

11/2/2020

GRADE 6 CURRICULUM NEWSLETTER: TERM 1



Melton West
PRIMARY SCHOOL

Important Dates

Friday the 28th of Feb	Canberra Camp first
Wednesday the 19th Feb	Meet the Teacher

Reading

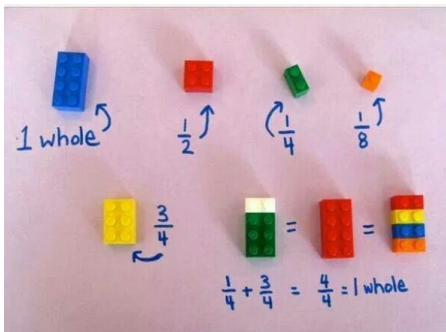
In Reading, our Grade 6 students will be learning about a range of comprehension strategies such as visualising, analysing, critiquing and text structures and features. During this unit of learning students will be using the text "The Rangers Apprentice" written by John Flanagan. Students will look closely at the language and vocabulary he uses to create meaning. They will learn to identify language devices. Students will then comment on how effective an author has been in catering for their audience and give opinions on what they think about the text and its features.



Writing

In Writing, our Grade 6 learners will learn more about the craft of writing to persuade their audience. Students will have the opportunity to learn about the different structures of persuasive texts and have the opportunity to write their own persuasive piece. Students will also learn about debating and how a persuasive piece can be presented to their desired audience.

Mathematics



In Mathematics, our Grade 6 learners will begin Term 1 with a focus on Base 10 Numeration. They will then work on Whole & Decimal Place Value, Numeration and Operations. Students will be given problem solving tasks to work through these different maths concepts so they can see the practical value of these skills.

Inquiry—Healthy Body, Healthy Mind

Our Grade 6 learners will be exploring how to ensure that they have a healthy mind and healthy body. They will investigate the different aspects of life that will impact their health.

The key questions for this inquiry include:

- How is my body changing and what resources can I use to help me manage these changes effectively?
 - What are the effects of different substances on the body and mind?
- How can I incorporate healthy choices to sustain the changes my body undertakes?





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ART

Grade 5 and 6 have already started the term decorating their art journals and folders. They are learning about face proportions to create a half, self-portrait. The students are focusing on the placement of features within the face as well as skin tone, hair colour and other personal features that they might like to add, to personalise their face. Grade 5 and 6 students will touch on primary and secondary colours to access prior knowledge, with a view to mixing tertiary colours which requires an understanding of where colours sit on the colour wheel. The students will then take the next step and work with colour harmonies, such as analogous colours - the colours next to each other on the colour wheel and complementary colours - colours that are opposite on the colour wheel. They will also be learning about artists who use these colours in a complementary way, such as 'Pop artist' Andy Warhol.

The student's will then experiment with tints and shades using monochromatic techniques to create their very own monochromatic art piece. Monochromatic styles use one colour and mix with white or black to create an illusion, such as light and dark or near and far. The students will choose their setting and learn about Picasso and how he used a range of monochromatic ideas to create artworks. All student's will have the opportunity to use a range of materials including pencil, paint, water colour, crayon and pastel to create their art pieces this term. I really look forward to working with the grade 5 and 6 students this term in the new art room to create some fun and wonderful art pieces.

LOTE—Chinese

Welcome back to an exciting new year! In first term, students in grade 5 and 6 will explore and discuss Chinese New Year traditions and customs celebrated by the Chinese people. They will learn to recognise and pronounce Chinese words using the correct tones. They will be learning to develop their languages skills of listening, speaking, reading and writing Chinese words and sentences in a range of topics. These topics will include 水果shǔigǔo (fruit), 钱qian (money) and 买东西mǎi dōngxī (shopping), 天气tiānqì (weather) and well known places. Throughout the term, the students will be involved in various creative activities, group language practising exercises and being involved in discussions about Chinese culture and history.

Physical Education

Welcome back everyone! This term will be focused on equality of genders in sports. With that in mind, we will be using this term to get our first step in the door to prepare for Interschool Sports and competing different forms of talents. First we will look at Tennis, focusing on the Hot Shot structure and how to serve the ball in different scenarios (vs. 1 and vs 2 people). Next, we will learn the rules to Volleyball. Teaching our students how to work in a team in different game situations. After that, we will look at cricket – striking the ball and building the running stamina. Finally, we will look at soccer and the different rules and complexities that go with the game.

Get your hat, water and positive mindset ready because it's time to play!

Science

Welcome to 5/6 Science for Term 1, 2020!

We will be beginning the Term by setting up classroom expectations and discussing what the students want to gain from science this year.

We will be studying Biological science to begin with. Firstly we will define what an adaptation is and the purpose of animal adaptations. Students will then research and look into animals and give detailed examples of their adaptations. Secondly we will explore animals that are suited to Australia. We will be researching the Australian climate and how these animals have adapted to survive here. The students will match up adaptations to certain environments, such as animals adapting to survive in areas with little water.