

TERM 1: GRADE 5 CELEBRATORY NEWSLETTER



Important Dates

DATE	EVENT
Friday, April 5th	End of Term 1 (Early Dismissal at 2:10 PM)
Monday, April 22nd	Easter Monday Public Holiday
Tuesday, April 23rd	Term 2 Commences
Thursday, April 25th	ANZAC Day Public Holiday

English

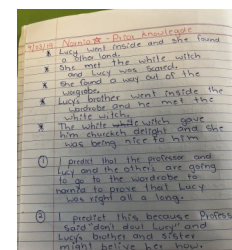
In Reading, our Grade 5 learners began the term with the **First 20 Days of Reading**. Students unpacked and embedded the essential reading routines, expectations and behaviour to set them up for the year. As part of this, classroom libraries and take-home reading routines were established. Literature Circles were introduced, with a focus on building students independence, comprehension and discussion skills. Students then developed their understanding of key comprehension strategies including **activating prior knowledge, predicting, visualising and inferring**. Our Grade 5 learners have also been reading and comprehending the magical world of Narnia through the exploration of our class novel- *The Lion, The Witch and The Wardrobe* by CS Lewis.

In Writing, our Grade 5 learners built upon their understanding of the writing process from previous years, which involved students planning, drafting, revising, editing and publishing a text-type of their choice. Students practised building their stamina through Big Writes- timed writing to a prompt. Students then explored the structure, features, and purpose of **persuasive writing**. In doing so, they learnt to follow the writing process to completion and use compelling vocabulary and persuasive devices most suitable to their topic, audience, and purpose.

Student Reflections on Literature Circles:

In 5B we have been learning roles in reading. The roles we have been trying to achieve are Summariser, Discussion Director, Word Wizard, Passage Picker and some others. Our roles have been a huge success. The book we have been reading is *How to Bee*. Recently, we have been focusing on the role Connecting. We students and our teacher, Mr Bird, have decided that each week, we will focus on one role and decide who is better at which, and who needs help at what. It helps us learn our reading skills. Overall, 4 weeks of reading *How to Bee* and doing our group has improved our confidence and skills in reading. *Ichielle and Emilyyah 5B*

In 5S we have been having literature circles and we have been reading *Parvana* for the last week or so. We each get certain roles e.g. Summariser, Predictor, Questioner etc. These roles have helped us get deeper into the text. We have also finished the book *Miss Peregrine's Home for Peculiar Children*. We really enjoyed this book because it had many character traits, motivations and genres. *Anna-Louse, Mollie, Lea, Angela and Lucyanna 5S*



Mathematics

Our Grade 5 mathematicians began Term 1 revising the problem-solving process, tackling a range of word problems where they had to apply different problem-solving strategies, and demonstrating their thinking using various representations, i.e. 'make it, draw it, record it.'

Our Grade 5 mathematicians then spent a significant time learning about **base-10 numeration and whole and decimal place value**. They learnt to read, order, write and model numbers to hundreds of thousands and estimate and round numbers using the base-10 system, e.g. to the nearest 10, 100, and 1 000. Students also learnt how to order decimals and fractions on number lines.

Our term wrapped up with students learning about a range of measurement topics including, **perimeter, capacity, and mass**. Students learnt to convert between formal units of measurement and recognise the relationship between metric units of measurement and the base-10 place value system.

Student Reflection on Mathematics:

This term in maths we have learnt about place value, decimals and length. In place value we have learnt about all of the different columns and that it is like a three pattern because you have ones, tens, hundreds, thousands etc. In decimals we have learnt that deci means ten parts. Instead of it going up like we do in place value it goes down. Decimals are fun but for some people it is hard. In length we have learnt that when you measure the perimeter you measure the whole things. Maths is fun! *Hayley and Nyibol 6S*

Inquiry

During our first Inquiry topic '**Learning to Learn**,' students developed an understanding of how to strengthen and support their ability to learn and form positive relationships. Students explored growth mindset, character strengths and how to best develop their bodies and minds.

During the topic, '**Play it Safe**,' students learnt how to keep themselves safe in different situations, including at home, at school, in the community and online. Students explored how they can make positive choices to promote their health, safety and wellbeing as well as access community resources to support them. The unit is culminating with a short project where students will present their understanding of how to be safe in the community or online.

Thank you to those who attended our Grade 56 Trivia Night. We had an absolute blast and hope you did too!

Check out our fabulous winners!



On behalf of the Grade 5 team, we wish our learners a safe holiday period. We look forward to seeing you again in Term 2!

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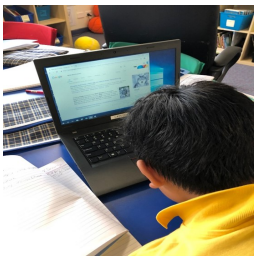
Art



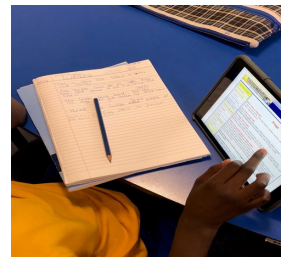
I have been extremely proud of the grade 5 cohort and the standard of work they have produced this term. They started the term decorating their Art folios using their 'Bubble writing' techniques. They included sketching, shading and 3D elements to their designs. They also personalised their art Journals and created their names using Bubble writing and Graffiti techniques which were at a high standard and are currently decorating the walls in the main building. They re-visited primary colours and how they make secondary colours, consolidating their learnings by colour mixing with crayon to show their understandings. The grade 5's created fabulous drawings that demonstrated their understanding of warm and cool colours and they are starting to understand how these techniques engage an audience. The grade 5's were then introduced to complementary colours and are learning about genres that use these colours to create interest, such as 'Pop Art'. Due to the more complex nature of understanding complementary colours, these activities will continue into Term 2. Finally with a fun activity to end the term, the students are making colourful lanterns to decorate their rooms and celebrate Easter. I am really super proud of the work the grade 5's have produced this term.



Science



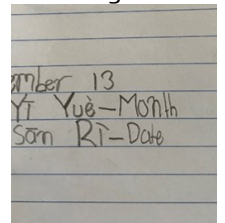
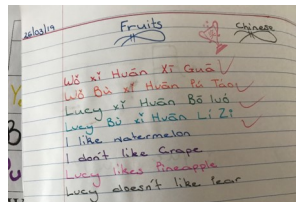
Grade 5's have been studying the manner in which animals adapt to their natural environment. They have looked at the three main forms of adaptations; namely, structural, physiological and behavioural changes that animal have made, over long periods of time. They have studied desert animals like the camel in detail and have studied an animal of their choice in a Project Study.



LOTE-Chinese

This term in Chinese, Grade 5/6 students focused on Chinese character and sentence structure. Students were engaged using devices (iPad) to access online team quizzes (Quizlet), which helped them to recognise the Chinese character and *Pinyin*. They learnt numbers 1-99, 11 colours names, 10 fruit names, 12 Chinese zodiac, and days of the week and months of the year in Chinese. Grade 5/6 students were able to ask and answer some basic Chinese greeting words, for example, "what Chinese zodiac do you belong to?" "How old are you?" "How are you?" and say their birthday date in Chinese. They also made some Chinese New Year feature items, such as, the Chinese dragons, paper lanterns and red envelopes.

During this term, students developed the following skills: Questioning, analysing, collaboration skill, communicating their ideas, speaking, literacy and numeracy skill.



Physical Education

Term one has flown by! Our grade 5 students have had their first opportunity to participate in Interschool sport. Our grade 5 students put in their best foot forward and will have more opportunities to come! We broke down Invasion games by looking at purpose of using space, teamwork and communication skills. We broke down the importance of play and how it benefits our health. From there, our Grade 5 students looked at other forms of keeping active. With that in mind, our students have been creating their own F45 circuits for their peers to try out! Let's continue to grow because this year just started!

