

16/07/2019

GRADE 4 CURRICULUM NEWSLETTER: TERM 3

Important Dates

Friday the 9th of August	Melbourne Museum Excursion
Friday the 20th of September	Last day of term 2:10 finish



Reading

In Reading, our Grade 4 students will be focusing on summarising the main idea and looking at the main idea in a range of fiction and non-fiction texts. Following on from this, our learners will be applying this knowledge to synthesising. Students will learn how to explain their thinking about a text and explain how it has changed and why. As part of our comprehension focus, students will continue to learn how to organise their thinking through the use of their reading journals.

Writing

In Writing, our Grade 4 learners will spend some time revising language features used to make writing interesting which links in with the Poetry unit where students will explore a range of poetic structures as well as language devices that writer's use to create a vivid mental image in the readers mind. This unit will conclude with students having developed a poetry anthology of their works. Towards the end of the term, students will focus on autobiographies and understanding the craft of writing an account of their own life.

Mathematics

In Mathematics, our Grade 4 learner will begin Term 3 with a focus on chance and probability. Students will be exposed to a range of vocabulary which determines the likelihood of an event occurring. Following on from this our learners will be exposed to the operations of multiplication and division to solve numerical and worded problems. Students will develop a range of written and mental strategies which can be applied to solve a range of problems.



Inquiry

Our Grade 4 learners will be exploring the lasting impact European settlement had on the lives of the indigenous people of Australia through our topic 'Roam if you want to.' Students will be developing an understanding of why European settlement occurred in Australia and the impacts that have occurred to the indigenous culture over an extended period of time. The Key questions for this topic include:

- Why did the great journeys of exploration occur?
- Why did the Europeans settle in Australia?
- What was the nature and consequence of contact between Aboriginal and Torres Strait Islander peoples and early traders, explorers and settlers?



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Art

The Grade 4's have started exploring deeper into the world of 3D art. They are learning to apply their newly learned techniques from Term 2 and are applying these to create 3D designs with lines, shading and contrast. The students are starting to understand how light and dark shades enhance an image and how lines and their correct measurement, play an important part in creating the illusion of height and depth. The grade 3's will also explore texture and pattern using collage and they will create scenes and landscapes that mimic scenes from Van Gogh using bold and bright patterned designs. As we move into the term 3 we will continue to explore pattern further with beads and the students will have fun making a piece to take home. Finally we will be experimenting with pattern and lines by creating and designing their very own Mandalas. I look forward to a fun and creative time with all of the grades this term.

Chinese

This term in LOTE, Grade 4 students will be focusing on different countries, cities, body parts, four seasons and weather. Students in Grade 4 will engage in cultural activities, such as playing traditional Chinese musical instruments and watching Chinese opera online. Students are encouraged to use Chinese as much as possible for classroom routines, social interactions, structured learning tasks, and language experimentation and practice. Grade 4 students will learn different names of the States in Australia and label them in Chinese on the Australian map. They will begin to learn how to write the Chinese character and they will trace it on a worksheet.

PE

Welcome back grade 4's to another term of amazing learning in the world of sports! This term, we will start off with goal setting and learning about Target games – what is it? Why do we play them? How will this help me outside of sports?! Great questions, all which we will learn while we focus on certain aspects of invasion games and target games like bowling and darts. From there, we will be getting ourselves ready for our school Athletics Day! We have been preparing for this since last term, let's get ready for the next step before competing! Finally, we will finish the term with Striking and Fielding games – making sure we are connecting all the different sports and controlling how to manipulate the object we are striking.

Let's get ourselves ready because we are going at full force this term!

Science

During term 3 students will develop their understanding of Earth Science. Students begin to appreciate that current systems, such as the Earth's surface, have characteristics that have resulted from past changes and that living things form part of systems. By the end of this unit they understand that some systems change in predictable ways, such as through cycles. Students will be asked to collect evidence of change from their local environment from local landforms, rocks or fossils. They will then investigate the characteristics of soils found. Students then consider how different human activities cause erosion of the Earth's surface and look at the effect of events such as floods and extreme weather on the landscape, both in Australia and in the Asia region.