GRADE I CURRICULUM NEWSLETTER

DATE

EVENT

Friday 2nd August

Friday 20th September

Sovereign Hill Excursion

Monday 16th September Inquiry Showcase

Last day of term 3



Reading

This term in reading the grade 1 students will be looking at inferring and questioning. During inferring students will explore and practise inferring a range of characters feelings using their prior knowledge and clues from the text, such as the pictures or something the character has said. They will be introduced to the ability to infer why a character might have acted in a certain way or done something. They will also learn how to infer the possible causes of a problem in different stories. The grade 1 students will show their understanding of inferring by sharing their ideas in the class and recording their inferences in a range of graphic organisers. Later in the term they will begin to look at questioning, where students will be introduced to different types of questions. They will also be shown and given opportunities to practise asking and answering different types of questions.

Writing

During term 3 in writing the grade 1 students will be learning how to write a persuasive and a procedural text. During the first 7 weeks they will be focusing on persuasive texts. Students will be shown a variety of different types of persuasive texts and be guided through the process of writing a persuasive text. Their persuasive texts will include an opening statement, reasons as to why they think that way and a concluding statement. Later in the term the students will begin to explore how to write a step by step procedural report.

Numeracy

This term in maths the grade 1 students will be learning about multiplication, division and fractions. For the beginning of the term the students will be learning problem solving strategies for multiplication and division.

When learning about multiplication and division the students will be focusing on using equal groups to help them solve problems. The students are using skip counting to help them solve multiplication and will be sharing between groups to divide.

When learning about fractions, the grade 1 students will be learning about halves. They will be learning how to identify half of an object and half of a collection.

Inquiry Unit

In Inquiry this term, the grade 1 students will be learning about how our family life has changed or remained the same over time. The students will be looking into their personal and family histories and will discover what Melton West Primary School used to look like many years ago. The students will be focusing on comparing how family life has changed by discussing technology, transport, schooling, toys, games and cooking and how they have all evolved over time. The students will present their understanding of this history through the use of Venn diagrams, charts and collaborative discussions. Students will attend an excursion to Sovereign Hill, where they will have the opportunity to learn more about the education and lifestyle of people in the 1850s.

GRADE 1 CURRICULUM NEWSLETTER

Art

Welcome to Grade 1 Art, Term 3, Semester 2! This term Grade 1 students will increase their knowledge of patterns in Art and continue to add a variety of elements of patterns in their work. They will have the opportunity to implement their knowledge of patterns with this cross-curricular topic as they will have experienced patterns in Mathematics. Students will use their understanding of patterns to showcase their expression and creativity and create abstract art. They will use a minimum of three elements to create patterns which include lines, colours, shapes and symbols. For example; pink, purple, blue, pink, purple, blue. Students will use different mediums to create patterns which include magic modelling clay, strings and beads. Students will analyse various artworks from different artists to recognise how patterns have been used and how they can use these elements to create their own abstract artwork.

Chinese

This term in LOTE, Grade 1 students will be focusing on different cities, countries, time, body parts, four seasons and weather. Students in Grade 1 will be exploring Chinese traditional music and instruments. They will learn about different countries' flags and label them in Chinese. Students will also be learning to write a short text to describe the weather. Students will use Chinese to describe the current time to improve their numeracy and literacy skills. They will begin to learn how to write the Chinese character and they will trace it on a worksheet. Students will create sentences and understand that Chinese sentences have a particular word order.

PE

Welcome back little athletes! This term we will be reviewing our goals from last term and creating new goals this term. As we add another smiley face to those achieved goals, we celebrate a little more! Next, we will be looking at dance. Learning to move to different beats and tempos. Using the lyrics to the song to help us indicate the mood of the artist. Together, we will then use the movements from dance and implement them into our balance and movements in gymnastics. Other than balancing, our grade 1 athletes will be looking at tumbling and starting and completing the action in proper stance. Finally, we will finish off the term with tennis! We will be using the balance and the hand eye co-ordination from our other activities and use them in tennis. We will work on striking the ball with the racquet and controlling the movement of the ball.

Ready? Set! LET'S GO!

Science

During term 3 students will continue to build their understanding of Earth Science. They review what they learned in Prep about daily and seasonal weather changes. They will explore the local environment to identify and describe natural, managed and constructed features. They will observe and record changes around them. Students will record short and longer term patterns of events that occur on Earth and in the sky, such as the appearance of the moon and stars at night, the weather and the seasons.