

PREP CURRICULUM NEWSLETTER



Important Dates

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| 4th November | Curriculum Day (no students) | 10th December | Step Up Day |
| 5th November | Melbourne Cup Public holiday | 16th December | Reports Sent Home |
| 8th November | Crazy Hair Day | 20th December | Last Day of the School Year 1:30pm Finish |
| 22nd November | Casual Dress Day | | |

English

Reading

This term in Reading, students will continue to practise their high frequency words. Student will also be learning about syllables, vowels, how to segment and blend words and begin learning about digraphs (two letters together that make one sound), such as, 'sh' 'ch' and 'th'. The students will also work towards developing fluency in reading by bringing together and using all the comprehension strategies they have learnt throughout the year such as, questioning, inferring, predicting and visualising. Finally, this term students will get the opportunity to do an author study on the amazing Dr. Seuss. We will be learning about the similarities between his texts, with a focus on the types of characters, settings and words he uses in his stories.



Writing

During the beginning of the Term in Writing, students will learn about what an opinion is and how to write about their opinions. Through explicit modelling and the use of rich vocabulary, students will engage in writing opportunities learning how to state, share and give reasons for their opinion. Later on in the Term, students will engage in opportunities to write a range of texts, such as letters, thank you notes, invitations and birthday cards through a unit on writing to socialise. Throughout the Term, our Prep students will continue to engage in language experiences with their Grade 4 buddies and writing about these experiences.

Mathematics

The preps will begin term 4 exploring the mass of familiar objects. Students will compare the mass of different objects around the classroom by hefting and using balance scales. Students will then move on to exploring Place Value by continuing their work with numbers up to 20. Students will continue to connect number names and numerals, as well as exploring tens and ones. The preps will move on to acting out stories to show sharing and the concepts of fair and equal. The preps will then move on to exploring the concept of time, where they will have the opportunity to use a range of language, such as morning, afternoon, night when describing familiar events. Students will end the term using simple statements and gestures to describe location and comparing the capacity of familiar objects.



Inquiry

This term in inquiry we are learning about how people care for places that are special to them in a unit called "My Place". We will discuss different ways people care for their 'special places' as well as identify and describe places we consider to be 'special'. For example, our room, or a play area, and we will explain why these places are special to us.



Attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day –missing school puts them behind. We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If

students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.



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ART

Welcome to Prep Art, Term 4! In our final term of Art, Grade Prep students will be learning about form in art. This will include identifying and creating solid 3D art and works that are 2D but with the illusions of 3D. Within this topic students will look at shading and using curved lines to create art that pops out of the page. They will also make solid 3D art by using different mediums for example: clay, paper and embellishments. Grade Prep students will make connections with 2D and 3D through their prior knowledge of learning shapes in Mathematics. Here they will be able to apply this understanding to create solid forms in their artworks. Students will also learn about spaces and how they can be positive and negative. They will also explore this through creating various artworks that incorporate space to demonstrate their skills and understandings. I look forward to working with the Grade Preps in this final term of the year to further consolidate their artistic qualities and individual creativity!



CHINESE

This term in LOTE, Grade Prep students will be focusing on the different subjects, some adjective words Chinese songs and Chinese food. Students in Prep will be exploring Chinese dances and songs. They will also learn what the difference between Chinese food and western food is. They will learn about Chinese traditional clothes and Chinese animals. They will start to write Chinese sentences through tracing and copying. They will learn how to respond to basic Chinese greeting to the teacher and peers. They will participate in class routines, structured conversations and cultural activities.

PE

It's going to be an exciting term in Physical Education for the Grade Prep students with the opening of the new gym and upgrades to the oval happening sometime this term. We are continuing to work on our fundamental motor skills of kicking and the vertical jump. We have had a few requests for some skipping lessons so we will have a focus on learning to jump rope as well as playing some Indigenous games. We hope to also have the Athletics Day once the weather warms up and the oval is complete.



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SCIENCE

This term in Science, Grade Prep students will focus on the Chemical Science strand, learning that objects are made of materials that have observable properties.

Students will investigate and explore different materials and objects and group them based on their physical features, such as big or small, hard or soft. Students will identify and sort a variety of objects based on one or more of their properties, such as shiny, fluffy, rough or smooth. Students will continue to participate in hands on scientific experiments by investigating the effects of water on certain materials and through exploring which materials are better for sunny and wet days.