

GRADE 2 CURRICULUM NEWSLETTER



DATE	EVENT
23rd August	Book Week Parade
29th August	MWPS P-2 Athletics
20th September	Last day of term 3

Reading

During this term, the grade two students will be focusing on making inferences when reading. The students will be making inferences by using what they already know and the clues from the text to make a judgement about a character's feelings, motivations and traits. Throughout term three, the grade two students will also be working on asking and answering questions while reading and being exposed to a range of texts. The students will practice answering literal questions (where the answer is 'right there' in the text) and inferential questions (where they have to use what they already know and the clues from the text to work out the answer to the question).

How you can help your child at home.:

After or while reading a book ask your child the following questions: How does the character feel? How do you know? Why are they feeling this way? Why did they do that? How would you describe that character's personality?

Writing

In writing this term, the grade two students will be focusing on the topic 'Persuasive Writing', during this unit the students will be immersed into the different types of persuasive texts and will then be exposed to the modelling of how to write a persuasive text that includes an opening statement that gives their opinion, reasons to support their opinion and a concluding statement that restates their personal opinion. The students will then have a go at writing their own persuasive text on a topic of their choice and will revise and edit their writing to check for the use of full stops, capital letters and to check that their writing makes sense.

In term three, the students will also be exposed to the writing of procedural texts, which are texts that show how to play, make or do something. The students will be immersed into a range of procedural texts and will then be exposed to the modelling of how to write a procedural text that includes a title, goal, a list of materials or equipment and a series of steps. The students will then have a go at writing their own procedural text on a topic of their choice and will revise and edit their writing to check for the use of full stops, capital letters and to check that their writing makes sense.

How you can help your child at home:

Ask your child what their opinion is about something and get them to explain their reasons why. Get your child to practise writing their opinion and the reasons to support their opinion. Get your child to practise writing how to do, make or play something by writing a list of ingredients or equipment and the steps that need to be followed.

Numeracy

In maths this term the students will be working on building their knowledge of multiplication and division. Throughout the term, the students will be working on solving a range of multiplication and division problems by using materials and diagrams to make arrays. The students will practise recording the skip counting pattern and the repeated addition sum to match the array and record the 'group of', 'rows of' or the 'shared between' number sentence.

In term three, the students will also be working on understanding fractions. During the unit on fractions, the students will be focusing on dividing shapes and collections into quarters and halves. They will practise understanding that objects can be divided up into fractions in different ways (for example: whether the shape is divided into half vertically, horizontally or diagonally, it is still half). Throughout the term, the students will also be focusing on telling the time for 'quarter to' and 'quarter past' on an analogue and a digital clock. The students will also continue practising a range of counting patterns at the start of every maths lesson and participate in warm ups to engage students at the beginning of each maths session.

How you can help your child at home:

Get your child to practise collecting objects around the house to create equal groups (for example: create 4 groups with 3 in each group) and ask them how many objects there are altogether. Get them to practise telling the time on a digital and an analogue clock at different times throughout the day.

Inquiry

For Inquiry this term the students will be focusing on the topic 'Back When'. The students will begin with a tuning in activity where they will be exposed to pictures from the past and will be involved in discussions around what they noticed about the pictures and what the items from past may have been used for. The students will then be involved in the 'finding out' process where they will participate in discussions and activities with a focus on recognising and preserving the aspects of our past in the local community. They will discuss what aspects of the past are important to our local community and why and will discover how changes in technology have shaped our daily life. The students will then delve deeper into areas of interest that link to the topic.

To conclude the inquiry unit, all of the students will be presenting their understanding of how daily life has changed over time. They will do this by selecting an item from the past and showing how it has changed over time. They will be presenting their understanding using a choice of written or technological formats and can use pictures and diagrams to support their understanding.

How you can help your child at home:

Talk about how technology, transport and daily life has changed over time and compare when you were a child to now.



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Art

In Art this semester the Grade 2 students have a focus on texture and pattern, observational drawing and perspective. They will be experimenting with different textures, such as soft, bumpy, rough and smooth, and using modelling clay to create patterns. They will be using real life objects to create artwork, using the details they see from the objects that they choose, and drawing those details in their artwork. They will also be learning about, and creating, their artwork based around perspective, creating an illusion of three dimensions on a two dimension surface.

Chinese

This term in LOTE, Grade 2 students will be focusing on different cities, countries, body parts, time, four seasons and weather. Students in Grade 2 will be exploring Chinese traditional music and instruments. They will learn about different cities' name in Australia and write it down in Chinese. Students will also be learning to write a short text to describe the weather. They will begin to learn how to write the Chinese character and they will trace it on a worksheet. They will create dialogues and understand that Chinese sentences have a particular word order. Students will use Chinese to describe the current time to improve their numeracy and literacy skills.

PE

Welcome back grade 2 students! This term will be a busy one with all of our learning and Athletics later this term! First of all, we will be checking in on the goals that we have set ourselves and then we will move along! After goal setting, we will be looking at striking with two hands. We will be using sports like volleyball. After, our students will be looking at gymnastics. Our grade 2's will review balancing while moving forwards and backwards, then they will look at balancing on one foot while shifting their body weight to balance on the other foot. Our students will take their balancing movements and they will use these in badminton. When playing badminton, students will need to balance and co-ordinate the movement.

Get your shoes ready, prepare your core muscles and let's get ready to learn!

Science

During term three students will continue to develop an understanding of Earth Science. They will explore the use of resources from Earth and are introduced to the idea of the flow of matter when considering how water is used. Students will identify the Earth's resources including water, soil and minerals, and describe how they are used in the school. They will describe how a resource such as water is transferred from its source to its point of use and consider what might happen to humans if there were a change in a familiar available resource, such as water. They begin to identify actions at school such as turning off dripping taps that can conserve resources.