

GRADE 2 CURRICULUM NEWSLETTER



DATE	EVENT
27th June	3 Way conferences
28th June	School finishes 2:10pm
15th July	First day of Term 3

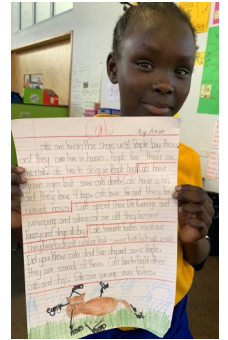
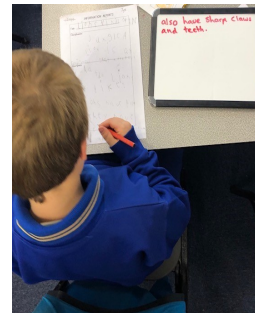


Reading

What a great term of learning the grade 2 students at Melton West PS have had. The term started with the students learning to summarise both fiction and non fiction text. In this unit they had the opportunity to show the teacher what they remember from a book and give a summary of the book in their own words. Almost all of the students in grade 2 were able to do this successfully. The students particularly enjoyed learning about making text to self connection, as they had opportunities to share events in their lives that help them understand a book or character. Often it was a challenge to hear everyone's connection, as they had several stories and connections to share.

Writing

The students have been working extremely hard to plan, research and publish an information report this term. They have spent several weeks learning the structure and features of a quality information report and have tried their best to produce similar text. Students were encouraged to include a picture or photo and use the internet to find facts about their chosen animal. We finished the term writing some poetry. This was particularly engaging as the students had an opportunity to create a sensory poem after tasting popcorn or wearing the virtual reality head set.



Numeracy

Addition and Subtraction was the big unit taught this term. The students were challenged with problem solving tasks where they had to solve addition and subtraction equations and show their thinking. By showing their thinking the students were able to make connections, identify key information/numbers and successfully solve the equations. We finished the term learning about 2D shapes, their attributes and how to tessellate a shape and name the tessellation. This was a hands on unit where the students were able to experiment with different attributes (sort into colour, number of sides etc.) and movement patterns of shapes.



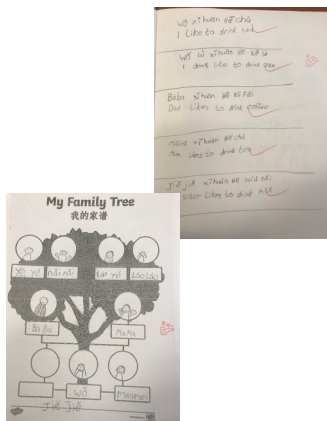
Inquiry Unit

All the students worked tirelessly on their Lapbook. Each student selected a country to research and they presented this information at the grade 2 Showcase to both parents and other students in the school. They are extremely proud of this work and hope that everyone enjoyed seeing all their hard work. The students also recently participated in a Cultural Dance incursion. They really enjoyed themselves, particularly the opportunity to practice the traditional dance with the instructors.

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ART

Grade 2 students have had a wonderful semester in Art. The students have continued to learn and create artwork using primary and secondary colours. They have learnt about the colours of the rainbow and their correct order. They have also dived in to learn about line and all the different types of lines there are, zig zag, waves, etc., and have created different art pieces, such as funny boots, using horizon lines to show depth. They have used the directed drawing process to create artwork of a cat and used their imaginations to add detail and colour.



CHINESE

Another term successfully completed! This term, we accomplished so much. We looked at what dodging meant and which games would apply to it. Students were able to apply their overarm throwing skills to these games and were able to grow from there. Next, we looked at striking, what it means and what sports would involve striking (like baseball, tennis, badminton and even handball). Our students first looked at striking with their hands, using hand paddles and then they extended the challenge by striking with a racket. Focusing on looking at the object that we are hitting.

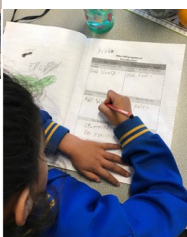
Finally, our students got themselves prepared for Athletics by running, goal setting, jumping and throwing. Well done this term, let's rest because next term is going to be very busy!



PHYSICAL EDUCATION

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SCIENCE

During Term 2, the Grade 2 students have explored the Physical Science strand through investigating the forces of push, pull and gravity. Students have conducted many experiments and have been involved in a variety of hands-on activities using water, toys, and an assortment of objects to investigate, observe, and record the effects of forces. Students particularly enjoyed learning about gravity by making paper helicopters!

