

# YEAR 3 TERM 2 CURRICULUM NEWSLETTER

## Important Dates

DATE	EVENT
Tuesday ,14th-16th May	NAPLAN testing
Friday, 14th June	3C Assembly performance
Monday, 10th June	Queens Birthday– No School
Friday, 28th June	Last day of term 2



## Curriculum Overview

### English

This term in Reading, students will be improving their comprehension skills, building on their knowledge of inferencing. Students will then be looking at making connections when reading. They will learn about different connections they can make while reading, such as text to text, text to world and text to self connections.

In Writing this term, students will be developing their narrative writing skills. We will be focusing on the structure and content of a narrative writing piece.

Once we have completed our narrative unit students will be learning about poetry. Students will have the opportunity to learn about: acrostic, haiku and free verse poems.

### Mathematics

In Mathematics, students will cover a range of Mathematical topics including Shapes, Angles and Area, Addition and Subtraction, Money and Mass.

Students will also continue to work on personalised maths goals. Some goals will focus on telling the time using an analogue clock.

Students will have opportunities to work on problem solving, with a strong focus on breaking the problem up, comprehending what is being asked and using a number of different strategies to solve different problems.



### Inquiry

During Inquiry this term, we will be focusing on the curriculum area of Civics and Citizenship.

The key understandings for the subjects is : 'Citizens have the right and responsibility to contribute to the decision making process by electing representatives. Local governments make decisions on behalf of the citizens by considering the needs of the community.'

During this topic students will seek to answer two key questions

How are decisions made democratically?

How can local government contribute to community life?



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## ART

Moving into Term 2, the grade 3's will be finishing off their colour theory unit. The students will be learning to draw Monsters and they will do this via instructional drawing, with the use of complementary colours to enhance and create visually dynamic artworks that relate to the Pop Art era. The grade 3's will then learn about lines and the important part that lines play in everyday Art. The grade 3's will be using lines to draw their Monsters and they will also be learning about the different types of lines and how to apply them to their Artwork. They will also use lines to do Mr. Squiggle drawings, which will touch on Abstract Art and create landscapes with fine lines. Finally they will do instructional drawing to learn how lines can relate to everyday drawings, such as a cat. Drawing with lines is fundamental to learning about Art and is the basis to all drawing; it also helps to improve fine motor skills. I look forward to a fun and creative time with the grades 3's learning about lines this term.

## LOTE

This term in LOTE, Grade 3/4 students will be focusing on family member names, some food and drink names, weathers and seasons. Students in Grade 3/4 will interact with teachers and peers in social and class activities, exchanging ideas and opinions, using correct tones. They will use some phrases and vocabularies to create a mini story. Students are encouraged to use Chinese as much as possible for classroom routines, social interactions, structured learning tasks, and language experimentation and practice. Grade 3/4 students will use spoken and written Chinese in simple personal interactions with familiar participants about self and family. During this term, students will be continuing to develop the following skills: Questioning, analysing, collaboration skill, cultural awareness, literacy and numeracy skills.

## PE

HEEEELLLO!!! Welcome back everyone! This term, we have a lot in store. Our grade three students will start off the term with a goal check in. Once we have sorted our goals, our students will be getting their dancing shoes ready! Students will learn different dances from different times. Next, we will work on our jumping through skipping. This will help our students focus on using more than one body part at a time. Finally, we will finish the term with preparing for Athletics by doing sprints, jumps and best of all, having fun!

Let's get ourselves ready!

## SCIENCE

During term two students will develop their understanding of physics. Students will observe heat and its effects on solids and liquids and begin to develop an understanding of how energy flows. They will investigate the behaviour of heat and suggest explanations for everyday observations. They will learn how heat can be produced; such as through friction or motion, electricity or chemically (burning). They'll be shown how to identify changes that occur in everyday situations due to heating and cooling. And they will explore how heat can be transferred through conduction. They will learn to recognise how we can feel heat and measure its effects using a thermometer.

Students will continue to use their experiences to identify questions and make predictions about scientific investigations. They will continue to learn to follow procedures to collect and record observations and suggest possible reasons for their findings, based on patterns in their data.