

GRADE 1/2 CURRICULUM NEWSLETTER



Melton West
PRIMARY SCHOOL

DATE

Friday 27th March

EVENT

End of Term 1
Dismissal 2:05pm

Curriculum Overview

Reading

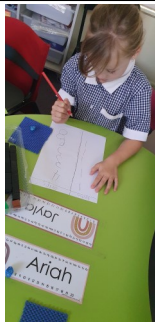
During our reading unit, the students learnt about Summarising. Summarising is recalling important information in your own words. The Grade 1/2's have been given the chance to practice reading different texts and thinking about what they believe is the important information using key words and ideas in the texts. Students have also practiced using their predicting skills before reading a text. Predicting requires the students to be thinking about what the book may be about after previewing the text and using their prior knowledge to determine what they already know. When summarising non fiction texts the students identify important facts from the texts we have read, when learning to summarise fiction texts, students have been recalling the beginning, middle and end of a story.

Writing

During Term 1 students have been learning to write narratives. The students have been exploring reimagined fairy tales and identifying the features within these narratives. The features that they have been learning about, as part of the structure of a narrative, include characters, setting, problem and solution, as well as language features such as adjectives. The students have been using their knowledge of narrative features to plan, draft, edit and publish their own narrative. During our writing sessions the students have been working on building their writing stamina so that they can extend their independent writing capabilities. This allows the students to work towards becoming independent writers.

Numeracy

This term the Grade 1/2 students have been very busy in Mathematics. The students have learnt about telling the time to the hour, half past, quarter past and quarter to using both analogue and digital clocks. The students have been learning about skip counting patterns and being able to skip count by 1's, 10's, 5's, 2's and other numbers. The students have finished off the term learning about place value through making, ordering and naming numbers up to and some even beyond 100.



Inquiry

During our Inquiry unit 'My School is Cool', students have learnt about their right to feel and be safe in a range of environments. Students have explored what safe and unsafe situations are in their school, at home and in their community. They learnt about personal safety, explored what actions can help make their school safe and healthy, and who they can trust to help them in the different environments, such as police or paramedics. Lastly, students have learnt about how to include others to make them feel like they belong. For example, students had the task of giving a compliment to another student in the grade, to make them feel that they belong in the class.

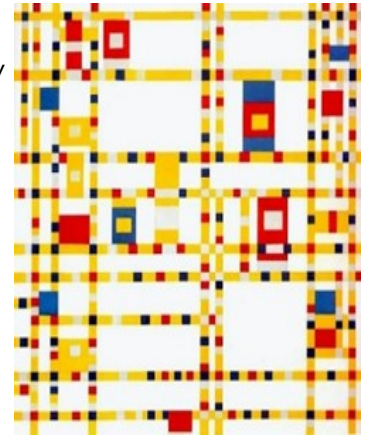
The students in 1/2 have been learning about personal hygiene in recent weeks, including the importance of washing our hands. The students enjoyed learning about the spread of germs using glitter and learning how easily germs can transfer when we touch our face, others and objects. The students have worked hard to keep our classroom environments safe and healthy!



ART



We have had a messy start to 1/2 Art this Term! We began the year in our brand new art room! The students were so excited to begin using it. We learnt about Primary Colours and learnt all about famous artists who used these colours in their work. The students enjoyed looking at famous art work examples such as Piet Mondrian and Van Gogh. We then looked at the colour wheel and Secondary colours. What better way to explore Primary and Secondary colours than by getting our hands dirty experimenting with paint! We then learnt about Complementary colours and the students created their own masterpieces with complementary colours. The 1/2's have worked so hard in Art this term in their new Art room!



PE



What a great start to our term! We commenced with confidence building and friendships. First, we looked at safe play, making sure that we use our words to communicate. We even read about it in a book! Next, we revisited catching – to ourselves and then to a friend. Our grade ones focused on throwing to themselves at various heights, while the grade twos focused on throwing to a friend – aiming the ball. After, we learnt more about kicking through the game of soccer! The magic words that we used for this unit were aim, control and focus. Making sure we look at the ball! During all this amazing learning in class, our students adventured off to Melton Waves for their swimming lessons. Thank you guardians for your support on that!

Time to rest because there is a lot more running next term!

SCIENCE

During Term 1, the Grade 1/2 students have explored the Biological Science strand of Science through investigating the life stages of humans, and the changes that we will go through as we grow older; we have carried out activities, watched video clips and have listened to songs to support our learning. Students have been practicing using the scientific tools, such as magnifying glasses to observe the physical properties of rocks – this is an essential tool for all scientists. Students have been learning about the life stages that animals go through with a special focus on mealworms – our new Grade 1/2 class pets! Students have been practicing their science skills of observing, discussing and recording as we watch our little wiggly mealworms grow and change! Students have also been investigating the life cycles of humans, animals and insects, and exploring how different living things grow, change and reproduce.

As Term 1 is a short term, our Biological Science strand will continue into the start of Term 2 where students continue to learn and investigate how living things grow and change, with a focus on animals and their offspring.. We will also be keeping a close eye on our mealworms so we learn how they grow and change! Well done for an amazing Term 1 in Science Grade 1/2's!

