

GRADE 2 CELEBRATION NEWSLETTER



Reading

Throughout this term, the students have been working on making inferences by using what they already know and the clues from the text to make a judgement about a character's feelings, motivations and traits. They had to explain the clues from the text and the prior knowledge that they used to make their inferences using the sentence starters 'I see/it says...I know...so I infer...'

The students also worked on asking questions before, during and after reading a text. We worked on identifying the difference between a question and a comment and worked on asking questions to gain more information from a text.. The grade twos also had a fantastic time dressing up and celebrating book week this term for the theme: 'Reading is my Secret Power'



Writing

In writing this term the students worked on learning the structure of a persuasive text. The students worked together with their teacher to write persuasive text together .by following the writing process of planning, drafting, revising, editing and publishing. The students then worked on writing their own persuasive text that included a title, opening statement that gives their opinion, reasons to support their opinion and a concluding statement that restated their opinion.

The students also spent the term learning about how to write a procedural text. The grade twos were exposed to the writing of a procedural text and followed a range of procedural texts by participating in experiences that helped them understand the structure. The students enjoyed following the steps of each procedure and making some things like fairy bread. They then had a go at writing their own procedural text on something they know how to do or make. The students had to include a title, goal, materials/equipment and a list of numbered steps..



Numeracy

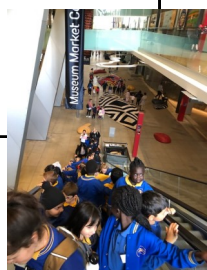
In maths this term the students have been working on building their knowledge of multiplication and division. Throughout the term, the students worked on solving a range of multiplication and division problems by using materials and diagrams to make arrays. The students practised recording the skip counting pattern and the repeated addition sum to match the array and recorded the 'group of', 'rows of' or the 'shared between' number sentence.

This term, the students also worked on understanding fractions. During the unit on fractions, the students really enjoyed dividing shapes and collections into quarters and halves. The grade twos also focused on telling the time for 'quarter to' and 'quarter past' on an analogue and a digital clock. The students also continued practising a range of counting patterns and participated in warm up games at the beginning of each maths session.



Inquiry

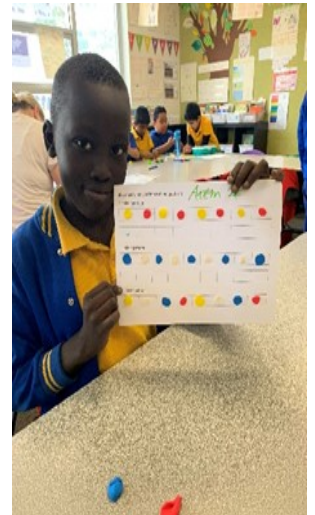
For Inquiry this term, the students have been focusing on the topic 'Back When'. The students have been exposed to pictures and items from the past and have been involved in discussions around what they noticed about the pictures and what the items from past may have been used for. The students focused on how technology, transport, buildings, clothing and toys have changed over time. They also looked into aspects of the past in our local community. The grade twos really enjoyed attending the excursion to the Melbourne Museum where they got to see the 'Melbourne Story' exhibition which showed how Melbourne changed over time and a 'Grandma's Toybox' education session where they got to see some toys that belonged to a range of different generations. The students have enjoyed presenting their learning of the topic using the Dojo application to present their understanding.



Art



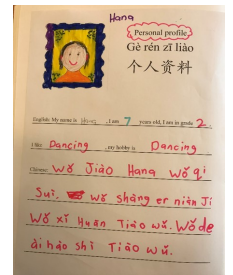
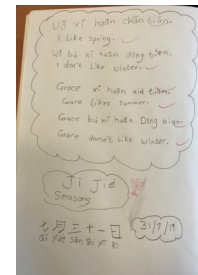
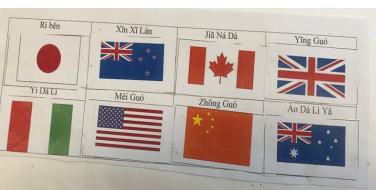
In Art this term the students have been looking at different textures in our environment where they created a piece of Artwork using texture rubbings of leaves. They have identified different textures of animals, materials and objects. They have used this knowledge to create work of Giraffes using lines to show texture. The students have looked at what makes up a scene and used line and colour to represent a real scene of a paddock. They have also used their observation skills to draw pictures of what they see, using light and shadow to add depth.



Chinese



This term in Chinese, Grade 2 students focused on learning how to identify the different countries, cities in Australia, body parts, hobbies, and emotions. Students in Grade 2 made the paper cutting poster as a group assessment, they made paper panda, Optus, and other animals. While making these paper animals, our students learned the importance of paper cutting within the Chinese culture. Students also learned how to create a sentence in Chinese and they started to become aware that the Chinese language has a particular order. They were able to trace and copy the Chinese character. They also learnt different body parts through learning a Chinese song "head and shoulders". Grade 2 students are able to create a sentence to express what hobby



PE

This term has been a busy one with all of our learning and achievements! First of all, we checked in on our goals that we have set ourselves and how we would be achieving them! We then started striking with two hands. We played different sports from hand tennis (striking with one hand) to learning how to control a volleyball and striking with both hands evenly. After, our students looked at gymnastics! Our grade twos went on an adventure, learning to do cartwheels, front rolls and balancing with a friend! Amazing encouragement and teamwork everyone!



Science



Throughout Term 3, the Grade 2 students have been developing their understanding of water and how it is used and sometimes wasted.

Students have practiced their observation and recording skills whilst learning about the effects of water on different surfaces and have carried out experiments on how water can be wasted by dripping taps. Students have explored the many water sources with the school environment and have identified the various water sources that are present in our homes. Students have been learning about the journey of water from its source to the tap and have identified ways in which we can use water responsibly.

