

**MARCH 2019**

# GRADE 4 CELEBRATORY NEWSLETTER



## Important Dates

DATE	EVENT
5th of April	Last day Term 1 2:05 Finish
23rd of April	Term 2 Commences
25th of April	ANZAC Day

### Reading

This term in Reading, the Grade 4 students have learnt how to predict when reading a fiction and non-fiction text using different graphic organisers. They have learnt how to use different predicting stems when making their predictions. Students have also built their ability to provide evidence for their predictions, based on what they know so far about the text and by also activating their prior knowledge about the topic/ideas. Students have also looked at visualising and understanding the need to use their five senses to help with them when visualising. Reading this term has been an exciting one where students have shown huge improvements overall. We look forward to another productive term!

### Writing

This term in Writing, the Grade 4 students have learnt how to construct meaningful explanation texts. Students have learnt how to engage in research and take notes on topics. Students have also explored how to discern accurate from inaccurate information. Students structured their texts around explaining how things work or why things happen. They used cohesive ties to sequence information and show cause-and-effect relationships. Students enjoyed discovering the answers to their questions and forming their texts.

### Mathematics

This term in Mathematics, the Grade 4 students have learnt about the features of a clock and how to tell the time. Students have also been working on place value. They have investigated how to write 2, 3 and 4 digit numbers in to expanded notation and be able to partition them in to their smaller parts.

This term students have also learnt about data. Students have learnt about the purpose of collecting data and the different ways data can be represented. They have investigated two types of graphs in which data can be represented in which are column graph and picture graph. Students have also created electronic graphs on the computer representing data collected from their tallies. To finish off the term students have learnt about length.

### Inquiry

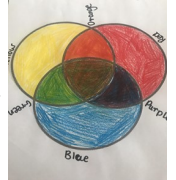
This term in Inquiry, the Grade 4 students have had a lot of fun investigating what it means to have a healthy mind and healthy body. The students explored the Australian Guide to Healthy Eating, learning about the different food groups. Students learnt how much of each food group we should be having each day and used their new knowledge to create the ideal lunch box. Students investigated the benefits of physical activity and how it has a positive impact on our physical and social health. Students learnt what it means to have a healthy mind and positive attitude as part of their everyday life. They have been focusing on having a growth mindset and being proud of their efforts.

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## Art



The grade 4's decorated their Art folios using the 'Bubble writing' techniques, which included shading and composition. They also personalised their art Journals by designing the inside cover. I am very proud of the level of work they have produced this term particularly in the area of warm and cool colours. The grade 4's also did a display using their newly found Bubble writing methods, which looks fabulous and is decorating the walls in the main building. They re-visited how primary colours make secondary colours, consolidating their learnings using a Venn diagram to show their understandings. I am very proud of the level of work they have produced this term, particularly in the area of warm and cool colours and they created fabulous drawings demonstrating their understanding well. They are also starting to understand how these techniques can engage an audience. The grade 4's then moved into an introduction of complementary colours, to understand how opposite colours create interesting effects. Due to the complexity of complementary colours, these activities will continue into Term 2. Finally with a fun activity to end the term, the students are making colourful lanterns to decorate their rooms and celebrate Easter. I am really super proud of the work the grade 4's have produced this term.



## LOTE—Chinese

This term in Chinese, Grade 3/4 students focused on the Chinese character and some basic greeting words. They learnt 12 Chinese zodiac names, 11 colour names, 9 fruits names, days of the week, and months of the year in Chinese. Students in Grade 3/4 were using Pinyin and tone marks to create sentences and questions. They also made Chinese paper lanterns, red envelopes, and colourful Chinese dragons. Students were encouraged to use Chinese as much as possible for classroom routines, such as saying "goodbye", "Not here", "how are you?" in every lesson. Grade 3/4 students were able to investigate Chinese traditional festivals, for example, the Chinese spring festival and lantern festival. During this term, students developed the following skills: Questioning, analysing, collaboration skill, communicating their ideas, literacy and numeracy skill.



## PE

We have made it to the end of term one and our Grade 4 students have been amazing. This term, we looked at Invasion games. Breaking down what an invasion game is, the difference between offense and defence and the roles and purpose of those roles in the game. Our students have a better understanding of their favourite games and have built inclusion every step of the way! Let's continue our growth together and keep up the team spirit!

## Science



The **Grade 4's** have been studying in detail the life-cycle of a plant. Many believed that the plants' final stage of life was when it was fully grown – now they understand that a plant needs to be pollinated and then germinated for the cycle to be complete – and know how new seeds are created to start a new cycle.

