

## English

### *Reading*

This term in Reading, students began the term by consolidating their knowledge around individual letter names and the sounds they make. After that students began to work on their processing strategies to help them solve unknown words more effectively. They practiced strategies such as using the pictures, matching the picture to the initial letter sound,

re-reading, reading on and reading high frequency words in their books. Halfway through the term students started to learn about how to infer a characters feelings using their prior knowledge as well as the pictures in the book. The last few week of Term 3 students are working on being able to ask and answer questions about their books, using the 4 W's, who, what, when and where.

### *Writing*

Prep students started this term by retelling a range of familiar texts. Students did this through using puppets, pictures from the texts, creating their own books and digital technologies. Students then chose to retell one of their favourite texts in any way they wanted. During the second half of the term students explored a range of procedural texts. Students participated in a range of experiences, such as making fairy bread, lava lamps and finger puppets. They used this experience to write down the instructions to match, making sure the steps were in order. Prep students are continuing to enjoy working with their buddies every week.

## Mathematics

In numeracy this term the Preps have been learning about addition and subtraction, and counting with a focus on skip counting and counting forwards and backwards by ones.

In addition and subtraction we worked on joining and partitioning a collection in practical situations.

In our unit on counting we worked on counting forwards and backwards by ones, as well as some skip counting by, 2s, 5s and 10s. Using number charts and games to help in their learning has continued throughout the term.

## Inquiry

Throughout the term, the Prep students have learnt about different Dreamtime stories and how they help to describe the creation and cultural history of the Aboriginal people. We explored different Dreamtime stories from mobs all over Australia that describe the creation of land, animals and people. Prep students shared their learning and understanding of Dreamtime stories through different mediums such as dance, puppet retells, and craft experiences. All of the Prep students are really proud of their work, which is displayed in the Prep corridor. For the second part of our Inquiry unit, students explored their personal history sharing their baby photos and information about their family. Students then created a timeline about their personal history and significant events thus far, in a medium of their choice.

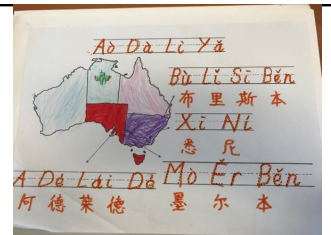
### Art

This term Prep students engaged in creating patterns in art by using various ways of showcasing their skills. They created artworks by colouring patterns and drawing symbols in snake and turtle shell patterns. Prep students also worked on using different mediums and made patterns by beading. Students had to think about the colours they used, check the consistency of patterns and use two or more colours or lines. Together we looked at the works of M.C Escher who used patterns to create abstract art. Students worked on replicating these patterns in their own artwork by using shapes. It has been a wonderful term of watching students grow in their artistic qualities. Keep working hard Grade Prep!



### Chinese

This term in Chinese, our Prep students have continued to build their vocabulary. Our Preps learned how to name different countries, body parts, hobbies, and emotions in Chinese.. Our Preps are able to proudly introduce themselves and say greetings to their peers. They also learn different body parts through learning a Chinese song "head and shoulders". Students in Prep learned how to make a paper panda, and understand the importance of paper cutting in the Chinese culture. They started to learn what the Chinese characters (symbol) are by tracing the Chinese characters on a worksheet. After that, our students learned about how to say different hobbies and share their hobbies in class. Finally, our Preps learnt some sentence structure, for example, "I like..." "I don't like...", and "I am ...".



### PE

This term in Physical Education we have focused on the fundamental skill of catch as well as the skill of running. This has assisted the students in practising sprint races and long jump for our Athletics Day next term. We have had loads of fun learning about balance, rolling and forward summersaults in gymnastics. It has been a great term of co-operation amongst the students and student participation of all activities.



### Science

During Term 3, the Grade Preps have been investigating the weather in our world by learning about different weather conditions and weather symbols; they have been learning about the four seasons and the appropriate clothing for each. Students have enjoyed carrying out experiments which showed how clouds make rain and how wind can move objects; along with colouring, cutting and pasting activities. Students have been monitoring the weather conditions and have been practicing the correct terms to describe different weathers.

