

# GRADE 5: CELEBRATORY NEWSLETTER FOR TERM 3



## Important Dates

DATE	EVENT
Friday, September 20th	Term 3 Ends <b>2:10pm Finish</b>
Monday, October 7th	Curriculum Day (Pupil-Free Day)
Tuesday, October 8th	Term 4 Begins
Tuesday, October 22nd	Grade 5 CERES Excursion

## Reading

During Reading in Term 4, our Grade 5 readers learned how to **ask and answer literal and inferential questions**. Part of their learning involved asking meaningful questions before, during and after reading. Additionally, students learned how to code their questions according to the QAR question-types (right there, think and search, author and me, and on my own).

Most recently, our Grade 5 readers learned how to **summarise** texts effectively using a variety of written strategies. They learned more about how to apply the 5 W's (who, what, when, where, why) to the development of a written summary paragraph. As part of their learning of summarising, students also learned how to illuminate (i.e. highlight) the most important part of a text. Students learned to use their deductive skills to remove unnecessary information to illuminate. It has been a pleasure to see the students grow in this area of their learning!



## Writing

In Writing, our students explored two familiar text-types: **narratives** and **information reports**. Students learned about the important features that distinguish these two text-types. With narratives, students learned about the typical structure of contemporary narratives that involve problems and resolutions. Students also learned how to apply advanced plot devices to their writing, such as cliff-hangers. Our writers have also enjoyed frequent opportunities to add seeds to their Writers' Notebooks.

On top of that, their learning on information reports involved writing a topic of personal interest before progressing towards biographical writing. Along the way, our Grade 5 writers learned about Tier 2 vocabulary and the purpose for writing each of these types of informative texts.

## Mathematics

Our Grade 5 learners have spent the majority of this term learning about **fractions and decimals**. Students started the term by learning how to use paper folds to partition a whole into different parts (up to tenths). Our mathematicians used these paper folds to help them solve problems and create number lines. As part of their learning on decimals, students learned how to use Cuisenaire rods to compare decimals up to hundredths. Students then applied this knowledge to their learning of **probability** (chance) by assigning numbers to everyday chance events, e.g. flipping a coin.

Our mathematicians ended the term by investigating how to construct good questions to collect **data**. Our learners used these questions to solve a problem or address their curiosity, e.g. counting the number of cars that go past our school each hour. Students are beginning to learn how to use data to address and solve real-world problems. We look forward to seeing our learners progress in these areas in Term 4!



## Inquiry

For our termly Inquiry topic, titled '**Bound for Botany Bay**,' our key understanding was: 'there have been a number of significant events and people that have impacted on the early development of Australia.'

Our inquirers learned about early settlement and the impact that colonisation had on Australia, including the effect that colonisation had on the Aboriginal and Torres Strait Islander people. They learned about some of the famous Australians that impacted on the early colonies and Australia's federation, including James Cook, Ned Kelly, Edmund Barton, and the vast number of settlers and convicts. Our learners also discovered what 'federation' means and some of the reasons for federation back in 1901.

As part of their assessment of learning on this Inquiry topic, our learners created a biography of a famous Australian (pre-1901) who impacted Australia's early development. They used a rubric to guide their thinking around their biography. Our Grade 5 inquirers presented these insightful biographies at the termly Inquiry Showcase.

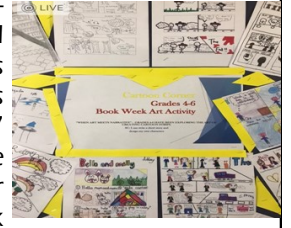


On behalf of our Grade 5 Professional Learning Team, Mr Spud, Mr Bird, and Ms Slopak would like to thank our school community for an enjoyable and successful term of learning. We wish you a safe and cheerful term break and look forward to seeing you back in Term 4!

## Art



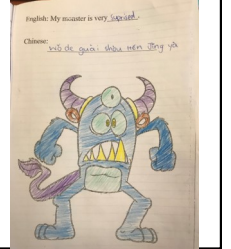
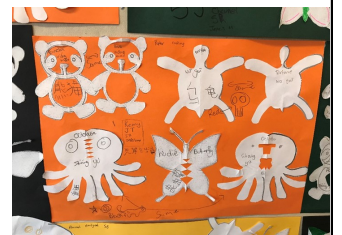
The Grade 5's have explored 3D Art and have learnt to apply techniques to contrast and create depth using lines and shading. The students have demonstrated in their work understanding of how a dark shade creates depth and light areas give the illusion of height. They have also explored the principle of pattern this term, using various forms of weaving. The students have been braiding using a 7 strand-weave and template to design friendship bracelets. Some students have made two or three bracelets, of which have evidently woven their way into other classes and student homes. I am happy they enjoyed this activity so much! Book week this term really stimulated the creative mind, as students invented cartoon characters and created a narrative to design cartoon strips. This was a challenging activity to understand and combine narrative and illustrations to help to tell a story. I was very proud of the grade 5 cohort on their effort and creativity with this task. To finish a fabulous term in Art, the students are currently engaged in pattern again but this time designing their own Mandala Art, this will continue into term 4. This form of art is a 4<sup>th</sup> century Buddhist past time that helps to relax the mind. It has been a pleasing, fun and creative term.



## Chinese



This term in Chinese, Grade 5 students focused on writing by being given selective words and students then place them in a sentence of their choice. We learned about the different countries, cities in Australia, body parts, hobbies, and emotions. Grade 5 students started to use sentences to express their thoughts, they were able to use Chinese to express what hobbies they like and which cities they want to visit in the future. They also learned different animals' name by making a Chinese paper cutting poster as a group assessment, we investigated the significance of paper cutting in Chinese culture. Students practised saying greetings to the teacher and peers, and write down the current date in Chinese as a class routine. We learned how to translate sentences between Chinese and English, and discussed how the Chinese language has a particular sentence structure



## Physical Education

What a striking way to end a term Grade fives! This term, we started off with a check in on our goal setting and learned about Target games, how we can improve our general play by breaking down simple movements. During our Target Game unit, we even focused on how much force was being used when throwing the ball and aligning it to our body positioning. Then, Striking and Fielding games! We connected our target aspects from our Target Game Unit and continued to practice it during our Striking and Fielding Unit! Our cohort were able to play games like kick ball, baseball and Races to the Bases. Cheering, encouraging and problem solving along the way!



## Science



**Grade 5's** have been studying how Earth fits in to the solar system and discovering just how much "space" there is in space! They have created annotated diagrams, conducted role-plays, made 3D models and researched how the planets move around in space. Most enjoyed the time we spent modelling how the sun, earth and moon move. Many have been astonished at the vast distances between planet earth and the other planets in our solar system. All now understand why the night sky looks different every night.

