

19/09/2019

GRADE 3 CELEBRATION NEWSLETTER: TERM 3

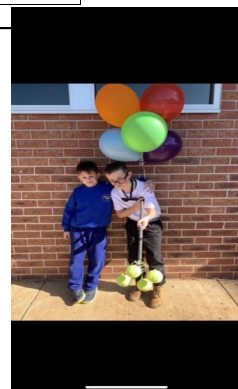
Important Dates

DATE	EVENT
Friday the 20th of September	Last day Term 2: 10pm Finish
Monday the 7th of October	CURRICULUM DAY (student free day)
Tuesday the 8th of October	TERM 4 STARTS



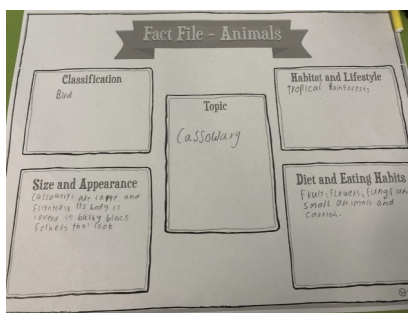
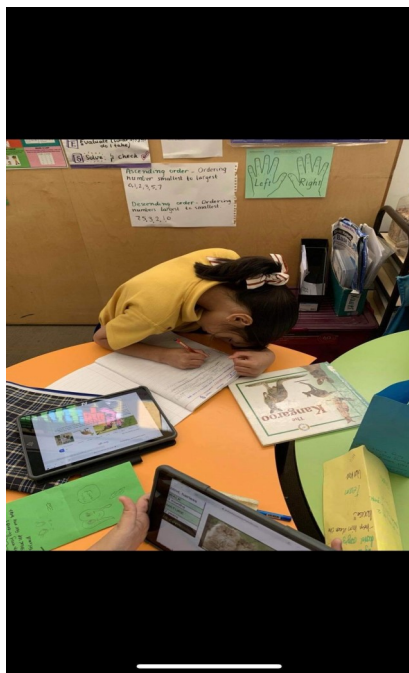
Reading

The grade 3 students have had a fantastic term as they have worked hard on developing their summarising skills. The students have focused on finding the important information and summarising the main ideas in a range of text types including fiction and non-fiction texts. The students have been able to build this comprehension strategy by practising this strategy in their learning centres, reciprocal reading groups and with their reading goals. The grade 3 students have also worked hard on synthesising. Students used a range of graphic organisers and prompts to support this thinking process. They have identified how to explain their thinking about a text and explain the changes in their thinking as they gathered new information or ideas about their text.



Writing

The grade 3 students have thoroughly enjoyed learning about information reports this term. They have worked very hard on learning about the features of an information report which allowed them to create information reports of their own, about Australian Animals. The students ensured they did a lot of research on their animal of choice and presented their work creatively through posters and digital presentations. The students have also been very creative when learning about Persuasive Advertisements. They have used their knowledge on persuasive texts to assist them with creating their very own cereal boxes. They have experimented with using various language features and emotions. They are extremely proud of what they have created this term!



Mathematics

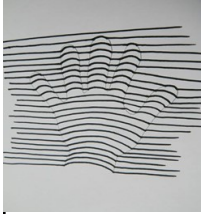
In Mathematics, our Grade 3 learners began Term 3 with a focus on chance and probability. Students practised their ability to use a range of vocabulary which determined the likelihood of an event occurring. The grade 3 students were also able to explore how to solve multiplication and division problems. They experimented with using efficient strategies to help them understand how to problem solve in a range of ways. The students practised their groups of, making arrays, and worded problems when learning about multiplication and division. The students have also had exposure to location and transformation where they explored regular and irregular shapes and symmetry.

Inquiry

Our Grade 3 students have been thoroughly researching Aboriginal Heroes that have helped shape our nation. The students explored Australian people who have impacted our society throughout history and to this current day. They have learnt about what makes someone a hero and what particular people have done to help make our country a better place. The students have creatively presented their research on someone they admire and have had many discussions on why they have a lot of respect for those who worked hard to make a positive impact for our society. We are so proud of our grade 3 learners—keep up the hard work everyone!

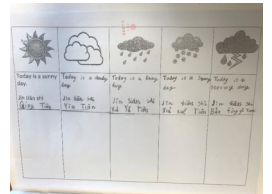
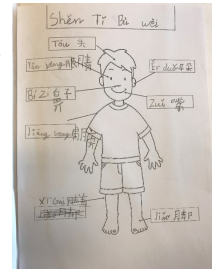
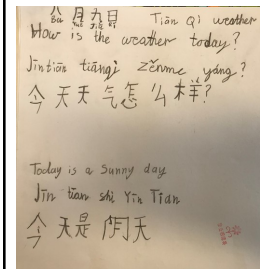
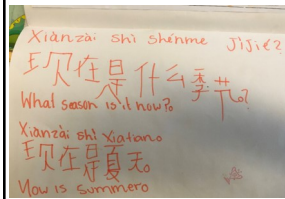
Art

The Grade 3's have been exploring the world of 3D-Optical Illusions and have applied their newly learned skills of working with lines, shading, light and dark to create the illusion that an image appears to be lifting from the page. This was highly challenging and I was very pleased with the effort that the students put into their work. We had 'Book week' in the middle of the term and the students created their very own comic strip. The students designed characters and added narrative to complete their stories that were funny and creative. The grade 3's also explored pattern through weaving; this has taken some time but finally they have made their bracelets and taken many home to enjoy. Now we are at the end of Term 3 and the students are currently exploring pattern again, this time using paper plates to create Mandala Art. Mandala Art is an ancient form of art, originating in the 4th century by Buddhists. it was used to calm the mind due to its repetitive nature. I have been very pleased how far the grade 3's have come this term in Art.



Chinese

This term in Chinese, Grade 3 students focused on learning how to identify the different countries, cities in Australia, body parts, hobbies, and emotions. Grade 3 students were able to match up major counties' Chinese name to related flag, and they can label major cities' Chinese name on the Australian map. Students were challenged by using technology to do peer assessing through Quizlet, which helped them recognise the Chinese character and Pinyin (Chinese pronunciation). Grade 3 students also made a Chinese paper cutting poster as a group assessment, we investigated the significance of paper cutting in Chinese culture. Grade 3 students were practising Chinese greetings with the teacher and greeting their peers. Students then focused on using the previous word to apply new knowledge and make their own personal profile.



PE

Way to end the term folks! We started the term with a bang! We have been using our prior knowledge and have started looking at the sequence of how to strike a ball with two hands or our forearms. Our students have focused on their body position and continued to look at how to control the ball based on height and the strength of their strike. We used different forms of striking, with our hands and rackets. After that, our students took a step back and looked at using their cores! They focused on balancing, jumping, leaping and tumbling to move gracefully. Our grade threes worked on learning how to use their cores when doing head and hand stands. We even made sure that everyone was successful and cheered for everyone's achievements.

Let's take a break and continue the successes next term! We've got this!



Science

The **Grade 3's** have been learning all about how the earth rotates on its axis to give us day and night. They understand the earth's rotation means we either face the sun or face away from the sun – thus making day or night. They also discovered that the sun rises in the east and sets in the west every day; following the same pattern, and creating shadows in the same places each day. Some extended their knowledge to find out that the earth also orbits the sun while rotating to create seasons and one calendar year. They loved playing shadow tag too!

