

**JUNE 2019**

# GRADE 3 CELEBRATORY NEWSLETTER



## Important Dates

DATE	EVENT
Friday the 28th of June	Last day Term 2 2:05pm Finish
Monday the 15th of July	Term 2 Commences
Week 6 of Term 3	Book Week

### Reading

This term in Reading, the Grade 3 students have learnt how to visualise when reading various types of fiction and non-fiction texts. They were using their five senses and adjective knowledge to identify how authors use descriptive language to help readers play a movie in their mind as they read. Students have also continued to build their ability to make inferences as they read. The students worked on aspects such as inferring character traits. They have worked hard on asking and answering questions to build their comprehension skills. Students have been practising asking and answering right there, think and search, author and me and on my own questions. Students have also been focusing on making connections as they read. The students have looked at making meaningful text to text, text to self and text to world connections.

### Writing

This term in Writing, the Grade 3 students have learnt how to construct a narrative text. Students have worked hard with ensuring they include interesting characters and settings, a problem and a solution. They have continuously been practising their editing and revising skills to ensure they are tracking their spelling, grammar and punctuation. The students have also explored poetry. They have looked at the different structures of a free verse, haiku, tanka, acrostic and shape poem when writing their own poetry.

### Mathematics

This term in Mathematics, the Grade 3 students have learnt about Angles, 2D shape and Area. They have investigated how to identify and create obtuse, acute and right angles. They have also looked at how to measure and compare different areas in their environment.

This term students have also learnt about addition and subtraction. Students have learnt about the efficient strategies they could use to solve addition and subtraction problems. The students practised looking at the part /part /whole, jump, count on, split and fact families strategies and worded problems with think boards. The students enjoyed solving problems and comparing the different ways they could solve their addition and subtraction problems. The students have also worked on how to add and subtract with money, including dollars and cents.

### Inquiry

This term in Inquiry, the Grade 3 students have had a lot of fun investigating the decision making process when learning about the local government. The students explored how the democratic government works in Australia and have created their own community within their classroom. The students have had opportunities to be the class major, a council member and a member with roles and responsibilities within their community. The students have been able to make changes within their rooms to enhance their learning experience in their learning space.

All the grade 3 teachers are so proud of all the hard work and effort the grade 3 students have done this term!

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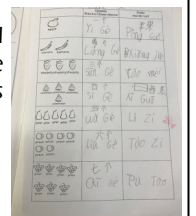
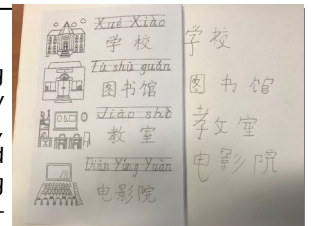
## Art

Term 2 has been an experimental time in grade 3 Art, expanding the skills and minds of all students. The focus of the term was about lines and how they play an important part in everyday Art. The grade 3's started the term by creating colourful Monsters to demonstrate their knowledge of contrasting complementary colours and 'Popular Culture Art' using lines. They also used lines to create cities and demonstrated understanding of black and white contrasted against 'colours that pop' to understand about design impact. The grade 3s experimented with the 'Abstract world' of Mr. Squiggle using 'squiggles' to create Abstract drawing. We then moved into the 3D world of lines and optical illusions using their hands, which required an incredible amount of skill, commitment and persistence from all students to create the 3D illusion. I was very proud of the level of work and effort from all students this term and I'm also proud of the overall improvement I have seen across the grade 3 cohort.



## Chinese

This term in Chinese, Grade 3 students focused on creative writing by being given selective words and they placed them in a sentence of their choice. They learnt how to identify family members, certain food names (like hamburger, sandwich, chocolate and more), different drinks (like milk, water & tea), and the different parts of a school in Chinese. Students were challenged by using technology to do peer assessing through Quizlet, which helped them recognise the Chinese character and Pinyin (Chinese pronunciation). Grade 3's then really focused on using Pinyin and tone marks to express what they wanted to eat and drink. Students were practising Chinese greetings with the teacher and their peers. Grade 3 students also made a Chinese paper dragon, we investigated the dragon and how it is important in Chinese culture.



## Physical Education

Well done grade 3's! This term we boogied our way through it. We started off looking at dancing and the different types of dances there are. Together, we have managed to Zumba, Line Dance and even do our own interpretive dancing. From there, we then focused on Athletics and making sure we set our goals around running for speed and for distance (building stamina). So much success in so little time because we finished off the term with jumping. Challenging ourselves to jump rope forwards and backwards.

Let's take a break, reflect and get back into it next term!

## Science

The **Grade 3's** have been learning all about how heat moves and transfers from one place (hot/warm) to another place (cold/cool). They understand that heat can transfer from one object to another (conduction) and from a hot place to cold place (radiation). Grade 3's now know why an ice-cube melts in their hand and their hand feels cold afterwards! They have followed the 5E model of learning – Engage, Explore, Explain, Elaborate and Evaluate.

