

19/09/2019

GRADE 4 CELEBRATION NEWSLETTER: TERM 3

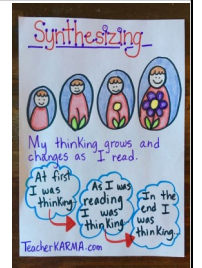
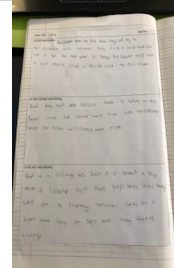
Important Dates

DATE	EVENT
Friday the 20th of September	Last day Term 3 2:10 Finish
Monday the 7th of October	CURRICULUM DAY (student free day)
Tuesday the 8th of October	TERM 4 STARTS

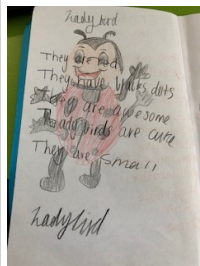


Reading

This term the grade 4 students focused on summarising the main ideas in a range of text types including fiction and non-fiction. This was an extension of their learning of summarising. Through synthesising students identified how to explain their thinking about a text and explain the changes in their thinking as they gathered new information or ideas about their text. Students used a range of graphic organisers and prompts to support this thinking process.

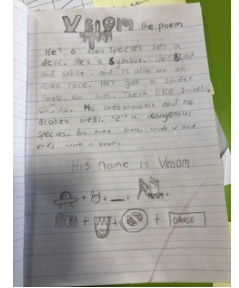
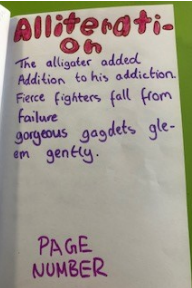
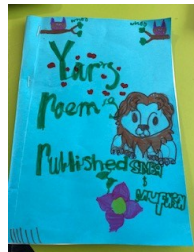


Writing



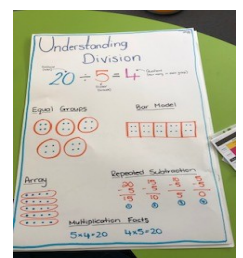
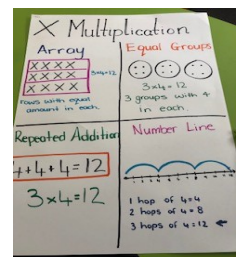
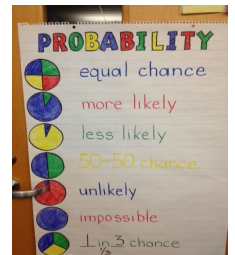
Term 3 was a very creative Term in grade 4 with the students writing a range of different types of poetry. They experimented with different language features and emotions to create poetry with different poetic structures and elements. Students celebrated their writing by creating an anthology of their favourite pieces in each poetry type. After finishing our poetry unit students began creating their own personal autobiographies before creating a biography of someone they see as important.

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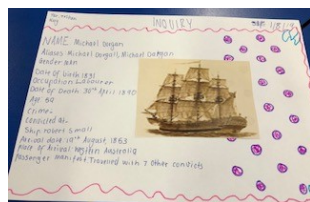
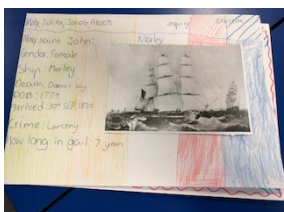
Mathematics

In Mathematics, our Grade 4 learners began Term 3 with a focus on chance and probability. Students were exposed to a range of vocabulary which determined the likelihood of an event occurring. Follow on from this we were exposed to the operations of multiplication and division to solve numerical and worded problems. Students developed a range of written and mental strategies that were applied to solve a range of problems.



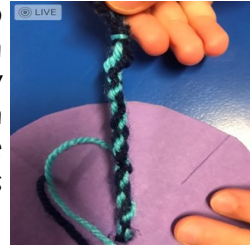
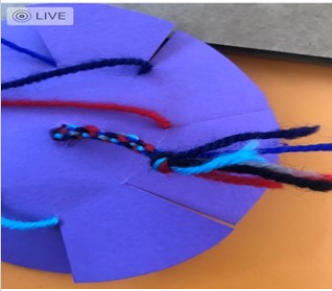
Inquiry

Our Grade 4 learners have been exploring the impact European settlement had on the lives of the indigenous people of Australia through our topic 'Roam if you want to.' Students have developed an understanding of why European settlement occurred in Australia and the impacts that occurred to the indigenous culture over an extended period of time.



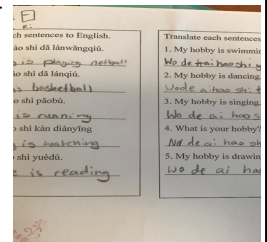
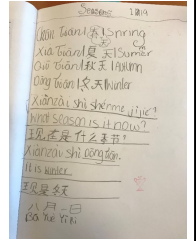
Art

The Grade 4's have worked on exploring deeper into the world of 3D/Optical Illusions by drawing hands that appear to lift from the page. They have created this illusion by using curved lines, shading and contrast to create the 3D effect. The grade 4's have also explored pattern through weaving; using 5 strands of string to create bright and colourful bracelets that the students have been wearing all term. The grade 4's enjoyed creating comic strips during 'Book week'. They designed characters and created short story's that were interesting and funny. As the term draws near the students have been experimenting with pattern again, this time using paper plates to create Mandala art. Mandala Art is an ancient art form that originated in the 4th century by Buddhists. The students are drawing on what they have learnt so far about pattern and repetition and designing their own pieces in a fun way by using paper plates as a template guide. I have been very pleased with the maturity and skill level that the grade 4's have mastered this term.



Chinese

This term in Chinese, Grade 4 students focused on learning how to identify the different countries, cities in Australia, body parts, hobbies, and emotions. Grade 4 students were able to match up major countries' Chinese name to related flag, and they can label major cities' Chinese name on the Australian map. Students were challenged by using technology to do peer assessing through Quizlet, which helped them recognise the Chinese character and Pinyin (Chinese pronunciation). Students also learned different animals' name by making a Chinese paper cutting poster as a group assessment, we investigated the significance of paper cutting in Chinese culture. Students were practising Chinese greetings with the teacher and greeting their peers. We then focused on using the previous word to apply new knowledge, to make their own personal profile. They used Pinyin and tone marks to express what hobbies they like and their basic information.



PE

What an amazing term this has been! This term, we started off learning about Target games – what is it? Why do we play them? We took some of our favourite sports and focused on elements that involved a target: like basketball (shooting in the hoop), getting a ball in a cup or even aiming when playing darts. After, we began to look at striking and fielding games like kickball, cricket and races to the bases. Our focus was to revisit problem solving and using our hand eye coordination (making sure we look at the ball when going to strike).

Let's get ourselves ready because we are going at full force leading into next term!



Science

The Grade 4's have been studying the soil and rocks around them. They have investigated what soil and rocks are made up from and how they change over long (and short periods of) time. They learned how to conduct investigations and safely use equipment to make and record observations. They also have considered how humans (for example from farming and mining) and natural events (for example extreme weather and natural disasters) impact on the landscape around them. Students explored their own soil samples!

