

GRADE 1 CURRICULUM NEWSLETTER

DATE

Monday 24th June

Friday 28th June

EVENT

Inquiry Showcase

Last day of term 2

Early Dismissal 2:10pm



Curriculum Overview

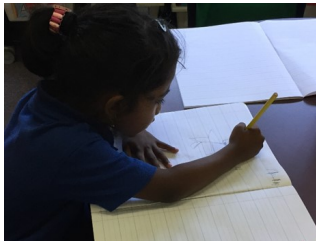
This term the Grade 1 students enjoyed a trip to the Werribee Zoo. The students learnt all about different animals including what they eat and their habitats. They participated in an education session and searched for mini-beasts, they also went on a safari bus ride. The students were able to use some of the information they learnt about the animals when writing their information reports.



Reading

The students in Grade 1 have been working very hard this term in reading. The students began the term learning about summarising and retelling. During this unit the students were learning how to retell a story in order and also summarise information they learnt from non fiction texts. Next, the students completed a unit on making connections. This included the students being able to use their prior knowledge to connect what was happening in the texts we viewed to other texts they knew, or to experiences they have had. Lastly, the students are working on visualising. The students have particularly enjoyed visualising as this skill requires the students to make a mental image or movie based on what is happening in the text. The students have been able to record and draw their visualisations and are learning how to use visualising to help them understand the texts we are reading. Congratulations on your efforts this term Grade 1's!

Writing



At the beginning of the term the grade 1 students were introduced to poetry. It was during this time where there was a big focus on adjectives and rhyming and using these in their writing. The major writing focus this term was information reports. The teachers and students worked closely together to deconstruct and reconstruct many information reports, both in small groups and independently. Students explored the structure of an information report and were able to use this knowledge when writing their own report independently. While writing information reports we solely focused on animals with a constant reminder of the animals we saw at the zoo for our excursion. Students were able to successfully write an information report independently following the writing process based on an animal of their choice.

Numeracy

Addition and subtraction have been at the forefront of learning in term two. Students have been exposed to different materials such as counters, teddies and number lines in order to develop their understanding of both concepts. As the term has continued, students have been learning about the vocabulary associated with addition and subtraction through mini-lessons involving practical problems. Students have had an opportunity to reinforce the skills they have learnt by investigating different strategies and exploring ways to use numbers when adding and subtracting different amounts. To finish off the term, the students have been studying two dimensional shapes and their features. They have then explored the transformation of shapes with flips, slides and turns. Well done on a great term of mathematical thinking!



Inquiry Unit

Throughout this term the grade 1 students have been working on identifying how they develop and keep positive relationships. The students have discussed the types of relationships that they have and have identified both friends and family members that they have positive relationships with. The students have been involved in discussions around what makes a good friend and how they can develop and maintain positive relationships. As the term has progressed, the students have been going deeper into their understanding of relationships by discussing the strategies we can use to help us resolve conflicts. The students have been working on presenting their understanding of positive relationships through role plays. They have enjoyed participating in discussions around this topic and have been really engaged when presenting their understanding of conflict resolution through the use of role play.

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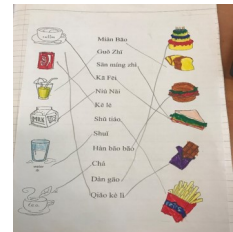
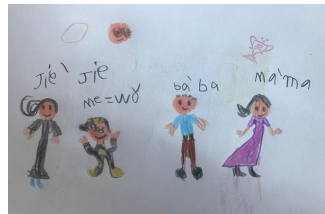
Art

This term has been wonderful for our Grade 1 artists as they have created artworks using their knowledge of lines. Students have practised and consolidated lines that are straight, wavy, curly, jagged, curved and spiral. They have explored artworks by Vincent Van Gogh and have identified the different lines he used to create his famous masterpieces. Grade 1 students have created an artwork influenced by Vincent Van Gogh and have successfully included lines and solid colour to achieve beautiful artworks. Congratulations Grade 1 on an excellent semester of Art!



Chinese

This term in Chinese, Grade 1 students focused on learning how to identify the family members, foods and drinks and some place names. In this term, students in Grade 1 made a Chinese paper dragon. While making these dragons, our students learnt the importance of them in Chinese culture. Students also learnt how to create a sentence in Chinese and they started to become aware more of the Chinese language and how it has a particular order. They were able to trace and copy the Chinese characters. Students are now able to respond to greetings to/ from the teacher and to/ from their peers. For example: "What is your name?" "How old are you?" etc. Grade 1 students are able to create a sentence to express what they want to drink.



Physical Education

Grade 1 – kicking, athletics, running

We have come to the end of the term! What a term it was! This term, we have covered so much like transitioning from walking to running, running to jumping, running in different directions (through games like captains ship and lights) and even jumping on the spot with a jump rope (looking at skipping forwards, backwards or even challenging themselves to move while they skip). This term has prepared our students for what is to come next, Athletics in term 3! We have also looked at kicking the ball at a target, may it be moving or standing still. So much growth and so much more to happen!

Have a safe break and we will meet again in Term 3.

Science

During Term 2, the Grade 1 students have been learning the Physical Science strand of science and have been focusing on light and sound and how they are produced by a range of sources. Students have learnt that light can be artificial and natural and that sound is produced by soundwaves which travels to the ears. Students have carried out many activities, including soundwaves experiments and natural light investigations, group work and cutting and pasting activities which has demonstrated their learning.

