

GRADE 3 CURRICULUM NEWSLETTER: TERM 3

Important Dates

Friday the 15th of Nov	Immigration Excursion
Friday the 15th of Dec	Last Day of Term 4
Monday 4th and Tuesday 5th November	Student Free Days– Curriculum Day and Melbourne Cup Public Holiday



Reading

In Reading, our Grade 3 students will be Analysing and Critiquing text written and illustrated by Graeme Base through an Author Study. Students will look closely at the language and vocabulary he uses to create meaning. They will learn to identify language devices and discuss how different graphics are used within a text to add extra details. Students will then comment on how effective an author has been in catering for their audience and give opinions on what they think about the text and its features. Students will then learn to ask questions before, during and after reading in order to clarify and improve their understanding of different text.

Writing

In Writing, our Grade 3 learners will learn more about the craft of writing Narratives. They will build on their knowledge of different authors in order to write in different styles. Through reading, students will build a reservoir of vocabulary and language devices to incorporate in their own work. A big focus will be on planning narratives as good writers purposeful choices in words in order to create meaning. Toward the end of Term, students will write a variety of procedures to show their readers how to do/make something.

Mathematics

In Mathematics, our Grade 3 learner will begin Term 4 with a focus on 3D shapes, Volume and Capacity. Students will learn to name and explain the features (faces, edges and vertices) of a range of 3D objects (particularly prisms and pyramids). They will explore the difference between Volume and Capacity, two similar measurement concepts with a key difference of units. Grade 3s will then build on their knowledge of Decimal Fractions through hands on demonstrations of new ways to split a whole into equal parts. They will fold paper to create their own fraction examples, rule number lines, and divide amounts equally to show different fractions. Students will then focus on number patterns and algebraic thinking when identifying patterns and creating their own.



Inquiry—Oh the Places We Could Go!

Our Grade 3 learners will be exploring the life in Australia and comparing it to life in neighbouring countries. They will learn about climate zones around the world, and how Australia includes a variety of climates. Housing, food, clothing, and other cultural movements vary from country to country. Plants and Animals in different countries are present for different reasons. Students will explore these ideas through collaborative research before eventually creating their own island nation with thoughtful details and creative thinking.



The Key questions for this inquiry include:

#How and why are places similar and different?

#What would it be like to live in a neighbouring country?

ART

The Grade 3's have started the term learning about artworks from different cultures and they have been creating Mandala art - an ancient art form created in the 4th Century by Buddhist Monks. The students have been using paper plates as a circular template to help them with form and symmetry and they will be focusing on pattern and repetition. The grade 3 will be exploring further with 'Form and shape' by creating bright and fun collages inspired by artist Henri Matisse. The Matisse inspired collages will be made using brightly coloured paper and irregular shapes to create abstract design. All going well, the grade 3's will be in the art room this term and will have the opportunity to use clay and paint. Finally, the grade 3's will finish the term by making bright woolen trinkets to take home to decorate their trees over the holidays. I look forward to a fun term in Art with the grade 3's.

CHINESE

This term in LOTE, Grade 3 students will be focusing on different subjects, some adjective words, the history of China, Chinese songs and Chinese food. Students in Grade 3 will engage in a variety of cultural activities, such as paper cutting and watch Chinese traditional dancing online. Students will be exploring Chinese animals and Australian animals, they will compare the difference between them. Grade 3 students will learn about different adjective words to describe their peers. They will also use the Chinese language to describe the current date and time. They will begin to learn how to write the Chinese character and use Chinese to describe the current time.

PE

Welcome back everyone! Our grade three students will be starting off this term with Rugby. They will learn how to pass the ball across their bodies and how to communicate with their peers. Students will learn the rules and the game of 7's Touch Rugby. From there, our students will focus on teamwork and hand-eye coordination through striking using a tennis racket. Next our students will be learning to alter directions while dribbling a basketball and playing in team situations. Students will help identify the rules and play by them. Finally, we will finish off the term by riding our bikes and learning to change directions at different speeds during Bike Ed.

Ready, set... LET'S GO!

SCIENCE

During term four students will develop their understanding of Chemical Science. They will observe how heat effects solids and liquids and begin to understand the energy flows through simple systems. Students will investigate how changes of state in materials are important for their everyday use. Students investigate how liquids and solids respond to changes in temperature, for example water changing to ice, or melting chocolate. They will explore how changes from solid to liquid and liquid to solid can help us recycle materials. They make predictions on the effect of heat on different materials.

Students will work on their inquiry skills during science this term. Year 3 students will work on comparing, evaluating and communicating their work to an audience. They will compare results with predictions, suggesting possible reasons for findings. They will reflect on the investigation; including whether a test was fair or not. Students will learn to represent and communicate their ideas and findings in a variety of ways such as diagrams, physical representations and simple reports.