

GRADE 4 CURRICULUM NEWSLETTER: TERM 4

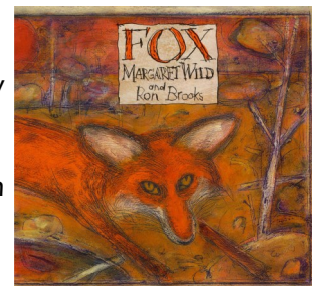
Important Dates

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| Friday 1st November | CERES Excursion |
| Monday 4th November | Curriculum Day |
| Tuesday 5th November | Melbourne Cup |



Reading

In Reading, our Grade 4 students will be completing an author study on Margaret Wild. Students will be learning about Margaret Wild and her achievements in story writing. Throughout this author studies unit, students will be focusing on how to analyse and critique a text. Students will be looking at the choice of words included in Margaret Wilds books and critique the impact of her word choice within stories. Following on from this, our learners will be focusing on the skill of questioning. Students will learn how to ask and answer varying questions. As part of our comprehension focus, students will continue to learn how to organise their thinking through the use of their reading journals.

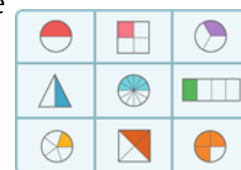


Writing

In Writing, our Grade 4 learners will be spending some time looking over the narrative structure as well as language devices that writers use to hook in their audience. Students will be publishing their narratives which they will be able to present with their peers. This term students will also be looking at advertisements. Students will be looking at persuasive language that is used within an advertisement to convince their audience to purchase the product.

Mathematics

In Mathematics, our Grade 4 learners will begin Term 3 with a focus on shape, volume and capacity. Students will be making a range of 3D objects and investigating the number of faces, vertices and edges a variety of objects have, then investigating the capacity and volume of different objects. Following on from this our learners will be learning about fractions and decimals. Students will be using a paper folding method to assist them with identifying the different variety of fractions which can be made. Students will develop a range of written and mental strategies which can be applied to solve a range of fraction and decimal problems.



Inquiry

Our Grade 4 learners will be exploring the environment through our topic 'Go Green.' Students will develop an understanding of the importance of the environments natural resources which are essential for supporting humans and animals and the need for it to be respected and cared for.

Key questions for this inquiry include:

- How does the environment support the lives of people and other living things?
- How can people use places and environments more sustainably?





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ART

The Grade 4's have started the term learning about artworks from different cultures and they have continued on from the end of Term 1 creating Mandala art - an ancient art form used to calm the mind using pattern and repetition. The students will be using paper plates to help with the symmetry of their Mandala designs. Moving further into the term, the grade 4's will be exploring 'Form and shape' and again using paper but this time to represent movement in 3D. The students will create bright designs and cut their paper like a fan to create the illusion of movement. All going well we will hopefully be in the art room where the grade 4's will have fun making monsters with clay and bringing them to life with paint, as well as painting! Moving on towards Christmas the students will be making woolen trinkets to take home to decorate their trees. I look forward to creating fabulous artwork with the grade 4's this term.

CHINESE

This term in LOTE, Grade 4 students will be focusing on different subjects, some adjective words, the history of China, Chinese songs and Chinese food. Students in Grade 4 will engage in a variety of cultural activities, such as paper cutting and watch Chinese traditional dancing online. Students will be exploring Chinese animals and Australian animals and will compare the difference between them. Grade 4 students will learn different subjects' names and create their own weekly timetable in Chinese. Through the study of Chinese history students will start to become aware of China as being a country with a long history.

PE

Welcome to our final term in grade four! In PE this term, our students have commenced with learning how to use space through the game of Rugby. Our students will also use rugby to learn to pass the ball and identify/play by those rules. From there, our students will be revisiting target games when they look at basketball. The focus here will be with shooting the ball into the hoop and making sure we use space when trying to keep the ball in possession. Finally, we will learn how to ride our bikes in pairs, preparing us as we get older and follow the road rules when riding bikes.

Ready to get your legs in motion? Good! Let's go!

SCIENCE

During term four students will develop their understanding of Chemical Science. Students broaden their understanding of classification and form and function through an exploration of the properties of natural and processed materials. They will learn to describe a range of common materials, such as metals or plastics, and their daily uses. They will investigate a particular property, like hardness or water-resistance, across a range of materials. They will select materials for uses based on their properties. They begin to consider how the properties of materials affect the management of waste or can lead to pollution.

Students will work on their inquiry skills during science this term. Year 4 students will work on comparing, evaluating and communicating their work to an audience. They will compare results with predictions, suggesting possible reasons for findings. They will reflect on the investigation; including whether a test was fair or not. Students will learn to represent and communicate their ideas and findings in a variety of ways such as diagrams, physical representations and simple reports.