

GRADE 1 CURRICULUM NEWSLETTER



DATE	EVENT
Monday 4th	Curriculum Day
Tuesday 5th	Melbourne Cup (Public Holiday)

Reading

During this term the Grade 1 students will be working on thinking critically about the texts they read. To begin with, students will be critiquing a range of books and discussing how the pictures and diagrams help them understand the information in the text.

Students will be analysing and critiquing various Pamela Allen books, working on making judgements about the text they are reading and discussing whether it is interesting, humorous or exciting and explaining their reasons why, using evidence from the text.

Writing

In Term 4 the Grade 1 students are going to begin writing information reports. The students will be learning how to structure and write an information report about topics they are interested in.

The students will be planning, writing and publishing their own information reports.

Later in the term the Grade 1 students will be learning how to write a narrative. The Grade 1's will be creating their own narratives from some of their own ideas for characters, settings and story plots. The students will be developing their language for writing stories during this unit by focusing on the Pamela Allen texts

Numeracy

This term the Grade 1 students will be very busy in maths. The students will begin the term learning about 3D shapes including: a cylinder, cube, cone, rectangular prism and sphere. They will also be identifying these shapes in real life objects.

Next the students will be learning about capacity. During this unit the students will be measuring the capacity of various containers using water, sand and other classroom materials.

The students will move onto learning about data and probability. When learning about data students will be gathering data through questions they have created and using tally marks and graphs to present their findings. When learning about probability the students will be learning about the likelihood of events using terms such as maybe, certain and impossible.

Students will move onto learning about location. This unit will include students being able to describe the location of objects using language such as in front, behind, next to, left, right, back, forwards, above and more.

Then lastly, students will be revisiting place value. In place value the students will be learning about the value of digits of numbers up to 99

To finish off the term, the students will be applying their mathematical thinking to a range of maths games.

Inquiry Unit

Throughout Term 4 students will be involved in a unit of work called 'We share the environment'. During this unit of work students will explore three different types of environments. Natural environments (which occur naturally and are untouched), constructed environments (which are man made) and managed environments (which are looked after by people). They will also learn about how we care for each of these individual environments. At the end of the term students will be creating a diorama to showcase what they have learnt about this unit of work. This is where they will be able to build and construct an environment of their choice.

ART

Welcome to Grade 1 Art, Term 4! In this final term, Grade 1 students will further explore form in art. They will apply their knowledge of 2D and 3D to create illusions in their artworks and create solid forms by using different mediums. Grade 1 students will learn to apply curved lines and shading to transform 2D art into 3D art. They will look at various artworks to consolidate their understandings of creating illusions and how the eye can be tricked into seeing a 3D form through 2D art! Grade 1 students will continue to explore solid forms by making 3D art with clay and using different materials to add dimension and embellishments to their work. They will also further develop their understanding of space and how applying colours and shapes can create different effects of positive and negative space. Students will look at various examples of space in artwork and will apply this knowledge through creating their own images. I look forward to working with Grade 1's for their final term of Grade 1 and watching their creativity grow!

CHINESE

This term in LOTE, Grade 1 students will be focusing on different subjects, some adjective words, Chinese songs and Chinese food. Students in Grade 1 will be exploring Chinese animals and Australian animals. They will learn about what is Chinese paper cutting. Students will also be learning Chinese dances and songs. Students will use the Chinese language to describe what subjects they like and dislike. They will begin to learn how to write the Chinese character and they will trace it on the worksheet. Grade 1 students will continue learning Chinese numbers to expand their knowledge of Chinese numerals.

PE

Welcome back to the final term of the school year! First off we will be starting our term with Tennis. Looking at how to control the ball with the racket and focusing on using our hand eye coordination when striking the ball. Our students will be learning about the game tennis and how it is a co-operative play kind of game. Sharing is caring everyone! Then we will look at footy, using both hands to handball and attempt kicking the ball. Challenging our students to connect movements like running and kicking with some accuracy. Finally, hopefully we will be able to do Bike Ed. Looking at parts of a bike and learning how to get on and off safely and riding with ease. For those who don't know, this will be a perfect learning experience!

Let's get ready to ride!

SCIENCE

Throughout term 4 in Science, the Grade 1 students will be focusing on the Chemical Science strand through learning that everyday materials can be changed in a variety of ways.

Students will learn to identify and record properties of everyday materials, such as long, brittle, pointy; and will predict and investigate how heat will change some of the physical properties of everyday materials, such as chocolate and corn kernels. Through experiments, students will test, sort and sequence the changes that some foods go through when exposed to heat. Students will also explore and identify appropriate materials for certain structures and the reasons why some materi-