

**JUNE 2019**

# GRADE 4 CELEBRATORY NEWSLETTER



## Important Dates

DATE	EVENT
Friday the 28th of June	Last day Term 2 2:10 Finish
Monday the 15th of July	Term 3 Commences
Week 6 of Term 3	Book Week

### Reading

This term in Reading, the Grade 4 students have learnt how to infer when reading different texts. They have learnt how to infer character traits and feelings using clues from the text. Students have also built their ability to provide evidence for their inferences, based on what they know so far about the text and by also activating their prior knowledge about the topic/ideas. Students have also been making connections while reading. They have been learning about how to make meaningful connections to text and how it helps them as readers. We look forward to another productive term!



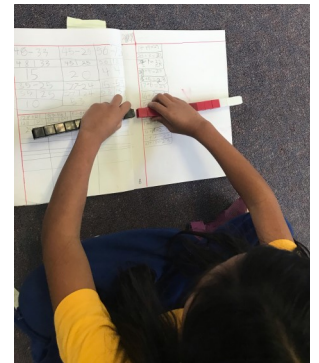
### Writing

This term in Writing, the Grade 4 students have learnt how to construct persuasive texts. Students were able to choose topics they wished to write about. Students also learnt about how to construct newspaper articles. As we have the gym being built students choose to interview builder, parents, Mrs Costa and Mrs Stepnell to get facts about the gym and quotes for their articles. Students enjoyed being journalists and being able to write about topics of interest.

### Mathematics

This term in Mathematics, the Grade 4 students have learnt about Angles, 2D shape and Area. They have investigated how to identify and create obtuse, acute and right angles. They have also looked at how to measure and compare different areas in their environment.

This term students have also learnt about addition and subtraction. Students have learnt about the efficient strategies they could use to solve addition and subtraction problems. The students practised looking at the part part whole, jump, count on, split and fact families strategies and worded problems with think boards. The students enjoyed solving problems and comparing the different ways they could solve their addition and subtraction problems. The students have also worked on how to add and subtract with money, including dollars and cents.



### Inquiry

This term in Inquiry, the Grade 4 students have had a lot of fun investigating community spaces and laws. Students investigated difference between a law and rule. This also investigated how these impact our community spaces. Students then created their own community space which needed to have rules and laws.



# GRADE 4 CELEBRATORY NEWSLETTER

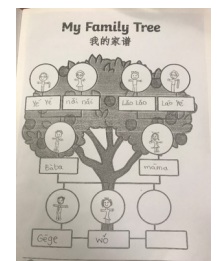
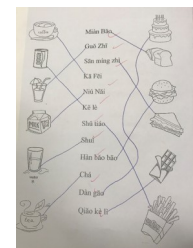
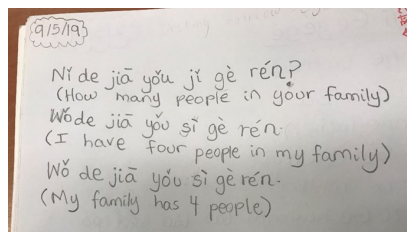
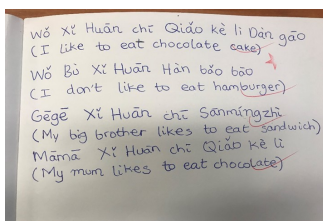
## Art

It has been a great start to Term 2 for the grade 4's, who started off finishing their colour theory work and produced some fabulous complementary colour artworks. The students have explored with lines to create visually dynamic abstract art pieces, inspired by the Pop Art era. The grade 4's have also been learning to use lines in a clever way, as they were taken out of their comfort zone with instructional drawing inspired by The Cubism Era. This type of drawing encourages students to think outside of the box and it was interesting to see the way students perceive task direction differently and some amazing abstract pieces were created. We then moved onto 3D drawing and optical illusions using our hands, which is technically difficult, particularly at grade 4 levels. I am very proud of the work and persistence the grade 4 students have demonstrated this term, particularly when facing new challenges in Art.



## Chinese

This term in Chinese, Grade 4 students focused on creative writing by being given selective words and they placed them in a sentence of their choice. They learnt how to identify family members, certain food names (like hamburger, sandwich, chocolate and more), different drinks (like milk, water and tea), and the different parts of a school in Chinese. Students were challenged by using technology to do peer assessing through Quizlet, which helped them recognise the Chinese character and Pinyin (Chinese pronunciation). Grade 4's then really focused on using Pinyin and tone marks to express what they want to eat and drink. They also practised the dialogue with peers and shared their sentences in the class. Students were practising Chinese greetings with the teacher and greeting their peers.



## Physical Education

Another term has come to an end and our students have grown as athletes! This term, we have focused on the rules of the different games – from netball to tennis to badminton. Along with each net and wall game, our students looked at striking (hitting the object with different forces) and the purpose of the strength of each hit. From there, our grade four students have started preparing themselves for Athletics next term by setting goals of which events they would like to conquer and celebrate each success along the way. Keep up your training during the break and let's get into term 4 ready to go!

## Science

The **Grade 4's** have been studying in detail the causes for movement. They have looked at simple forces like push and pull to more complicated forces like gravity and friction. They have drawn their own force-arrow diagrams to explain how forces impact on our everyday life (like playing in a playground or riding a bike).

