

# PREP CURRICULUM NEWSLETTER



## Important Dates

4th June	Collingwood Children's Farm
10th June	Queens birthday
21st June	School Disco
24th June	Inquiry Showcase



## English

### Reading

This term in reading the students are learning to retell a story. To be able to retell a story the students will identify the main character/s, identify where the story happened, recall at least two key events, use vocabulary in the text to retell and retell the story in order. They will learn how to make connections when reading by identifying how the text reminds them of something that has happened in their lives (events, incident, thought, feeling), connecting to the characters (feelings or actions) and making a connection between two stories that are alike in some way.

They will learn how to visualize when reading by understanding visualising is creating a picture/movie in their mind about the text, creating a picture or movie in their mind about the text, recording their visualisation using pictures, recording their visualisation using words and using their senses to visualise parts of the text.

### Writing

This term in writing the students are learning to write an information report to describe a farm animal. The students will draw pictures to match their writing, include information about farm animals, include simple vocabulary e.g. big, little, include a heading, describe more than one thing about their farm animal, write a personal comment about their farm animal, and use farm words. In week 7 on the 4th of June the preps will be going on an excursion to the Collingwood Children's Farm so they can see the farm animals they will be writing about and ensure they include all the facts they know about their farm animal in their final report.

They will also learn how to write list and shape poems in the last two weeks of this term.



## Mathematics

This term in Numeracy, prep students will learn how to subitize which is the ability to recognise sets of objects in pattern arrangements and tell how many without counting. They will continue to work on their counting by counting forwards/backwards to 20, counting forwards from any number, knowing that numbers are said in a particular order, and knowing the last number I say is the total.

The students will also learn how connect number names and numerals to 20



## Inquiry

During Inquiry this term, students will learn an inquiry unit called 'Helping Hands'. Students will learn who can help them at home, school and their community, how each person can help and will be able to articulate who can help and how.

## Attendance



Going to school every day is the single most important part of your child's education. Students learn new things at school every day –missing school puts them behind. We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

The main reasons for absence are:

**Sickness** – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference. It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.



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## ART

Welcome to Prep Art, Term 2! As Grade Preps have learned about colour theory, they will now further increase their artistic knowledge by learning about lines. Students will recognise how shapes and images are created by drawing different types of lines and seeing the relationships between them. They will explore and identify a variety of lines in artworks by observing the different directions lines can go. They will learn to draw lines that are straight, curly, curvy and jagged. Our influential artist will be Vincent Van Gogh as he used many distinct lines in his artworks. Grade Prep students will continue to use different mediums such as Magic Modelling Clay, pencils and crayons to create lines and continue to improve their fine motor skills. They will also integrate their knowledge of colour theory to create individual and expressive artworks.

## LOTE

This term in LOTE, Grade Prep students will be focusing on family member names, measure words, Chinese songs, and some food and drink names in Chinese. Students in Prep will be exploring what is the Chinese transitional paper cutting. They will also learn to count Chinese numbers to improve their numeracy skills. They will start to say Chinese greeting words to peers and the teacher in the classroom. They will learn how to write Chinese characters and trace them. They will interact with simple written texts in familiar contexts to contribute to class discussions.

During this term, students will be continuing to develop the following skills:

Listening, creativity, writing, speaking, collaboration skill, numeracy skill and communicating their ideas.

## PE

This term in PE, Prep students will be focusing on successfully participating and mastering the Locomotor skills of hopping, jumping, leaping, galloping, sliding and skipping. They will be learning to play and follow the rules of minor games, and playing within boundaries. Later in the term we will start to learn some of the fundamental motor skills of running, catching and kicking through a variety of skill focused games and play. They will be practicing to move their bodies in different directions and at different speeds with others in a designated area.

## SCIENCE

Welcome to Term 2! This term in Science we will be focusing on the Physical Science strand by investigating that how objects move is dependent on a variety of different factors, including their size and shape.

This is an exciting unit where students will demonstrate different movements using their own bodies, balls, and many different objects and toys! Students will describe the shapes of objects and make predictions on how they will move according to their shape; students will then conduct experiments to test their predictions and observe movements.