

# GRADE 6 CURRICULUM NEWSLETTER: TERM 2

## Important Dates

Tuesday 21st May	Parliament Process Incursion
Friday 24th May, 31st May and 7th June	Winter Sports (Interschool)
Monday 10th June	Queen's Birthday Pub Hol
Wednesday 26th June	Parent-Teacher Interviews
Friday 28th June	End of Term 2



## Curriculum Overview

### English

In Reading, our Grade 6 students have continued with their focus on **Inferring**. This term, students will revise their learning around character traits, motivations and changes. We will then shift our focus towards inferring the main idea or main message of a range of fiction and non-fiction texts. Following on from this, our students will be making a range of deeper level text to self, text to text and text to world connections while focusing on the comprehension strategy **Making Connections**. Towards the end of the term, students will begin a unit on **Questioning**. We will be focusing on the questions that readers ask before, during and after reading to gain a deeper level of understanding about a text. As part of our comprehension focus, students will be learning to organise and demonstrate their thinking through the use of their reading journals.

In Writing, our Grade 6 students will focus on the text structure and language features of **persuasive** writing. In doing so, they will learn to follow the writing process and use appropriate vocabulary to take a position on an issue and provide arguments to support their position. The term will then finish up with a short unit on **contemporary narratives**– stories about real life situations and conflicts. Students will continue to develop their understanding and use of the Writer's Notebook, the purpose being to provide a safe place for students to experiment with and engage with their writing.

### Mathematics

In Mathematics our Grade 6 students will begin Term 2 with a focus on **Multiplication and Division**. Students will be learning to apply a range of mental and written strategies to a range of real-life problems. Students will be extending their thinking, beyond basic multiplication and division facts, to multiplying and dividing multi-digit numbers. Students will then apply this knowledge to multiplying and dividing decimal numbers, using their understanding of the place value system.

Mid-way through the term, students will begin a unit on **Fractions, Decimals and Percentages**. Students will learn the connection between fractions, decimals and percentages, as well as apply their knowledge to solve problems. **Probability** will also be incorporated into this unit to extend students understanding of percentages.

### Inquiry

Our Grade 5 learners will be exploring laws and how they are made through our topic '**Decisions, Decisions, Decisions**'. Students will be developing the understanding that the function of government is to organise and govern its citizens. The key questions for this topic include:

- What is democracy in Australia and why is voting in a democracy important?
- What are the roles and responsibilities of the different levels of government in Australia?
- How and why do people participate in groups to achieve shared goals?
- What are the responsibilities of the government?

On Tuesday the 21st of May, students will be participating in an incursion called Parliament Process- Experts. Through this, students will develop an understanding of the structure and role of government, including the process of passing a bill through parliament.

### Homework

Homework will be given out each Friday and students are asked to bring this back the following Thursday. Homework will consist of nightly reading, with a record being kept in student diaries. A response-to-text task may also be set. Students will also be set a second task related to either Writing, Mathematics or Inquiry. The work will focus on revision of content already covered in the classroom.

### Grade 6 Tops and Uniform

Our Grade 6 tops and jumpers have arrived and look fantastic.. To ensure these special items are not misplaced and lost, could you please ensure your child's top and jumper are labelled. We have spoken to students about caring for these, as well as those that belong to others.. In addition to this, as leaders and role models, we expect our Grade 6 students to be in appropriate school uniform attire at all times.



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## ART

The grade 6's will be finishing off their colour theory unit for the first part of Term 2. The students will be learning to draw a cartoon like face and they will incorporate instructional drawing with the use of complementary colours, to enhance and create visually dynamic artworks inspired by the Pop Art era. The grade 6 students will then learn about lines and the important part that they play in everyday Art. They will use these lines to create an Abstract art piece through instructional drawing, to help understand the different ways students perceive a task and how it differentiates their work. The grade 6's will also use lines to create their own Mandela's using tech pens and learn to create 3D effects. Drawing with lines is fundamental to learning about Art and is the basis to all drawing; it also helps to improve fine motor skills. I look forward to a fun and creative time with the grades 6's

## LOTE

This term in LOTE, Grade 5/6 students will be focusing on family member names, some public place names, time, weather and seasons. They will use sentence structure and the short phrase to create a short story. Students will be engaging with characters and points of view in short imaginative texts, express personal opinions and create simple spoken imaginative texts. Grade 5/6 students will also learn some major countries' names in the world. With teacher support, students will begin to use Chinese to communicate their own ideas. They will also engage in some cultural activities, such as paper cutting and making a paper dragon.

## .PE

Welcome back! This term is full of fun. First off, we will reset our goals and then make our way into the Net and Wall game unit. During this unit, our students will focus on the force of our hit, using strategy when playing in a team sport and how manipulating the ball forces your opponent. After our unit, our students will be competing for a spot in Athletics. They will be prepared for the different events (long jump, high jump, triple jump, etc).

Get ready to learn because we are going full speed ahead!

## SCIENCE

During term two students will develop their understanding of physics. They will learn about transfer and transformations of electricity, and continue to develop an understanding of energy flows through systems. They will link their personal experiences of electric circuits involving batteries and mains electric. They will recognise the need for a complete circuit to allow the flow of electricity. They will investigate different electrical conductors and insulators and they will explore the features of electrical devices such as switches and light globes. Students will investigate how moving air and water can turn turbines to generate electricity and they will be investigating the use of solar panels and consider whether an energy source is sustainable.

Students will continue to practise following procedures to develop investigable questions and design investigations into simple cause-and-effect relationships. Students will identify variables to be changed and measured and describe potential safety risks when planning methods. Students will collect, organise and interpret their data, identifying where improvements to their methods could improve the data. Students will continue to learn to describe and analyse relationships in data using appropriate representations and construct texts to communicate their ideas, methods and findings.