strategies. We have also been working hard and having fun on Mathletics. The Grade 3 students have been working on length and data to help grow their comprehension on measurement.



We are very proud of our Mathematicians!



Inquiry

The Grade 3 students have been working hard on how to be excellent learners at school. They have been practising how to show respect and safety at all times. The Grade 3 students have investigated ways in which they can avoid hazardous environments and create safe environments in and outside of school.

We are very proud of our investigators!







The grade 3's were introduced to the 'Bubble writing' techniques and personalised their art Journals by designing the inside cover. They also designed their names using the Bubble writing techniques, which look fabulous decorating the walls in the main building. They re-visited how primary colours make secondary colours, consolidating their learnings using a Venn diagram to show their understandings. We then referred again to the colour wheel to see how primary and secondary colours can be divided into warm and cool shades. The grade 3's then created fabulous drawings demonstrating their understanding of warm and cool colours. From warm and cool colours the grade 3's moved into an introduction of complementary colours that demonstrate how opposite colours create interesting effects. The complimentary colour activities will continue into Term 2. Finally with a fun activity to end the term, the students are currently making colourful lanterns to decorate their rooms and celebrate Easter. I am really proud of the work the grade 3's have done this term.





Science

The **Grade 3's** have been learning all about the living things around them. To begin with they discovered how to identify if something was 'living or non-living" (which is tricky for things like seeds and fruits) and then they discovered scientist rules for working out if living things were animals or plants. Recently they have been using a "branching key" like a taxonomist would use to establish how to classify different types of animals.

Physical Education

This has been a kick start of a year! Our Grade 3 students have reviewed and looked at the importance of taking turns and supporting our friends learning. Next, we looked at kicking. Which sports have kicking and learning to kick the ball in different manners (soccer ball vs footy ball for example). Students used those same skills to really work their hand eye co-ordination! Well done! After that, our students did a lot of over arm throwing, making sure we aim at that target and throw using momentum. Way to finish off the term, let's get ready for the next one!



LOTE- Chinese

This term in Chinese, Grade 3/4 students focused on the Chinese character and some basic greeting words. They learnt 12 Chinese zodiac names, 11 colour names, 9 fruits names, days of the week, and months of the year in Chinese. Students in Grade 3/4 were using Pinyin and tone marks to create sentences and questions. They also made Chinese paper lanterns, red envelopes, and colourful Chinese dragons. Students were encouraged to use Chinese as much as possible for classroom routines, such as saying "goodbye", "Not here", "how are you?" in every lesson. Grade 3/4 students were able to investigate Chinese traditional festivals, for example, the Chinese spring festival and lantern festival.

During this term, students developed the following skills: Questioning, analysing, collaboration skill, communicating their ideas, literacy and numeracy skill.







