

# GRADE 6 CURRICULUM NEWSLETTER: TERM 3

## Important Dates

Monday 19th– Friday 23rd August	CBCA Book Week
Friday 30th August	Grade 3-6 Athletics
Friday 20th September	End of Term 3 <b>2:10pm Finish</b>



## English

In Reading, our Grade 6 students have continued with their focus on **Questioning**. Students have been focusing on the questions readers ask before, during and after reading to gain a deeper level of understanding about a text. Students will also be developing skills in reading to find specific information to answer questions. Following on from this, our students will be focusing on **synthesising** information and succinctly **summarising** a range of fiction and non-fiction texts.

Students will be continuing to learn to organise and demonstrate their thinking through the use of their reading journals. Literature Circles have been established in each class and students are learning to participate in collaborative discussions about books with their peers.

Our Grade 6 class novel this term is *I am David* by Anne Holm. It tells the story of a young boy who, with the help of a prison guard, escapes from a concentration camp in an unnamed Eastern European country (according to geographical clues, probably Bulgaria) and journeys to Denmark.

In Writing, our Grade 6 students will focus on the text structure and language features of **narrative texts**. Students will be working through the writing process to publish a narrative that has a particular connections to theme. The term will then finish up with a short unit on **biographies**, with a focus on famous Australian and Aboriginal people. Students will continue to develop their understanding and use of the Writer's Notebook to support their idea development and planning.

## Mathematics

In Mathematics our Grade 6 students will begin Term 3 with a focus on **Location and Transformations**. Students will investigate the transformations that can be made to different shapes, including a focus on Tessellations. Students will be introduced to negative numbers and the x and y axis through lessons on plotting points on the Cartesian plane.

Students will then begin a unit on solving problems involving **Area, 2D shapes and Geometric Reasoning**. An understanding of Angles will also be incorporated into this unit.

The term will finish up with an opportunity to review and extend these concepts.

## Inquiry

Our Grade 6 students will be exploring the key concepts of Power and Control and the impact this had on the policies and events surrounding the **Stolen Generation**.

Students will be developing the understanding of how significant events and policies in Australia's history have impacted on Aboriginal people. The key questions for this topic include:

- How have status and rights of Aboriginal people changed over time due to key events in Australia's history?
- What was the significance of the Prime Minister's Apology to the Stolen Generations?
- What were the policies and practices that enabled authorities to remove Aboriginal children from their families and communities?
- How did the removal of Aboriginal children by authorities affect individuals, their families and communities?

## Homework

Homework will be given out each Friday and students are asked to bring this back the following Thursday. Homework will consist of nightly reading, with a record being kept in student diaries. We ask that parents/guardians sign as recognition of students efforts. A response-to-text task may also be set.

Students will also be set an additional task related to either Writing, Mathematics or Inquiry. The work will focus on revision of content already covered in the classroom.

We would love to see more Grade 6 students leading the way and receiving awards for nightly reading at our assembly on Fridays!

## Grade 6 Uniform and Mobile Phones

A reminder that as leaders of our school, our Grade 6 students set the example for all. We ask that students continue to wear full school uniform (which includes Grade 6 tops and jumper) and that a note is provided by parents/guardians for any out of uniform clothing. Students are also reminded that personal mobile phones **MUST** be signed into the office before school each day and can be signed out at the end of the day. The Grade 6 teachers thank you for your support!



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### Art

The Grade 6's will be exploring 3D Art and they are learning to apply new and old techniques to explore contrast and depth using lines and shading. They will then be learning how light and dark shades can enhance and contrast an image, making it look like it is sinking into the page, creating the illusion of height and depth in their artwork. The next design element for grade 6 is all about pattern where they will explore shape and pattern using the 'Notan' style of paper Art. This will involve designing an image and cutting away sections of the image to then add a contrasting colour behind the shape. The students will be tapping into their knowledge of complementary colours to decide what colours work well together. The grade 6's will also be weaving this term by creating braiding looms and they will be designing their own friendship bracelets. To finish a fabulous term in Art, the students will be using pattern again to design their very own Mandala Art. I look forward to a fun and creative term with the grade 6's.

### Chinese

This term in LOTE, Grade 6 students will be focusing on different countries in the world, different cities in Australia, time, weather and seasons. They will use sentence structure and a short phrase to write a short text to describe current weather or season. Students will be engaging with characters and points of view in short imaginative texts, express personal opinions and create simple spoken imaginative texts. Grade 6 students will also learn to play the Chinese traditional musical instrument (Guzheng) and watch online Chinese opera. With teacher support, students will start to learn different subjects' name to make their timetable in Chinese.

### PE

Welcome back grade 6's to term three of sports! This term, we will start off with goal setting and learning about Target games – reviewing what they are, why we play them and how will this help outside of sports. From there, we will try new Target games and even create our own games and play them. From there, we will be getting ourselves ready for our school Athletics Day! We have been preparing for this since last term, let's get ready for the next step before competing! Finally, we will finish the term with Striking and Fielding games, trying new games like cricket and baseball.

Ready? Set? LET'S GO!

### Science

During term three students will develop their understanding of Earth Science. Students develop a view of Earth as a dynamic system, in which changes in one aspect of the system impact on other aspects; similarly, they see that the growth and survival of living things are dependent on matter and energy flows within a larger system. To do this they investigate major geological events such as earthquakes, volcanic eruptions and tsunamis in Australia, the Asia region and throughout the world. They will recognise that earthquakes can cause tsunamis. Students will learn to describe how people measure significant geological events and explore ways that scientific understanding can assist in natural disaster management to minimise both long- and short-term effects.

Students will continue to practise following procedures to develop investigable questions and design investigations into simple cause-and-effect relationships. Students will collect, organise and interpret their data, identifying where improvements to their methods could improve the data. Students will continue to learn to describe and analyse relationships in data using appropriate representations and construct texts to communicate their ideas, methods and findings.

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