

# GRADE 5 CURRICULUM NEWSLETTER: TERM 3



## Important Dates

Monday 19th– Friday 23rd August	CBCA Book Week
Friday 30th August	Grade 3-6 Athletics
Friday 20th September	End of Term 3

## English

In Reading, our Grade 5 learners have continued with their focus on **Questioning**. Students have been focusing on the questions readers ask before, during and after reading to gain a deeper level of understanding about a text. Students will also be developing skills in reading to find specific information to answer questions. Following on from this, our students will be focusing on **synthesising** information and succinctly **summarising** a range of fiction and non-fiction texts.

Students will be continuing to learn to organise and demonstrate their thinking through the use of their reading journals. Literature Circles have been established in each class and students are learning to participate in collaborative discussions about books with their peers.

In Writing, our Grade 5 learners will focus on the text structure and language features of **narrative texts**. Students will be working through the writing process in more depth, with some of the focus being on historical narratives and how they differ to contemporary narratives. The term will then finish up with a short unit encompassing information writing, to support students in the development of a project in Inquiry. Students will continue to develop their understanding and use of the Writer's Notebook to support their idea development and planning.

Learning about the routines, expectations, and behaviours expected of them in the writing workshop. They will build upon their understanding of the writing process from previous years, which involves students planning, drafting, revising, editing, and publishing a text-type of their choice. They will also begin creating entries for their Writer's Notebook—a launching pad for writing and a place for collecting 'seeds' (i.e. writing ideas). In the second half of this term, our Grade 5 learners will explore the structure, features, and purpose of **persuasive writing**. In doing so, they will learn to follow the writing process to completion and use compelling vocabulary and persuasive devices most suitable to their topic, audience, and purpose.

## Mathematics

Our Grade 5 mathematicians will begin Term 3 with a focus on **financial mathematics**. Students will continue to develop a range of skills to through problem solving, including the application of mental maths skills for addition, subtraction, multiplication and division. Students will then extend their understanding of the base-10 number system when they begin a longer unit on **Fractions and Decimals**.

Later in the term students will collect and analyse information through a short unit on **Data**. Probability concepts will be incorporated into both the Fractions and Decimals and Data units.

## Inquiry

Our Grade 5 learners will be exploring the history of Australia and the impact of settlement through their topic '**Bound for Botany Bay**'. Students will be developing an understanding of how a number of significant events and people have impacted on the early development of Australia. The key questions for this topic include:

- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?
- Why and how did Australia become a nation?
- Who were the people who came to Australia? Why did they come?
- What contribution have significant individuals and groups made to the development of Australian society?

## Homework

Homework will be given out each Friday and students are asked to bring this back the following Thursday. Homework will consist of nightly reading, with a record being kept in student diaries. We ask that parents/guardians sign as recognition of students efforts. A response-to-text task may also be set. Students will also be set an additional task related to either Writing, Mathematics or Inquiry. The work will focus on revision of content already covered in the classroom.

*We would love to see more Grade 5 students leading the way and receiving awards for nightly reading at our assembly on Fridays!*

## Grade 5 Uniform

A reminder that as leaders of our school, our Grade 5 students set the example for all. We ask that students continue to wear full school uniform and that a note is provided by parents/guardians for any out of uniform clothing.

Please check our school website for a copy of our uniform policy.



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### Art

The Grade 5's are exploring 3D Art and are learning to apply new and old techniques to explore contrast and depth using lines and shading. The students are learning how light and dark shades can enhance and contrast an image, making it look like it is sinking into the page, creating the illusion of height and depth in their artwork. The next design element is all about pattern. The grade 5's will then explore shape and pattern using the 'Notan' style of paper Art. This will involve designing an image and cutting away sections of the image to then add a contrasting colour behind the shape. Students will be tapping into their knowledge of complementary colours to decide what colours work well together. The grade 5's will also be weaving this term by creating braiding looms and they will be designing their own friendship bracelets. To finish a fabulous term in Art, the students will be designing their very own Mandala Art. I look forward to a fun and creative term with the grade 5's.

### Chinese

This term in LOTE, Grade 5 students will be focusing on different countries in the world, different cities in Australia, time, weather and seasons. They will use sentence structure and a short phrase to write a short text to describe current weather or season. Students will be engaging with characters and points of view in short imaginative texts, express personal opinions and create simple spoken imaginative texts. Grade 5 students will also learn to play the Chinese traditional musical instrument (Guzheng) and watch online Chinese opera. With teacher support, students will discuss Chinese culture with peers in the class.

### PE

Welcome back grade 5's to another term of sports! This term, we will start off with goal setting and learning about Target games – reviewing what they are, why we play them and how will this help outside of sports. From there, we will try new Target games, making sure we are focusing on distance and momentum. From there, we will be getting ourselves ready for our school Athletics Day! We have been preparing for this since last term, let's get ready for the next step before competing! Finally, we will finish the term with Striking and Fielding games – making sure we are connecting all the different sports and controlling how to manipulate the object we are striking.

Let's get ourselves ready because we are going at full force this term!

### Science

During term three students will develop their understanding of Earth Science.

Students consider Earth as a component within a solar system and use models for investigating systems at astronomical scales. Students begin to identify stable and dynamic aspects of systems, and learn how to look for patterns and relationships between components of systems. Students will identify the planets of the solar system and compare how long they take to orbit the sun. They will try modelling the relative size of and distance between Earth, other planets in the solar system and the sun. Students will recognise the role of the sun as a provider of energy for the Earth.

Students will continue to learn about how scientific developments have affected people's lives, helped all of us solve problems and how science knowledge has developed from many people's contributions. Students will use equipment in ways that are safe and improve the accuracy of their observations. Students will construct tables and graphs to organise their data and identify patterns in their data.