

# GRADE 1 CURRICULUM NEWSLETTER

DATE	EVENT
Friday 20th September	Last day of term 3: <b>Early Dismissal 2:10pm</b>
Monday 7th October	Term 4 starts (Curriculum Day)
Tuesday 8th October	Students first day of term 4

## Reading

The students in Grade 1 have been working very hard this term in reading. The students began the term learning about inferring. During this unit the students were learning how to infer characters' feelings, characters' motives and the cause of a problem. Next, the students completed a unit on questioning. This included the students learning how to ask questions before, during and after reading and why asking questions is an important skill as a reader.

Congratulations on your efforts this term Grade 1's!



## Writing

The Grade 1 students started the term learning how to write a persuasive text. The teachers and students worked closely together to deconstruct and reconstruct many persuasive texts together, in small groups and independently. Students explored the structure of a persuasive text and were able to use this knowledge when writing their own independently. By the end of the unit all students had worked through the writing process of planning, drafting, editing and publishing their very own independent persuasive text. The grade 1s have finished the term by learning about procedural texts. Teachers and students have worked closely together to understand what a procedural text is and the purpose behind writing one. Similar to the persuasive we will work closely together to deconstruct, reconstruct one together then have students complete one independently. Great effort this term grade 1s, amazing job.

## Numeracy

During term 3 students in grade 1 have been applying their mathematical thinking to a range of topics. The students began the term with multiplication and division where they learnt equal grouping and equal sharing strategies. The students particularly enjoyed completing multiplication and division with fun maths stories where they had to group lollies, fruit and other materials. The students then began to learn about fractions. In grade 1, when learning about fractions, the students were learning how to identify half of a shape and half of a collection. Some students even got to begin experimenting with quarters. The students are now learning about analogue and digital clocks. We will be learning about telling o'clock and half past times for the remainder of the term. Excellent effort on all of your maths work this term.



## Inquiry Learning

Throughout this term the Grade 1 students have been learning about their personal and family histories and investigating how family life has changed or remained the same over time. The students have been working on finding out about how technology, fashion, cooking methods, school life, toys, housing and transport have changed over time. They have presented their understanding of these topics through the use of T-charts, venn diagrams, timelines, sorting activities and other visual representations.

This term the students went to Sovereign Hill to learn more about what life was like many years ago. The students got to experience an olden classroom and were exposed to olden day streets, housing, transport and recreational activities. The students got to pan for gold and experience what life was like on the Goldfields. The students had lots of fun experiencing olden day times.

At the end of the unit, the students showed their final understanding of the topic through the creation of a 'Then and Now' booklet where they included the information they had found about technology, fashion, cooking methods, school life, toys, housing and transport.

The students have enjoyed learning about their personal and family history this term.



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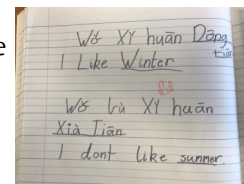
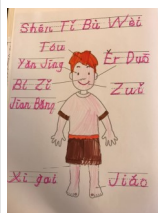
## Art

This term Grade 1 students showcased their art skills by building their knowledge in how artists use patterns in Art. Students used three or more colours and symbols when creating snake and turtle shell patterns. They also used different mediums to understand pattern making by beading on string. Students had to ensure their success by checking that their patterns were repetitious by preparing and selecting the different colours to use and where they were to be placed. Together we looked at the works of M.C Escher who used patterns to create abstract art. Grade 1 students replicated this style by completing an artwork with a display of colour patterns. This term has been an engaging time for Grade 1 artists. Keep up the great efforts Grade 1!



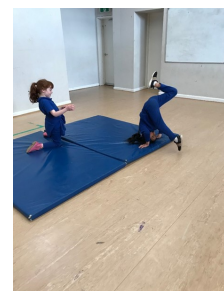
## LOTE- Chinese

This term in Chinese, Grade 1 students focused on learning how to identify the different countries, cities in Australia, body parts, hobbies, and emotions. During the term, students made the paper cutting poster as a group assessment, they made paper panda, butterfly, and other animals. While making these paper animals, our students learned the importance of paper cutting in Chinese culture. Students also learned how to create a sentence in Chinese and they started to become more aware that the Chinese language has a particular order. They were able to trace and copy the Chinese character. Students also learned hobbies, they are now able to act the action when the teacher says those hobbies in Chinese. Grade 1 students are able to create a sentence to express what hobby they like.



## PE

We did it, we made it to the end of another great term! This term we reviewed our goals that we had created with great expectations. We started our term by learning about the tempo and beat through dance. We compared the tempo to different music, the genres and of course we danced our hearts out. Learning to move to different beats and tempos gave our students a different outlet for when they are feeling angry or frustrated. We then moved from dance and implemented a form of balancing into our movements in gymnastics. Other than balancing, our grade 1 athletes looked at tumbling and starting and completing the action in proper stance. We even took the time to work on our skipping skill, making sure we balance, stand straight and coordinate with the rope.



## Science

Over the course of Term 3, the Grade 1's having been looking closely at the features in the landscape, both on land and in the sky, and have been paying special attention to our new gym being built!



Students have spent time outside observing the changes taking place in our school environment and investigating the natural and man-made objects which feature in our landscapes. Students have enjoyed learning about the eight phases of the moon and about the sun's position at different times of the day. Students have explored that weather changes can affect animals and have identified some animals which hibernate over winter.

