

TERM 2: GRADE 6 CELEBRATORY NEWSLETTER



Important Dates

DATE	EVENT
Friday, June 28th	End of Term 2 (Early Dismissal at 2:10 PM)
Monday, July 15th	First day of Term 3
19th–23rd August	Book Week
Friday, August 30th	3-6 Athletics

English

In Reading, our Grade 6 students continued with their focus on **Inferring**. Students revised their learning around character traits, motivations and changes, before shifting the focus towards inferring the main idea or main message of a range of fiction and non-fiction texts. Following on from this, our students made a range of deeper level text to self, text to text and text to world connections while focusing on the comprehension strategy **Making Connections**. As part of our comprehension focus, students have been learning to organise and demonstrate their thinking through the use of their reading journals. Goal setting and collective evidence for their goals has been a priority for student during independent reading. Student have also continued to develop their comprehension and discussion skills through participation in Literature Circles.

In Writing, our Grade 6 students learnt about the text structure and language features of **persuasive** writing. In doing so, they learnt to follow the writing process and use appropriate vocabulary to take a position on an issue and provide arguments to support their position. Instead of a short unit of narratives, we extended our persuasive unit to incorporate **Advertisements**. Students have been investigating the tools used when creating advertisements to persuade the viewer.

Mathematics

In Mathematics our Grade 6 students began Term 2 with a focus on **Multiplication and Division**. Students learnt to apply a range of mental and written strategies to a range of real-life problems. Students extended their thinking, beyond basic multiplication and division facts, to multiplying and dividing multi-digit numbers. Students then applied this knowledge to multiplying and dividing decimal numbers, using their understanding of the place value system. Mid-way through the term, students began a unit on **Fractions, Decimals and Percentages**. Students learnt the connection between fractions, decimals and percentages, as well as applied their knowledge to solve problems. **Probability** was also incorporated into this unit to extend students understanding of percentages.

Inquiry

Our Grade 5 learners will be exploring laws and how they are made through our topic '**Decisions, Decisions, Decisions**'. Students will be developing the understanding that the function of government is to organise and govern its citizens. The key questions for this topic include:

- What is democracy in Australia and why is voting in a democracy important?
- What are the roles and responsibilities of the different levels of government in Australia?
- How and why do people participate in groups to achieve shared goals?
- What are the responsibilities of the government?

On Tuesday the 21st of May, students participated in an incursion called Parliament Process– Experts. Through this, students developed an understanding of how a law is developed and passed through parliament. It was a fantastic incursion where students formed a government, voted and passed a bill.

Mikaeli (6D) dressed as the Sergeant of Arms for our parliamentary role play during the Parliament Incursion.



Virtual Reality in 6C

We can explore space without a space suit! We can visit the International Space Station! We can travel through various Virtual Universes! Right from the comfort of our own classroom! Melton West Primary School has invested in a number of Virtual Reality Headsets (VRH) to be used to extend learning. 6C has taken full advantage of this technology. Last term we explored the internal workings of the human body for our Health topic - Healthy Body, Healthy Mind. This term we have been working towards creating adverts promoting the ISS (International Space Station). It is not only fun but highly educational.

Quotes

- "It allows you to learn from a whole different perspective." Lateasha 6C
"It is easier to learn from the VR Unit because you see and listen to it, not just a lecture from the teacher." Mason 6C
"I like that there are so many options to choose from." Isabella 6C
"I like how it makes you feel like you are actually there." Bradley 6C
"It is very fun and interactive for students." Isabelle H 6C

As you can see it has been a very useful and engaging learning technology for our students.

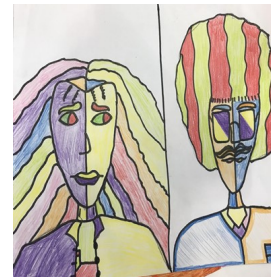


On behalf of the Grade 6 team, we wish our learners a safe holiday period. We look forward to seeing you again in Term 3!

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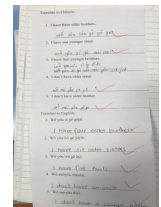
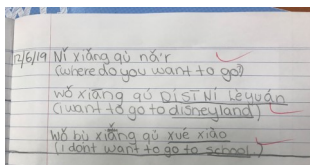
Art

The grade 6's started the term with colour theory and have been learning to draw Cartoon like faces through instructional drawing to demonstrate their knowledge of complementary colours. The grade 6's have used complementary colours to contrast and enhance their artworks inspired by Cubism and Picasso eras. The grade 6's then worked on 1 and 2 point perspective drawings using lines in various settings. The students honed their skills using horizontal, vertical and diagonal lines to demonstrate depth, light and shade through technical drawing. The grade 6's have also been working with curved lines to create optical illusions and 3D effects. Most of the students have worked on Tornado illusions, which have required a lot of technical skill level to create the desired 3D effect. I am very impressed with the level of persistence that the grade 6 students have demonstrated across all tasks and I have really enjoyed working with them in Art this term.



Chinese

This term in Chinese, Grade 6 students focused on creating Chinese dialogues and writing Chinese characters independently. Using the proper symbols, they learnt about family members, foods and drinks, and different locations they go to in Chinese (like the park, cinema, school and library). Grade 6 students were able to use Chinese to express where they wanted to go and ask someone where they would like to go. They used Chinese as much as they could in the classroom, creating simple dialect, for example, "I would go to the toilet please", "absent" and others. We learned how to translate sentences between Chinese and English, and discussed how the Chinese language has a particular sentence structure. They started to learn writing Chinese characters and they became aware that the Chinese characters' stroke has a particular order.



Physical Education

I am so proud of the achievements our grades sixes have made this term. So many growing athletes in the making and even better, growing referees and sportsmen! So many of our students have stepped out of their comfort zones by taking a risk with a new event. For some, it was trying a new net and wall game. During our net and wall game unit, we focused on making our students more independently by solving any conflict that may arise and referring to the rules to solve those problems. A lot of our students were fortunate enough to practise these skills during Interschool Sports. Our next unit was based on Athletics. Introducing each event to our students and having them try and achieve a new record.

Now that we have achieved those goals, let's take a step back, reflect and start fresh in term 3!

Science

The Grade 6's have studied in detail the role of electricity and how it works. They have created their own circuits by using copper wire, switches, lightbulbs and batteries. They have investigated why lights are bright in some circuits and dim in others.

