



DATE	EVENT
4th of November	Curriculum Day
5th of November	Melbourne Cup Day
29th of November	Grade 2 Sleepover

Reading: During this term, the grade two students will be working on analysing and critiquing a range of texts, with a particular focus on the author: Lauren Child. The students will be describing and identifying how both fiction and non-fiction texts are organised and what their features are. They will be also working on giving their opinion about texts and using evidence to describe why they think that way. The students will be exposed to discussions around what a writer does to make a topic interesting and will practise giving their opinion about how believable the characters and the story are in a text.

How you can help your child at home...

After or while reading a book ask your child the following questions: Is this book fiction or non-fiction? How do you know? What features does this book have? What is your opinion of this book? Explain why.

Writing: In writing this term, the grade two students will be focusing on writing narratives. They will be immersed into the different types of narratives and will then be exposed to the modelling of how to write a narrative that includes an orientation (characters and setting), a series of events, a problem and a solution. The students will then have a go at writing their own narrative and will revise and edit their writing to check for the use of full stops, capital letters and check that their writing makes sense.

In term four, the students will also be exposed to the writing of explanation texts and will participate in modelled experiences that discuss the structure of an explanation before having a go at writing their own explanation text on a topic of their choice.

How you can help your child at home:

Get your child to practise writing stories, discuss the characters, where the story is set and what is going to happen in their story. Get them to practise writing a problem that occurs and write about how the problem was solved.

Numeracy

In maths this term the students will be working on building their knowledge of data and probability. Throughout the term, the students will learn how to create questions to gather specific data and they will create and interpret graphs. The students will be introduced to the vocabulary used in chance events, such as 'impossible', 'unlikely', 'likely' and 'certain'. We will conduct chance experiments and practise determining the probability of an event occurring. In term four, the students will also be revisiting place value. Place value refers to the value represented by a digit in a number and it is based on its position in the number. During the place value unit, the students will be focusing on recognising, reading and writing numbers to 1000. They will practise ordering numbers to 1000 and will strengthen their understanding of place value by modelling numbers using concrete materials, such as bundling sticks and unifix blocks. Throughout the term, students will also be learning about 3D shapes, volume, location and capacity. The students will also continue practising skip counting and participating in warm up games at the beginning of every maths lesson.

How you can help your child at home:

Encourage your child to practise graphing objects at home, for example: money, fruits or colours. Use playing cards to help children practise place value at home, for example: deal out three playing cards and ask your child to read the number, or to make the smallest / largest number possible. Head off on a shape hunt, looking for 3D shapes in the environment.

Inquiry

For Inquiry this term the students will be focusing on the topic 'Great Southern Land'. This unit has a Geography and Aboriginal focus and includes the concept of ecological sustainability and ethical capabilities. During this unit, the idea of active citizenship will be developed, as students start to explore their feelings about special places, and the wider importance of places to people. They will discuss how places can be cared for and how Aboriginal people maintain a special connection to their land.

Students will learn about the Aboriginal Country on which the school is located and why Country is important to Aboriginal people. They will gain an understanding of how it feels to belong to a special place and that Aboriginal people have a significant spiritual, physical, social and cultural connection to their Country.

How you can help your child at home:

Talk about how certain places are significant to you and your family, for example: your home, your sports club or somewhere you have been on holiday. Discuss why these places are important and how you maintain a connection to them. Encourage children to identify their own special places and to consider why they are important to them.



GRADE 2 CURRICULUM NEWSLETTER

ART

This term brings excitement about the new Art Room opening sometime very soon. We are focusing on form this term which is one of the elements of Art, taking things from 2D to 3D. Students will be learning Origami to create 3D objects and with the use of modelling clay we will be creating some 3D animals. We are going to be doing some painting and using templates to help us to create artworks. Students will also look at Aboriginal dot paintings and have a go at creating one themselves.

CHINESE

This term in LOTE, Grade 2 students will be focusing on different subjects, some adjective words, Chinese songs and Chinese food. Students in Grade 2 will be exploring Chinese animals and some major cities in China. They will learn about different adjective words to describe their peers. Students will also be learning to write a short text to describe what subjects they like and dislike. They will begin to write dialogues and sentences in Chinese characters. Students will compare the difference between Chinese food and Australian food. Grade 2 students will continue learning Chinese numbers to expand their knowledge of Chinese numerals.

PE

Welcome back to Term 4! First off, we will be looking at Basketball. We are currently focusing on the skills of dribbling the ball and controlling it while we are static and then moving. The hardest thing is running and then transitioning to passing. Students will be looking at the different ways to pass the ball and use their communication skills. From there, we will work on our AFL abilities like handballing and kicking. Finally, we will be working on balancing on a bike. Our students will learn about the rules and safety for bike riding on the sidewalk alone and with friends.

Ready for the final set of adventures? Let's get going!

SCIENCE

During term 4, Grade 2 students are focussing on the Chemical Science strand where they will be learning that everyday materials can be physically changed or combined with other materials in a variety of ways and for many purposes.

Students will observe, investigate and experiment how various foods can be combined to form different products; and that different mixtures can change the physical properties of everyday materials, such as thick, sticky, runny and hard. Students will explore how objects made from different materials can be physically changed by different actions, such as bending, stretching, twisting and mixing; and will demonstrate and explain the actions required to change various objects, such as comparing objects that can be twisted, compared to objects that can be stretched.