

GRADE 6 CURRICULUM NEWSLETTER: TERM 4

Important Dates

Monday 4th and Tuesday 5th November	Student Free Days– Curriculum Day and Melbourne Cup Public Holiday
Tuesday 12th November	Immigration Journeys Incursion
Wednesday 11th December	Grade 6 Graduation
Tuesday 17th December	Adventure Park Excursion



English

In Reading, our Grade 6 students have begun a unit on understanding author's craft through **Analysing & Critiquing** texts. Students will be investigating the choices authors make about the layout, illustrations, language and content of their texts. These choices are made based on the audience and purpose the author has in their mind.

We will be integrating our focus on Analysing & Critiquing with a study of the author **Chris Van Allsburg**. Chris Van Allsburg is an American author who has written books such as *Two Bad Ants*, *The Widow's Broom* and *The Stranger*. He is also the author of *The Polar Express*, *Jumanji* and *Zathura*, all of which have been recreated into well-known movies.

Term 4 also includes some revision and integration of all the comprehension strategies that we have been focusing on throughout the year.

In Writing, our Grade 6 students will get their creative juices flowing and thinking-outside-the-box through a unit on **Poetry**. Students will be focusing on the way that poets combine words and language to elicit certain emotions or visual images in their reader. Specifically, students will be experimenting with limericks, free-verse poetry and ballads/song lyrics. At the conclusion of this unit, students will have developed an anthology of their poetic works.

Our term will conclude with some work on **Information Reports**. This will be integrated with our projects in our Inquiry unit.

Mathematics

In Mathematics, our Grade 6 students will begin Term 4 investigating **Statistics and Probability**. Students will conduct chance experiments and collect, represent and analyse data. Students will then develop budgets and work out 'percentage off' through a short focus on **financial mathematics**.

Following this, students will begin to develop an understanding of algebra through a unit on **Algebraic Thinking**. Students will explore Brackets of Division, Multiplication, Addition and Subtraction (BODMAS) to solve algebraic problems and equations.

The term will conclude with a focus on **3D Shapes, Volume and Capacity**, and the reading and interpretation of **timetables** in preparation for secondary school.

Inquiry

Our Grade 6 students will be exploring the key concept of Social Organisation through our unit called 'Connections Shape Perceptions'. They will be developing an understanding of how countries throughout the world are interconnected through trade, media, and immigration and how these connections can influence people's perception of those places.

The key questions for this inquiry include:

- How do places, people and cultures differ across the world?
- How do people's connections to places affect their perception of them?

Students will be putting together a project which will showcase their research into a country of choice, including the differences to Australia and the connections it has with Australia. Students will research things such as the country's culture, people, education system, economics and resources.

Homework

Homework will continue to be given out each Friday and students are asked to bring this back the following Thursday. Homework consists of nightly reading, with a record being kept in student diaries. We ask that parents/guardians sign as recognition of students efforts. A response-to-text task may also be set.

Students will also be set an additional task related to either Writing, Mathematics or Inquiry. The work will focus on revision of content already covered in the classroom.

We would love to see more Grade 6 students leading the way and receiving awards for nightly reading at our assembly on Fridays!

Grade 6 Uniform and Hats

A reminder that as leaders of our school, our Grade 6 students set the example for all. We ask that students continue to wear full school uniform (which includes Grade 6 tops and jumper) and that a note is provided by parents/guardians for any out of uniform clothing. Students are also reminded that Term 4 is a Sunsmart term and requires students to have a hat for all outdoor activities.

The Grade 6 teachers thank you for your support!



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ART

Term 4 for Grade 6 will be working with pattern, repetition, form and movement. They have been exploring the intricacies of pattern and design through Mandala artworks and have been creating some beautiful work using intricate detail demonstrating symmetry. The grade 6's will then be working with positive and negative space, using the 'Notan' paper project; which is a Japanese word for 'light/dark/' balance traditionally using black and white but we will also use bright tones in 2 colours. They will then be working with clay to create abstract masks inspired by Pablo Picasso and his abstract collection and will be painting these using abstract methods. Moving towards Christmas the grade 6's will be working with Origami to create ornaments. I look forward to a great term with grade 6's this term.

CHINESE

This term in LOTE, Grade 6 students will be focusing on different subjects, some adjective words, the history of China, Chinese songs and Chinese food. They will use sentence structure and adjective words to write a short text to describe themselves and peers. Grade 6 students will engage in a variety of cultural activities, such as paper cutting and watch Chinese traditional dancing online. Students will be exploring Chinese foods and Australian foods and they will compare the difference between them. Students will use the Chinese language to describe the current date and time. Grade 6 students will do a Chinese skit to act out to an audience with a partner as their final project.

PE

Welcome back to school for the final round! This term, we have started off with having our students take ownership of what they know by teaching skills to others. Our students have been teaching each other how to play the game of 7's touch rugby. From there, our students also looked at using strategy when playing, as well as the space there is to achieve the objective (to get points). From there, our students will then guide each other in basketball. Focusing on teamwork and problem-solving skills. For those who are not keen on playing, they will have the opportunity to shine through netball! Finally, our students will prepare for Bike Ed by learning how to check their vehicles prior to riding around the school.

Let's get our shoes tied up and ready to roll!

SCIENCE

During term four students will develop their understanding of Chemical Science. Students recognise that changes to materials can be reversible or irreversible. They learn to describe what happens when materials are mixed and investigate the solubility of common materials in water. They investigate the change in state caused by heating and cooling of a familiar substance and investigate irreversible changes such as rusting, burning and cooking. Students will get to explore how reversible changes can be used to recycle materials in their project work this term and investigate how reversible changes such as melting, freezing and evaporating can assist these processes.

Students will work on their inquiry skills during science this term. Year 6 students will work on comparing, evaluating and communicating their work to an audience. They will compare data with predictions and use as evidence in developing explanations. Students will learn to suggest improvements to the methods used to investigate a question or solve a problem and then communicate those ideas, explanations and processes in a variety of ways, including multi-modal texts.